STUDY PROGRAM - PRESCHOOL EDUCATION

I SEMESTER – First year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO100112	Fundamentals of pedagogy	8	3+2+2	216
4FO102412	Child Development	8	3+2+2	216
4FO100312	Information technologys	6	2+2+1	156
	University elective courses 1	4	2+1+1	120
	University elective courses 1	4	2+1+1	120
UGD102712	Sport and recreation	*	0+0+2	48
	Total:	30	12+8+9	828

I SEMESTAR – First year of study - Faculty elective courses 1, 2					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 1	4FO104212	Ethics	4	2+1+1	120
	4FO104312	Esthetics	4	2+1+1	120
Facultative 2	4FO104412	Multicultural education	4	2+1+1	120
	4FO104512	Sociology of Education	4	2+1+1	120

II SEMESTAR – First year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO100412	Didactics	8	3+2+2	216
4FO100612	Macedonian language and culture of expression	6	2+2+1	156
4FO102512	Puppetry and scene design	6	2+2+1	156
	Faculty elective course 3	4	2+1+1	120
	University elective courses - Foreign language	6	2+2+1	156
	Total:	30	11+9+6	804

II SEMESTAR – First year of study, Faculty elective courses 3					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 3	4FO104612	Fundamentals of philosophy	4	2+1+1	120
	4FO104712	History of Philosophy	4	2+1+1	120

III SEMESTAR –Second year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO102612	Inclusive education	8	3+2+2	216
4FO102712	Preschool pedagogy	8	3+2+2	216
4FO102812	Health education	6	2+2+1	156
	Faculty elective course 4	4	2+1+1	120
	Faculty elective course 5	4	2+1+1	120
	Total:	30	12+8+7	828

III SEMESTAR –Second year of study, Faculty elective courses 4,5					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 4	4FO104812	Ecological education	4	2+1+1	120
	4FO106712	Organization of preschool institution	4	2+1+1	120
Facultative 5	4FO105012	Social pedagogy	4	2+1+1	120
	4FO105112	Contemporary tendencies in aesthetic education	4	2+1+1	120

IV SEMESTAR –Second year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO102912	Family pedagogy	8	3+2+2	216
4FO103012	Teaching methods for preschool education	6	2+2+1	156
4FO103112	Art education with teaching methods 1	6	2+2+1	156
	Faculty elective course 6	4	2+1+1	120
	University elective course	6	2+2+1	156
	Total:	30	11+9+6	804

IV SEMESTAR –Second year of study, Faculty elective courses 6					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 6	4FO106812	Mental health in children and adolescents	4	2+1+1	120
	4FO105312	Developmental psychopathology	4	2+1+1	120

V SEMESTAR –Third year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO103212	Art education with teaching methods 2	8	3+2+2	216
4FO103312	Teaching methods for physical and health education 1	8	3+2+2	216
4FO103412	Teaching methods for educational work and culture of speech 1	6	2+2+1	156
	Faculty elective course 7	4	2+1+1	120
	Faculty elective course 8	4	2+1+1	120
	Total:	30	12+8+7	828

V SEMESTAR –Third year of study, Faculty elective courses 7,8					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 7	4FO105412	History of the pedagogical ideas	4	2+1+1	120
	4FO106912	Methodical interpretation of text	4	2+1+1	120
	4FO107012	Literature for children	4	2+1+1	120
Facultative 8	4FO105612	Pedagogical communication	4	2+1+1	120
	4FO105712	Educational technology	4	2+1+1	120

VI SEMESTAR –Third year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO101312	Research methods in education	8	3+2+2	216
4FO103512	Teaching methods of physical and health education 2	6	2+2+1	156
4FO103612	Teaching methods for upbringing and educational work and culture of speech 2	6	2+2+1	156
	Faculty elective course 9	4	2+1+1	120
	University elective course	6	2+2+1	156
	Total:	30	11+9+6	804

VI SEMESTAR –Third year of study, Faculty elective courses 9					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 9	4FO107112	Theory and practice of games	4	2+1+1	120
	4FO107212	Media culture	4	2+1+1	120

VII SEMESTAR – Fourth year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
4FO103712	Teaching methods for educational work for nature and society studies 1	8	3+2+2	216
4FO103812	Teaching methods for educational work in elementary math for preschool education 1	8	3+2+2	216
4FO103912	Music education and teching methods	6	2+2+1	156
	Faculty elective course 10	4	2+1+1	120
	Faculty elective course 11	4	2+1+1	120
	Total:	30	12+8+7	828

VII SEMESTAR – Fourth year of study, Faculty elective courses 10, 11					
	Code	Course	ECTS Credits	Study hours	Total
Facultative 10	4FO106012	Pedagogy of leisure time	4	2+1+1	120
	4FO107312	Vocal-instrumental program	4	2+1+1	120
Facultative 11	4FO107412	History	4	2+1+1	120
	4FO107512	Playing activities and techniques	4	2+1+1	120

VIII SEMESTAR - Fourth year of study				
CODE	COURSE	ECTS Credits	Study hours	Total
	DIPLOMA WORK	8	0 +0+8	192
4FO104012	Teaching methods for educational work for nature and society studies 2	6	2+2+1	156
4FO104112	Teaching methods for educational work in elementary math for preschool education 2	6	2+2+1	156
	Pedagogic work in kindergarten	*	0+0+4	144
	Faculty elective course 12	4	2+1+1	120
	University elective course	6	2+2+1	156
	Total:	30	11+9+6	780

VIII SEMESTAR - Fourth year of study, Faculty elective courses 12					
	Code	Course	ECTS Credits	Study hours	Total
12	4FO106412	Teaching and learning strategies	4	2+1+1	120
	4FO107612	Planning and programming of pedagogical activities in preschool	4	2+1+1	120
	4FO106612	Teaching methods for working with gifted children	4	2+1+1	120

UNIVERSITY ELECTIVE COURSES				
CODE	COURSE	ECTS Credit	Study hours	Total
UGD100112	Foreign language- English language 1*	*	0+0+4	96
UGD100212	Foreign language- Italian language 1*	*	0+0+4	96
UGD100312	Foreign language- German language 1*	*	0+0+4	96
UGD100412	Foreign language- French language 1*	*	0+0+4	96
UGD100512	Foreign language- Spanish language 1*	*	0+0+4	96
UGD100612	Foreign language- Russian language 1*	*	0+0+4	96
UGD101312	Business law	6	2+2+1	156
UGD101412	Mathematic	6	2+2+1	156
UGD101512	Philosophy	6	2+2+1	156
UGD101612	Ethics	6	2+2+1	156
UGD10712	Macedonia language	6	2+2+1	156
UGD101812	Entrepreneurship	6	2+2+1	156
UGD101912	Protecting the environment	6	2+2+1	156
UGD102012	History of art	6	2+2+1	156
UGD102112	National history	6	2+2+1	156
UGD102212	Fundamentals of tourism	6	2+2+1	156
UGD102312	Earth sciences	6	2+2+1	156
UGD102412	Physics	6	2+2+1	156
UGD102512	Biology	6	2+2+1	156
UGD102612	Health protection	6	2+2+1	156
UGD102712	Sport and recreation	0	0+0+2	48

Course Description - first cycle studies (undergraduate)						
1.	Course title	Fundamentals of pedagogy				
2.	Course code	4F0107412				
3.	Study programme	Preschool education				
4.	Organizer of the study programme (faculty/ institute, department, academic programme)	Faculty of Educational Sciences				
5.	Level of studies (first, second, third cycle)	First cycle				
6.	Academic year / semester	Third year, sixth semester	7.	ECTS credits	6	
8.	Lecturer / Instructor	Ass. Prof. Emilija Petrova Gjorgjeva, PhD				
9.	Course enrolment prerequisites	/				
10.	Course objectives (competences): Acquiring of the fundamentals of basic knowledge in the profession, capacity for analysis and synthesis, interpersonal skills, problem solving.					
11.	Course content: 1. The pedagogy as science; 2. Basic pedagogical terms; 3. Auxiliary pedagogical terms; The education as a system; 4. The principles of the educational system; 5. Organization of the educational system; 6. The education as a process, Principles of the educational process; 7. Methods in the educational process; 8. The educated and the educator as subjects in the educational process; 9. Communication between the subjects in the educational process; 10. Pedagogical lead in the class; 11. Theoretical basis of the usage of ITC in the educational process; 12. Working in a multi-cultural environment. Exercises for the theoretical lessons with Power Point presentations.					
12.	Methods of study: seminars, interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying.					
13.	Total amount of available time:	202				
14.	Distribution of available time:	1 semester				
15.	Forms of instruction	15.1.	Lectures	2		
		15.2.	Practice(laboratory, auditory), seminars, team work	2		
16.	Other forms of instruction	16.1.	Project work			
		16.2.	Individual work	1		
		16.3.	Homework			
17.	Course evaluation and criteria					
	17.1.	Tests	40			
	17.2.	Seminar papers/project (presentation: oral and written)	10			

	17.3.	Attendance and participation		20
	17.4.	Final exam		30
18.	Criteria for assessment (points /grade)		0 - 50 points	5
			51 - 60 points	6
			61 - 70 points	7
			71 - 80 points	8
			81 - 90 points	9
			91 - 100 points	10
19.	Signature and final exam prerequisites	60% achievement on all pre-exam activities, i.e. 42 points earned on midterm tests, seminar paper, attendance and participation		
20.	Language of instruction	Macedonian		
21.	Course evaluation	Self-evaluation		

22.	Literature:					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Петрова-Ѓорѓева Е.	Основи на педагогија	УГД	2010
		2.	Атанасоска, Т., Ѓорѓева, Е.	Општа педагогија	Педагошки факултет Битола	2006
	22.2.	Supplementary literature				
		No.	Author	Title	Publisher	Year
		1.	Чавдарова, С	Интеркултурално воспитание	Веда Словена.	2001
		2.				
		3.				

Course Description - first cycle studies (undergraduate)					
1.	Course title	**CHILD DEVELOPMENT**			
2.	Code				
3.	Study programme	Preschool education			
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences			
5.	Level of study (first, second, third cycle)	first			
6.	Academic year / semester		7.	Number of ECTS credits	8
8.	Lecturer / Instructor	**Ass. Prof. Lence MIloseva, Ph.D**			
9.	Course enrolment prerequisites				
10.	Course objectives (competences): Upon completion of this course, students will be able to: Describe general physical development from conception through adolescence.				

	Describe the development of gross and fine motor skills. Discuss the role of genetic and hereditary factors (including maturation) in the cognitive, behavioral and psychosocial development of children and adolescents. Discuss the perceptual and cognitive development of children and adolescents, citing relevant theory and research. Describe and discuss socio-cultural influences on development from the macro (cultural) to the micro (intra-familial) systems. Discusses the socioemotional development of children and adolescents. Understand the developmental process. Understand the role of adults who work with children or otherwise teach them, especially parents and teachers. Be aware of best practices when working with children and families.			
11.	Content of the course program: • Theory and Research in Child and Adolescent Development (History, Theory, and Applied Directions. Research Strategies). • Foundations of Development (Biological Foundations, Prenatal Development, and Birth. Infancy: Early Learning, Motor Skills, and Perceptual Capacities. Psychical Growth). • Cognitive and Language Development (Cognitive Development: Piagetian, Core Knowledge, and Vygotskian Perspectives. An Information-Processing Perspective. Intelligence. Language Development). • Personality and Social Development (Emotional Development. Self and Social Understanding. Moral Development. Development of Sex Differences and Gender Roles). • Contexts for Development (The Family. Peers, Media and Schooling).			
12.	Methods of study: seminars, interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying			
13.	Total amount of available time:			
14.	Distribution of available time:			
15.	Forms of instruction	15.1.	Lectures- theoretical classes	3
		15.2.	Practice(laboratory, auditory) seminars, team work	2
16.	Other forms of instruction	16.1.	Project tasks	
		16.2.	Individual tasks	2
		16.3.	Homework	
17.	Method of assessment			
	17.1.	Tests		

	17.2.	Seminar paper/project (presentation: oral and written)		
	17.3.	Activity and participation		
	17.4.	Oral exam		
18.	Criteria for assessment (points /grade)		to 50 points	5
			from 51 to 60 points	6
			from 61 to 70points	7
			from 71to 80 points	8
			from 81to 90 points	9
			from 91 to 100 points	10
19.	Signature and final exam prerequisites		60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class	
20.	Language of instruction			
21.	Course evaluation		Self-evaluation	

22. Literature:

22.1. Compulsory literature

Ordinal number	Author	Title	Publisher	Year
1.	Berk, L.	Child Development	Pearson	2013
2.	Siegler, R.S., DeLoache, J.S. & Eisenberg, N.	How Children Develop (2nd Ed.)	New York: Worth	2010
3.	Милошева, Л.	Развојна психологија	Штип: УГД	2013

22.2. Additional literature

Ordinal number	Author	Title	Publisher	Year
1.	Patterson, C.J.	*Infancy&Childhood*	New York, NY: McGraw Hill	2009
2.	Santrock,W.J.	*Children*	New York, NY: McGraw Hill	2007
3.	Santrock,W.J.	*Adolescence*	New York, NY: McGraw Hill	2007

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	Computer Science
2.	**Code**	2FI110112
3.	**Study program**	

4.	**Organizer of the study program (unit or institute, Faculty, department)**	University “Goce Delcev” Faculty of Computer Science			
5.	**Cycle (first, second, or third study cycle)**	First study cycle			
6.	**Academic year / semester**	2012-2013 / first	7.	**Number of credits**	6
8.	**Lecturer / Instructor**	Ass. Prof. Zoran Zdravev, PhD			
9.	**Course enrolment prerequisites**	None			
10.	**Course objectives (competences):** - Adopting the basic concepts of computer science and concepts for using computers for communication, research and office work				
11.	**Contents of the course program:** - Introduction to computer science: algorithms, abstraction, history, - Computer hardware: introduction, types, architecture of computer systems, Murau law - Computer hardware: Peripherals, Computer Memory, digital identification; - Computer software: applicative software, open source software licenses; - Computer software: system software, programming languages; - Computer software: web services, online document storage and editing systems, - Computer networks: LAN, MAN, WAN, topologies, applications that run on network components, connectivity; - Computer networks: Internet, intranet, extranet, Internet services; - Computer security: a concept, a security risk, malicious software, unauthorized access, cryptography; - Information systems: introduction, types, ERP, CRM, HR, SCM; - Content Management Systems CMS: DMS, DAMS, WCM, ECP, ERS; - Databases: fundamentals, types, use				
12.	**Methods of study:** Lectures, Laboratory exercises, e-learning, individual and team projects, consultations.				
13.	**Total amount of available time**	156 hours			
14.	**Distribution of available time**	24 hours-lectures; 24 hours-exercises; 108 hours-Other forms of instruction			
15.	**Forms of instruction**	15.1.	lectures / theoretical - contact teaching, e-teaching	24 hours	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	24 hours	
16.	**Other forms of instruction**	16.1.	Project tasks	36 hours	
		16.2.	Individual tasks	36 hours	
		16.3.	Home learning	36 hours	
17.	**Method of assessment**				
	17.1.	**Tests / oral exams**		70 points	
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**		10 points	

	17.3.	**Activity and participation**		20 points
18.	**Criteria for assessment (points /grade)**		Up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	**Signature and final exam prerequisites**		60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions	
20.	**Language of instruction**		Macedonian	
21.	**Course evaluation**		Self-evaluation	

22.	**Literature**					
		Compulsory literature				
		Order No.	Author	Title	Publisher	Year
	22.1.	1.	Zoran Zdravev and other	Computer Science script	UGD	2012
		2.	Zoran Zdravev and other	Practicum in Computer Science	UGD	2012
		3.				
		Additional Literature				
		Order No.	Author	Title	Publisher	Year
	22.2.	1.	Glenn Brookshear	„Computer Science – an overview“	Pearson International edition	2009
		2.	Carl Reynolds and Paul Tymann	„Principles of Computer Science“	McGraw Hill	2008
		3.	James O’Brien	„Introduction to Information Systems “	McGraw Hill	2008

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	Title of the course	Sport and recreation
2.	Code	UGD102712
3.	Curriculum	

4.	Organizer of the study programme (unit/ institute, department)	University Goce Delcev Faculty of Educational Sciences Department of Preschool Education				
5.	Cycle of studies (I, II, III cycle)	I cycle of studies				
6.	Academic year/term	First year/ I term	7.	ECTS credits	0	
8.	Teacher	Docent Biljana Popeska, PhD				
9.	Course enrolment prerequisites	None				
10.	Course objectives (competences): Fulfillment of students needs for movement and physical activity. Maintenance and development of student`s motor abilities.					
11.	Contents of the course: 1.Basic physical preparation (introduction to fundaments and basic principles of physical activity, exercise for strengthening of certain muscle groups) 2. Basic physical preparation (introduction and application of different forms of warming, exercises for strengthening of certain muscle groups) 3. Aerobics, martial arts and artistic gymnastic (according the structure of the group) 4. Outdoor activities - hiking and orientation 5. Basketball (practicing basic basketball elements - travelling, passing, dribbling, double dribbling) 6. Basketball (play) 7. Table tennis and badminton 8. Table tennis and badminton 9. Volleyball (play) 10. Handball (play) 11. Aerobics, martial arts, elementary games (according the group structure) 12. Testing motor abilities, elementary games, modern and traditional dances.					
12.	Methods of study: method of practice exercise, method of sport training					
13.	Total amount of available time	48				
14.	Distribution of available time	0+0+2				
15.	Forms of instruction	15.1.	Teaching- theoretical lectures	0 hours		
		15.2.	Practical (laboratorial, auditorium), seminars, team working	12 hours		
16.	Other Forms of instruction	16.1.	Learning of teaching material	0 hour		
		16.2.	Preparations for practical	0 hour		
		16.3.	Consultation			
17.	Method of assessment			/		
	17.1.	Tests& colloquiums		0 scores		
	17.2.	Seminar work/ project (presentation: written and oral)		0 scores		
	17.3.	Active role& Activity and participation		0 scores		
18.	Criteria for assessment (points /grade)	under 50 scores	5 (five) (F)			
		from 51 to 60scores	6 (six) (E)			
		from 61 to70 scores	7 (seven) (D)			
		from 71 to 80scores	8 (eight) (C)			
		from 81to 90 scores	9 (nine) (B)			
		from 91 to 100 scores	10 (ten) (A)			

19.	Signature and final exam prerequisites	60% presence at practical activities
20.	Language of instruction	Macedonian, English
21.	Course evaluation	Motor tests, observation, self-evaluation

22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Kukolj.M	Antropomotorika	Faculty of sport and physical education, Belgrade	2006
		2.	Wilmore, J. & Costill, D.	Physiology of sport and exercise, (Third edition),	Champaign: Human Kinetic, Illinois.	2002
		3.	Malacko,J.	Bases of sports training (Osnove sportskog treninga)	Sports academy, Belgrade	2000
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Haywood, K., & Getchell, N.	Life span motor development	Champaign: IL. Human Kinetics.	2004
		2.	Magill, R. & Rouge.B	Motor Learning	Broun Publishers, Louisiana	1989

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	**Ethics**
2.	**Code**	4FO104212
3.	**Study Program**	Preschool Education
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of Educational Sciences Department of Preschool Education
5.	**Cycle (first, second and third cycle)**	First cycle

6.	**Academic year / semester**	1/1	**7.**	**Number of credits**	4
8.	**Lecturer / Instructor**	Ass. Prof. Dragor Zarevski, PhD			
9.	**Course enrolment prerequisites**	Enrolment in the first semester			
10.	**Course objectives (competences):** Students acquire basic knowledge of the ethical teachings and concepts throughout the history of ethics; - Sensitivity to ethical problems of modern living; - Sensitivity / openness to people and social circumstances; - Autonomy (self-) critical (self-) evaluation (self-) evaluation and commitment to quality; - Ability to communicate, cooperation / teamwork; - Initiative / ambition, valuing continuous personal improvement and professional development - Knowledge and understanding of the developmental regularities, differences and needs of individuals; - Ability to establish and maintain partnerships with other users or groups (parents, local community, advisory services, economy, etc.).; - Understand the relationship between the educational institution and the social environment - a systemic view and work; - Establishing the overall assessment of the needs of individuals or group, their strong and weak areas, respecting the environmental factors (physical, social, cultural) with the appropriate procedures and instruments; - Interiorisation values;				
11.	**Content of the course program:** 1. Introduction 2. Basic ethical categories 3. Main ethical orientation 4. Socrates 5. Plato 6. Aristotle 7. J. Moore 8. Utilitarism and pragmatism 9. Practical Ethics 10. Contemporary ethical problems 11. Professional Ethics 12. Educational Ethics				
12.	**Methods of study:** Lectures • Presentations • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.).				
13.	**Total amount of available time**	120			
14.	**Distribution of available time**	**2+1+1 / per week**			
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching,		2

			e-teaching	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hours

17.	**Method of assessment**		
	17.1.	**Tests / oral exams**	70 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**	10 points
	17.3.	**Activity and participation**	20 points

18.	**Criteria for assessment (points /grade)**	up 50 points	5	(five)	(F)
		51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**	yes			
20.	**Language of instruction**	Macedonian			
21.	**Course evaluation**	Self-evaluation			

22.	**Literature**					
	22.1.	**Compulsory literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	К. Темков и	*Етика*	Просветно дело	2004
		2.				
		3.				
	22.2.	**Additional literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.				

Appendix No. 3	Course Description - first cycle studies (undergraduate)				
1.	**Title of the Course**	**Aesthetics**			
2.	**Code**	4FO104312			
3.	**Study Program**	Faculty of Educational Sciences, Department of Preschool education			
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of educational Sciences Department of Preschool Education			
5.	**Cycle (first, second and third cycle)**	First cycle			
6.	**Academic year / semester**	1/1	**7.**	**Number of credits**	4
8.	**Lecturer / Instructor**	Ass. Prof. Dragor Zarevski, PhD			
9.	**Course enrolment prerequisites**	Enrolment in first semester			
10.	**Course objectives (competences):** Students understand the basic aesthetic issues and problems and to get acquainted with influential aesthetic teachings; acquire knowledge and skills that will enable conceptualization proper philosophical and aesthetic articulation of arguments in rethinking and presentation of aesthetic judgments. Developing of aesthetical sensitivity.				
11.	**Content of the course program:** 1. Introduction to aesthetics 2. Art 3. Aesthetic categories 4. Aesthetic experience 5. Appreciation of the aesthetic 6. Plato 7. Aristotle 8. Alexander Gottlieb Baumgarten 9. Immanuel Kant 10. Georg Wilhelm Friedrich Hegel 11. Friedrich Wilhelm Joseph Schelling 12. Benedetto Croce 13. Martin Heidegger 14. Jean-Paul Sartre				
12.	**Methods of study:** Lectures • Presentations • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.).				
13.	**Total amount of available time**	120			
14.	**Distribution of available time**	**2+1+1 / per week**			
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching, e-teaching	2	

		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hours

17.	**Method of assessment**					
	17.1.	**Tests / oral exams**				70 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**				10 points
	17.3.	**Activity and participation**				20 points
18.	**Criteria for assessment (points /grade)**		up 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**		yes			
20.	**Language of instruction**		Macedonian			
21.	**Course evaluation**		Self-evaluation			

22.	**Literature**				
	Compulsory literature				
	No.	**Author**	**Title**	**Publisher**	**Year**
22.1.	**1.**	Денко Скаловски	*Естетика*	Интерна скрипта	2003
	2.				
	3.				
	Additional literature				
22.2.	**No.**	**Author**	**Title**	**Publisher**	**Year**
	1.				

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	Multicultural Education
2.	**Code**	
3.	**Study Program**	
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of Educational Sciences Department of
5.	**Cycle (first, second and third cycle)**	First cycle

6.	**Academic year / semester**		**7.**	**Number of credits**	4
8.	**Lecturer / Instructor**	Ass. Prof. Vlado Petrovski, PhD			
9.	**Course enrolment prerequisites**				
10.	**Course objectives (competences):** Curricula contribute mainly to the development of the following general and specific competences: Students gain knowledge about concepts multiethnic, ethnic structure and cultural differences; -Be familiar with the function of multicultural education; Students will perceive ethnic prejudice, ethnic and cultural distance and ethnic stereotypes; -Be familiar with the ethno-cultural and historical heritage of the Republic Macedonia; To learn about ethnic and cultural characteristics of all ethnic communities in Republic of Macedonia; -Be familiar with the ethnic structure of the Republic of Macedonia				
11.	**Content of the course program:** - Culture and multiculturalism: definitions; Ethnic structure of Macedonia: the formation of a national structure, changes in the ethnic structure of the Republic of Macedonia, modern implications as a result of changes in the ethnic structure; Multiculturalism in schools in the world and in us; Cultural differences, ethnic prejudices and stereotypes; Tolerance in multicultural societies: practices for reducing ethnic and cultural distance; Multiculturalism in the educational system of the Republic of Macedonia; Multikonfesionalnosta and multiculturalism.				
12.	**Methods of study:** – Lectures, exercises, debates, discussions, essays, consultation, individual and group work, seminar papers and presentations				
13.	**Total amount of available time**	120			
14.	**Distribution of available time**	**..+...+.. / per week** 2+1+1			
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching, e-teaching	2hours	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1hours	
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours	
		16.2.	Individual tasks	1 hour	
		16.3.	Home learning	hours	
17.	**Method of assessment**				
	17.1.	**Tests / oral exams**		40 points	
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**		10 points	
	17.3.	**Activity and participation**		20 points	
18.	**Criteria for assessment (points /grade)**	up 50 points	5 (five)	(F)	
		51 to 60 points	6 (six)	(E)	

		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**	Minimum of 42 points			
20.	**Language of instruction**	Macedonian			
21.	**Course evaluation**	Self-evaluation			

22.	**Literature**					
	22.1.	**Compulsory literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	Peter Atanasov	Theory of multiculturalism, policy-practice	Skopje:	2003
		2.	M.Tasheva	Ethnic groups Macedonia-modern conditions	Philosophy Faculty - Skopje	2003
		3.	M.Tasheva	small religious communities	Philosophy Faculty - Skopje	2003
	22.2.	**Additional literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	Vlado Timovski	Religion education	Pedagogy Faculty Skopje	2005
		2.	V.Petrovski	Ethnicity as factor in education in Macedonia	Pedagogical Faculty - Stip	2006
		3.	V.Petrovski	Sociology	Pedagogical Faculty - Stip	2006

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**			
1.	**Title of the Course**	Sociology of Education		
2.	**Code**			
3.	**Study Program**			
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of Educational Sciences Department of Preschool Education		
5.	**Cycle (first, second and third cycle)**	First cycle		
6.	**Academic year / semester**		**7.**	**Number of credits** 4
8.	**Lecturer / Instructor**	Ass. Prof. Vlado Petrovski, PhD		
9.	**Course enrolment prerequisites**			

10.	**Course objectives (competences):** Curricula contribute mainly to the development of the following general and specific competences: Students gain knowledge of the main features of the sociology of education; To gain knowledge of the social conditions in which to organize and develop the education of the population; To train for the application and use of knowledge in solving specific practical problems in educational and educational activities; -Be familiar with the problem of equality of educational opportunities in the context of democratization of education; -To develop civic awareness by acquiring knowledge about democratic processes in the field of education as a basis for promotion of civic awareness among students and the sense of developing a democratic climate in the school.			
11.	**Content of the course program:** General sociology and the sociology of education; Society and culture; Social interaction; Social institutions; Social concept of education; Education from a historical perspective; Social stratification and education; Education and Elitism in education; Egalitarianism and Elitism in education; Theoretical orientation in sociology of education; School as a social system; School and local community; Educational system of the Republic of Macedonia; Structure of the education system; University as an institution; Academic freedom and academic autonomy.			
12.	**Methods of study:** Lectures, exercises, debates, discussions, essays, consultation, individual and group work, seminar papers and presentations			
13.	**Total amount of available time**		1	
14.	**Distribution of available time**		**..+...+.. / per week** 2+1+1	
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching, e-teaching	2hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1hours
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	hours
17.	**Method of assessment**			
	17.1.	**Tests / oral exams**		**40 points**

	17.2.	**Seminars (paper / project - presentation: written and/or oral)**				**10 points**
	17.3.	**Activity and participation**				**20 points**
18.	**Criteria for assessment (points /grade)**		**up 50 points**	**5**	**(five)**	**(F)**
			51 to 60 points	**6**	**(six)**	**(E)**
			61 to 70 points	**7**	**(seven)**	**(D)**
			71 to 80 points	**8**	**(eight)**	**(C)**
			81 to 90 points	**9**	**(nine)**	**(B)**
			91 to 100 points	**10**	**(ten)**	**(A)**
19.	**Signature and final exam prerequisites**		Minimum of 42 points			
20.	**Language of instruction**		**Macedonian**			
21.	**Course evaluation**		**Self-evaluation**			

22.	**Literature**					
	22.1.	**Compulsory literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	V.Petrovski	Sociology	Faculty of Education -	2006
		2.	M.Tasheva	Sociology	Faculty of Philosophy - Skopje	2003
		3.	Z.Zhoglev	Sociology of Education	Pedagogical Faculty in Bitola	2002
		4.	P.Gorgievski	Sociology of Education	Faculty of Philosophy, Skopje	1999
	22.2.	**Additional literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	I.,Acevski	Sociology	Faculty of Philosophy - Skopje	2000
		2.	M.Haralambos	Introduction to Sociology		1989
		3.				

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	Didacticss
2.	**Code**	
3.	**Study Program**	
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of educational science Department of

5.	**Cycle (first, second and third cycle)**	First cycle			
6.	**Academic year / semester**		**7.**	**Number of credits**	8
8.	**Lecturer / Instructor**	Ass. Prof. Snezana Mirascieva, PhD			
9.	**Course enrolment prerequisites**	passed exam Fundamentals of Pedagogy			
10.	**Course objectives (competences):** ability to communicate, cooperation and teamwork; ability for disclosure, presentation and evaluation of new teaching strategies the ability of students to apply Didactics principles and rules in teaching preschool children knowledge, skills and abilities for Didactics shaping educational work with preschool children ability to use various social forms of educational work ability to use various communication models in the educational process ability to various Didactics research qualifications of students for monitoring, checking and evaluation of student achievement ability to guide and manage the educational process ability to plan and conduct targeted activity ability to application of curriculum theories ability to use ICT in Didacticss shaping the educational process ability to use a variety of teaching media and ability to use teaching methods				
11.	**Content of the course program:** Didacticss as a scientific discipline. Historical development of Didacticss. Subject and theoretical-methodological basis of Didacticss. Core Didactics concepts and problems of interdisciplinary. Didacticss and other sciences. Didactics theories and models. Notion of Education. Concept and essence of teaching. Cognition in teaching. Didacticss conceptions of teaching. Goals and tasks of teaching. Taxonomy of teaching goals. Social forms of work in the classroom. Classification and types of teaching. Individualized teaching. Problem-based teaching. Team teaching. Programmed teaching. Exemplary teaching. Micro-teaching. Alternative, additional and extended teaching. Communication in teaching. Didactics principles and laws. Didactics research methodology. Content of teaching (curriculum). Stages of teaching process. Object-class- lesson system. Lesson - a concept, typology, scheduling, articulation and evaluation of Didactics efficiency. Educational activities (targeted, free). Teaching methods-concept, classification and types. Method of oral presentation, method of dialog, method of demonstration, method of illustrative work, method of practical and laboratory work, method of writing, method of reading and working with text, method of play. Innovation in the educational process. Teaching in combined educational groups. Homework of students. Educational excursions. Planning and preparation of teaching. Evaluation of the educational work. Teaching facilities. Educational technology. Didactics media. Multimedia in teaching. Internet.				
12.	**Methods of study:** - Lectures, tutorials, seminars, problem-based learning, debates, discussions, essays, school visits and attending classes with a written protocol for monitoring the educational work, project work (individual, group and team, making the written preparation for work, making instructional papers, method of working with text; method of writing; illustrative method work, the method of demonstration, method of simulation.				
13.	**Total amount of available time**	216			
14.	**Distribution of available time**	**..+...+.. / per week** 3+2+2			

15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching, e-teaching	3 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2 hours
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	2 hour
		16.3.	Home learning	hours

17.	**Method of assessment**		
	17.1.	**Tests / oral exams**	40 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**	10 points
	17.3.	**Activity and participation**	20 points

18.	**Criteria for assessment (points /grade)**	up 50 points	5	(five)	(F)
		51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**	Minimum of 42 points			
20.	**Language of instruction**	Macedonian			
21.	**Course evaluation**	Self-evaluation			

22. Literature

22.1. Compulsory literature

No.	Author	Title	Publisher	Year
1.	Bognar, L.Matijević, M.	Didaktika	Zagreb: Školskaknjiga	2002
2.	Вилотијевиќ,М	Дидактика1 и 3	Београд: Учитељски факултет	2000
3.	Поповски, К.	Програмирање на воспитно-образовниот процес	Скопје:ПЗМ	2000

22.2. Additional literature

No.	Author	Title	Publisher	Year
1.	Mandić, D.	Didaktičko-informatičke inovacije u obrazovanju	Beograd:Mediagraf	2003
2.	Поповски, К.	Современи сфаќања за проверувањето и оценувањето на	Скопје:МИС	1996

				постигањата на учениците		
		3.	Stevanović, M.	Didaktika	Rijeka: Digital Point	2003

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	Macedonian language and culture of expressio			
2.	Code				
3.	Programme of study	Pre-school education, Elementary education			
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences			
5.	Level of study (first, second, third cycle)	First			
6.	Academic year / semester	First/ Second	7.	Number of ECTS credits	
8.	Lecturer/Instructor	Ass. Prof. Violeta Nikolovska, PhD			
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): The aim of the subject Macedonian language and culture of expressio is to introduce students to general acknowledgment of linguistics as a study of language, Macedonian grammar and Linguistic culture.				
11.	Course content **I Basic topics in Linguistics:** Linguistics as a study of language. Linguistic sub-disciplines. The relationship of linguistics with other fields of study (philology, semiotics, psychology, sociology, neurology – interdisciplinary studies). Language as a system. Language and Speech. Synchronic and diachronic linguistic research. Language functions. Linguistic redundancy. Language classification: genetic and typological. Language families. Macedonian as a Slavic and as a Balkan language. Balkan linguistic studies. Languages in contact (basic notions). **II Macedonian Grammar:** Phonology. Morphology. Derivation. Lexicology. Syntax. Syntax of Discourse (basic acknowledgements). **III Linguistic culture:** Standard language. Standard language norm. Standard language and its functional styles / variations. Formal and Informal style in Macedonian. Rules of writing and speaking.				
12.	Methods of study: Lectures, exercises, consultations, individual work, team work				
13.	Total amount of available time:				
14.	Distribution of available time:				
15.	Forms of instruction	15.1.	Lectures- theoretical classes	2 x 15 = 30	
		15.2.	Practice(laboratory, auditory) seminars, team work	2 x 15 = 30	
16.	Other forms of instruction	16.1.	Projects	10 lessons	
		16.2.	Individual assignments	1 x 15 = 15	
		16.3.	Homework assignments	71 hours	

17.	Method of assessment			
	17.1.	Tests		30 points
	17.2.	Seminar paper/project (presentation: oral and written)		10 points
	17.3.	Attendance and participation		20 points (+ 40 points on the two mid-term exams)
	17.4.	Oral examination		
18.	Criteria for assessment (points /grade)			
			from 51 to 60 points	6 (E)
			from 61 to 70points	7 (D)
			from 71to 80 points	8 (C)
			from 81to 90 points	9 (B)
			from 91 to 100 points	10 (A)
19.	Signature and final exam prerequisites		60% achievement on all pre-exam activities, i.e. 42 points earned on mid-terms, seminar paper and attendance and participation	
20.	Language of instruction		Macedonian	
21.	Course evaluation		Self-evaluation	

22.	Literature:					
	22.1.	Required materials				
		Ordinal number	Author	Title	Publisher	Year
		1.	С. Бојковска, Л. Минова-Ѓуркова, Д. Пандев, Ж. Цветковски	„Општа граматика на македонскиот јазик“	*Просветно дело* Скопје	2008
		2.	Виолета Николовска	Македонски јазик со култура на изразувањето	УГД - Штип	2012
		3.				
	22.2.	Supplementary materials				
		Ordinal number	Author	Title	Publisher	Year
		1.	Б. Корубин	Јазикот наш денешен	*НИО Студентски збор* Скопје	1987
		2.				
		3.				

Smilkov- Kuklarstvo

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	**Fundamentals of philosophy**
2.	**Code**	4FO104612

3.	**Study Program**	Faculty of Educational Sciences, Department of Preschool education			
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of educational sciences Department of Preschool education			
5.	**Cycle (first, second and third cycle)**	First cycle			
6.	**Academic year / semester**	1/2	**7.**	**Number of credits**	4
8.	**Lecturer / Instructor**	Ass. Prof. Dragor Zarevski, PhD			
9.	**Course enrolment prerequisites**	Enroled second semester			
10.	**Course objectives (competences):** Teaching unit contributes primarily to the development of the following general and specific competences: - Students acquire basic knowledge of philosophical doctrines and concepts throughout the history of philosophy; - Students raise their own capacity for analysis of various philosophical ideas and develop critical thinking; - Knowledge of education and educational concepts, their philosophical and historical grounds; - Sharp reflection of yourself, the world and social conditions; - Develop the ability to research and generate new ideas; - Development of communication skills, through the adoption of specific philosophical categorical apparatus; - Interdisciplinary linking of contents; - Interaction between (professional and closely expert) content - practical use of the knowledge of philosophy; - Interiorisation (aesthetic, ethical, scientific, professional) of values;				
11.	**Content of the course program:** 13. Introduction 14. Basic philosophical categories 15. Main philosophical orientation 16. Ancient philosophy 17. Middle age philosophy 18. Renaissance and Enlighment 19. Philosophy of New age 20. Contemporary philosophy 21. Modern and postmodern philosophy 22. Some concepts of philosophy of education				
12.	**Methods of study:** Lectures • Presentations • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.).				
13.	**Total amount of available time**	120			
14.	**Distribution of available time**	**2+1+1 / per week**			
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching,		2

			e-teaching	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hours

17.	**Method of assessment**					
	17.1.	**Tests / oral exams**				70 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**				10 points
	17.3.	**Activity and participation**				20 points
18.	**Criteria for assessment (points /grade)**		up 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**		**yes**			
20.	**Language of instruction**		**macedonian**			
21.	**Course evaluation**		**Self-evaluation**			

22.	**Literature**				
22.1.	**Compulsory literature**				
	No.	**Author**	**Title**	**Publisher**	**Year**
	1.	К. Темков и С.Сидовски	*Философија*	Просветно дело	2004
	2.	Ф. Мухиќ,	*Смислата и доблеста*	Универзитет „Св. Климент Охридски“, Битола	2000
	3.	J.Јосифовски	*Философија*	Скопје	2002
22.2.	**Additional literature**				
	No.	**Author**	**Title**	**Publisher**	**Year**
	1.	**Other philosophy books**			
	2.				
	3.				

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	**History of Philosophy**
2.	**Code**	4FO104712

3.	**Study Program**	Faculty of Educational Sciences, Department of Preschool education			
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of educational sciences Department of Preschool education			
5.	**Cycle (first, second and third cycle)**	First cycle			
6.	**Academic year / semester**	1/2	**7.**	**Number of credits**	4
8.	**Lecturer / Instructor**	Ass. Prof. Dragor Zarevski, PhD			
9.	**Course enrolment prerequisites**	Enrolled second semester			
10.	**Course objectives (competences):** Teaching unit contributes primarily to the development of the following general and specific competences: - Students acquire basic knowledge of philosophical doctrines and concepts throughout the history of philosophy; - Students raise their own capacity for analysis of various philosophical ideas and develop critical thinking; - Knowledge of education and educational concepts, their philosophical and historical grounds; - Sharp reflection of yourself, the world and social conditions; - Develop the ability to research and generate new ideas; - Development of communication skills, through the adoption of specific philosophical categorical apparatus; - Interdisciplinary linking of contents; - Interaction between (professional and closely expert) content - practical use of the knowledge of philosophy; - Interiorisation (aesthetic, ethical, scientific, professional) of values;				
11.	**Content of the course program:** Introduction Basic philosophical categories Main philosophical orientation Ancient philosophy Middle age philosophy Renaissance and Enlighment Philosophy of New age Contemporary philosophy Modern and postmodern philosophy Some concepts of philosophy of education				
12.	**Methods of study:** Lectures • Presentations • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.).				
13.	**Toatal amount of available time**	120			
14.	**Distribution of available time**	**2+1+1 / per week**			
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching,	2	

			e-teaching	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hours

17.	**Method of assessment**					
	17.1.	**Tests / oral exams**				70 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**				10 points
	17.3.	**Activity and participation**				20 points
18.	**Criteria for assessment (points /grade)**		up 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**		yes			
20.	**Language of instruction**		Macedonian			
21.	**Course evaluation**		Self-evaluation			

22.	**Literature**					
	22.1.	**Compulsory literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	К. Темков и С.Сидовски	*Философија*	Просветно дело	2004
		2.	Ф. Мухиќ,	*Смислата и доблеста*	Универзитет „Св. Климент Охридски“, Битола	2000
		3.	Ј.Јосифовски	*Философија*	Скопје	2002
	22.2.	**Additional literature**				
		No.	**Author**	**Title**	**Publisher**	**Year**
		1.	**Other philosophy books**			

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	Course title	**Inclusive education**
2.	Code	
3.	Study program	

4.	Organizer of the study program (unit or institute, department)	Faculty of Educational Sciences			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester		7.	Number of ECTS credits	4
8.	Lecturer/Instructor	**Ass. Prof. Sonja Petrovska, PhD**			
9.	Course enrolment prerequisites	According to Study Rulebook			
10.	Course objectives (competences): Acquiring knowledge about the meaning and methods of educational inclusion of children from vulnerable groups / with special educational needs and developing abilities and skills for creating an inclusive learning environment.				
11.	Content of the course program: Educational inclusion or inclusion in education - concept and essence. Philosophy of inclusive education. Principles of inclusive educational activities for children / from vulnerable groups / with special educational needs. Children from vulnerable groups or with special educational needs – Who are they and how can we recognize them? Models of educational work with children /from vulnerable groups or /with special educational needs. Characteristics of inclusive schools (domestic and global experiences). Prejudices, stereotypes and repression - barriers to achieving inclusion in education. IEP - Individual Education Plan - How to prepare, what are the objectives and contents? Modifying and developing new curriculum compatible with the process of educational inclusion.				
12.	Methods of study: Lecture, discussion, debate, cooperative learning techniques, individual tasks, simulation of outside teaching character activities, self-study				
13.	Toatal amount of available time120				
14.	Distribution of available time 2+1+1				
15.	Forms of instruction	15.1	Lectures – theory	2	
		15.2	Exercises – (laboratory, auditorium, workshops)	1	
16.	Other forms of instructions	16.1	Team project		
		16.2	Individual work	1	
		16.3	Homework	1	
17.	Method of assessment				
	17.1	Exams (midterm exams, exam, electronic testing)	70		
	17.2	Project activities (oral and written presentation)	10		
	17.3	Activity and participation (lecture and exercises)	20		
18.	Criteria for assessment (points /grade)		to 50 points	5(five) (F)	
			from 51 to 60 points	6(six) (E)	
			from 61 to 70 points	7(seven) (D)	

		from 71 to 80 points	8(eight) (C)
		from 81 to 90 points	9(nine) (B)
		from 91 to 100 points	10(ten) (A)
19.	Signature and final exam prerequisites	/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions	
20.	Language of instruction	Macedonian	
21.	Course evaluation	Reflection, self-evaluation, evaluation of students.	
22.	Literature		

22.1 Compulsory literature

No.	Author	Title	Publisher	Year
1.	Dmitrovic, O. Petar, -	Methodology of inclusive education	Sarajevo, Institute for textbooks and teaching aids	2005
2.	Peroti, A.	*Pleduaje za interkulturni odgoj i obrazovanje*,	Zagreb, EDUKA	1995
3.	Suzic, Nenad	Uvod u inkluziju	XBS	2008

Appendix No. 3	Course Description - first cycle studies (undergraduate)

1.	Title of the Course	Preschool pedagogy			
2.	Code	4FO102712			
3.	Study Program	Preschool education			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	2/3	7.	Number of credits	8
8.	Lecturer / Instructor				
9.	Course enrolment prerequisites	Enrolled first semester			
10.	Course objectives (competences): *The curriculum contributes primarily to the development of the following general and specific competences:* 1. Acquiring knowledge about the education of children of preschool age. 2. Ability to apply the acquired knowledge in the immediate educational practice with preschool children.				

	3. Ability to communicate with pre-school children, with experts in the relevant area, with professional services in the kindergarten, with the Director, with the institutions dealing with the problems of pre-school children, etc... 4. Ability to cooperate with parents of preschool children. 5. Forming ability for empathic assessment of the problems of preschool children. 6. Understanding the individual needs of children from an early age. 7. Ability to research educational practices in kindergartens. 8. Knowing and understanding the development laws of preschool children. 9. Knowing and understanding the specific subsystem of preschool education. 10. Acquiring a need for permanent development and application of new knowledge in the educational work.			
11.	Content of the course program: 1. Preschool pedagogy scope; 2. Basic concepts of preschool pedagogy; 3. Education and development; 4. Education and age; 5. Development of the ideas for pre-school education; 6. Kindergarten; 7. Physical education for preschool children; 8. Moral development of the child; 9. Emotional development of the child; 10. Adaptation of the child; 11. Intellectual development of pre-school child; 12. Developing identity and self-respect; 13. Developing autonomy; 14. Regulating the children's behavior; 15. Developing children's creativity; 16. Play and toys; 17. Objectives of the education in pre-school period; 18. Sources, content and methods of education in pre-school period.			
12.	**Methods of study:** – Oral Power Point presentation – Lectures – Presentations – Seminars on topics of extra-curricular content – Individual assignments (homework, individual presentations, etc.). - Individual research (internet, bibliography, library, media, etc.).			
13.	Toatal amount of available time		216	
14.	Distribution of available time		3+2+2 / per week	
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hour
16.	Other forms of instruction	16.1.	Project tasks	hours
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	hours

17.	Method of assessment (40 points oral and 30 points written)					
	17.1.	Tests / oral exams				40+30 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)				10 points
	17.3.	Activity and participation				20 points
18.	Criteria for assessment (points /grade)		up 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature and final exam prerequisites		Minimum 42 points			
20.	Language of instruction		Macedonian			
21.	Course evaluation		Student evaluation and self-evaluation			

22.	Literature				
	Compulsory literature				
	No.	Author	Title	Publisher	Year
22.1.	1.	Каменов, Е	Предучилишна педагогија 1 и 2	Скопје: Просветно дело	1998
	Additional literature				
	No.	Author	Title	Publisher	Year
22.2.	1.	J.A. Коменски	Материнска школа	Београд, Завод за удзбенике и наставна средства	2000
	2.	Satton, B.S.	Igračke i kultura	Beograd: Zavod za uđbenike i nastavna sredstva.	1989
	3.	Grupa avtori	Igra i igrački	Beograd: Zavod za uđbenike i nastavna sredstva.	1989
	4.	Seitz, M&Hallwachs U.	Montesori ili Waldorf?	Zagreb: EDUCA	1996
	5.	Arijes, F.	Vekovi detinjstva	Beograd: Zavod za uđbenike i nastavna sredstva	1989

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	Course title	Health Education
2.	Code	
3.	Study programme	Preschool Education
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences

5.	Level of study (first, second, third cycle)	first				
6.	Academic year / semester	II (III semester)	7.	Number of ECTS credits	6	
8.	Lecturer/Instructor	Full Prof. Snezana Stavreva Veselinovska, PhD				
9.	Course enrolment prerequisites	None				
10.	Course objectives (competences): Students should acquire the knowledge of health education as a measure of health care at all levels.					
11.	Content of the course program: Physical growth and development and factors influencing growth and development; Periods of growth and development, Diseases most commonly affecting school and preschool children; Non-infectious diseases in school and preschool children; Reproductive or sexual health; Prevention of risky behavior (non-infectious diseases - addiction); Food hygiene; Health concept. Holistic - humanistic or traditional approach to health					
12.	Methods of study: conversation, discussions, application of interactive techniques					
13.	Total amount of available time:					
14.	Distribution of available time:					
15.	Forms of instruction	15.1.	Lectures- theoretical classes	2		
		15.2.	Practice(laboratory, auditory) seminars, team work	2		
16.	Other forms of instruction	16.1.	Project tasks			
		16.2.	Individual tasks	1		
		16.3.	Homework			
17.	Method of assessment					
	17.1.	Tests				
	17.2.	Seminar paper/project (presentation: oral and written)				
	17.3.	Activity and participation				
	17.4.	Oral exam				
18.	Criteria for assessment (points /grade)	to 50 points	5 (five) (F)			
		from 51 to 60 points	6 (six) (E)			
		from 61 to 70points	7 (seven) (D)			
		from 71to 80 points	8 (eight) (C)			
		from 81to 90 points	9 (nine) (B)			
		from 91 to 100 points	10 (ten) (A)			
19.	Signature and final exam prerequisites	60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class				
20.	Language of instruction	Macedonian				
21.	Course evaluation	Self-evaluation				

22.	Literature:	
	22.1.	Compulsory literature

		Ordinal number	Author	Title	Publisher	Year
		1.	Snezana Stavreva Veselinovska	Book ZDRAVSTVENO VOSPITANIE	University “Goce Delcev”, Stip	2011
		2.	Snezana Stavreva Veselinovska	Practicum ZDRAVSTVENO VOSPITANIE	University “Goce Delcev”, Stip	2011
		3.				
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	Year
		1.				
		2.				
		3.				

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	Environmental education			
2.	Code				
3.	Study programme	Preschool Education			
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences			
5.	Level of study (first, second, third cycle)	First			
6.	Academic year / semester	II (III semester)	7.	Number of ECTS credits	4
8.	Lecturer/Instructor	Full Prof. Snezana Stavreva Veselinovska PhD			
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): To enable students to understand the educational goals of environmental education as well as social and environmental point of view. Raising awareness and developing environmental culture and awareness among all citizens of the planet Earth.				
11.	Content of the course program: - introduction to ecology as a biological discipline -ecology-subject of study and basic ecological concepts, -analysis of the theories of nature’s role in the upbringing and development of children at preschool and early school age, -strategies of environmental education, -environmental education factors, -schools and preschool institutions and environmental education				
12.	Methods of study: conversations, discussions, application of interactive techniques				
13.	Total amount of available time:				
14.	Distribution of available time:				
15.	Forms of instruction	15.1.	Lectures- theoretical classes		2

		15.2.	Practice(laboratory, auditory) seminars, team work	2
16.	Other forms of instruction	16.1.	Project tasks	
		16.2.	Individual tasks	1
		16.3.	Homework	

17.	Method of assessment			
	17.1.	Tests		
	17.2.	Seminar paper/project (presentation: oral and written)		
	17.3.	Activity and participation		
	17.4.	Oral exam		
18.	Criteria for assessment (points /grade)		to 50 points	5 (five) (F)
			from 51 to 60 points	6 (six) (E)
			from 61 to 70points	7 (seven) (D)
			from 71to 80 points	8 (eight) (C)
			from 81to 90 points	9 (nine) (B)
			from 91 to 100 points	10 (ten) (A)
19.	Signature and final exam prerequisites		60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class	
20.	Language of instruction		Macedonian	
21.	Course evaluation		Self-evaluation	

22.	Literature:					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Snezana Stavreva Veselinovska	Lecture notes Ekolosko vospituvanje	Univerzitet “Goce Delcev”, Stip	2007
		2.				
		3.				
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	Year
		1.				
		2.				
		3.				

Appendix No. 3	Course Description - first cycle studies (undergraduate)				
1.	Title of the Course	Social pedagogy			
2.	Code	4FO105012			
3.	Study Program	Preschool education			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences			
5.	Cycle (first, second and third cycle)	1			
6.	Academic year / semester	2/3	7.	Number of credits	4
8.	Lecturer / Instructor	Ass.Prof. Borce Kostov PhD			
9.	Course enrolment prerequisites	Enrolled first semester			
10.	Course objectives (competences): To obtain scientific and thorough knowledge for the educational environment and her influence on entities and groups, as for the social protection system in Republic of Macedonia and the competencies and the work of the pedagogue in certain areas of social and educational work.				
11.	Content of the course program: . Historical development. . Theories of the social pedagogy. . The relation with other scientific disciplines. . Contemporary tendencies in the development. . Professional identity of the social pedagogue. . Basic terms in the social pedagogy . Specifics of the methodology of research in social pedagogy . Basic environmental circles . Social – protective pedagogy: Forms of social protection . Pedagogue role in different areas of work (marriage and family, placement in institution, juvenile delinquency, family violence) . Professional staff team work . Drafting pedagogue/ professional team diagnosis and opinion . Deinstitutionalized forms of care (adoption, accommodation in a foster family, placing under guardianship).				
12.	Methods of study: Oral Power Point presentation Lectures Presentations Seminars on topics of extra-curricular content Individual assignments (homework, individual presentations, etc.). - Own research (internet, bibliography, library, media, etc.).				
13.	Toatal amount of available time	120			
14.	Distribution of available time	2+1+1 / per week			
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hour	

16.	Other forms of instruction	16.1.	Project tasks	hours
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	hours

17.	Method of assessment (written and oral)		
	17.1.	Tests / oral exams	40+30 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points
	17.3.	Activity and participation	20 points

18.	Criteria for assessment (points /grade)	up 50 points	5	(five)	(F)
		51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	Signature and final exam prerequisites	Minimum 42 points			
20.	Language of instruction	Macedonian			
21.	Course evaluation	Students evaluation and self-evaluation			

22.	Literature				
	22.1.	Compulsory literature			
		No.	Author	Title	Publisher	Year
		1.	Лакинска, Д.	Социјална педагогија прирачник за интерна употреба.		
		2.	Uzelac, S.	Osnove socijalne pedagogije	Zagreb: Školska knjiga	2007
	22.2.	Additional literature			
		No.	Author	Title	Publisher	Year
		1.	Гр.автори	Стручно-методолошки упатства и прирачници Книга 1-том.	Скопје: Завод за социјални дејности.	2007
		2.	Цветков, Д.	Основи на социјалната педагогика	Софиа: Наско - 1701	1996
		3.	Trygged, S. (ed)	Moving Away From Residental Care	Stockholm: Stockholm University	2004

Appendix No. 3	Course Description - first cycle studies (undergraduate)

1.	Title of the Course	Contemporary tendencies in the aesthetic education
2.	Code	4FO105112
3.	Study Program	Preschool education

4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	2/3	7.	Number of credits	4	
8.	Lecturer / Instructor	Ass.Prof. Borce Kostov PhD				
9.	Course enrolment prerequisites	None				
10.	Course objectives (competences): Students get to know with the modern trends in aesthetic education, theoretical problems, with its concept and system structure and the realization of aesthetic education in pre-school and primary education.					
11.	Content of the course program: . The significance of aesthetic education . Term determinations . Historical development of the aesthetic education . Theoretical foundations of the aesthetic education . Aesthetic education assumptions . Dilemmas in aesthetic education . The concept structure of aesthetic education . Contemporary tendencies in the development of aesthetic education.					
12.	Methods of study: Oral Power Point presentation Lectures Presentations Seminars on topics of extra-curricular content Individual assignments (homework, individual presentations, etc.). - Own research (internet, bibliography, library, media, etc.).					
13.	Toatal amount of available time	120				
14.	Distribution of available time	2+1+1 / per week				
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours		
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hour		
16.	Other forms of instruction	16.1.	Project tasks	hours		
		16.2.	Individual tasks	1 hour		
		16.3.	Home learning	hours		
17.	Method of assessment (Oral and written)					
	17.1.	Tests / oral exams		40+30 points		
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points		
	17.3.	Activity and participation		20 points		
18.	Criteria for assessment (points /grade)	up 50 points	5	(five)	(F)	
		51 to 60 points	6	(six)	(E)	

		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	Signature and final exam prerequisites	Minimum 42 points			
20.	Language of instruction	Macedonian			
21.	Course evaluation	Self-evaluation and student evaluation			

22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Костов, Б.	Теориските проблеми во конципирањето и реализацијата на современото естетско воспитание	Филозофски факултет- Скопје	2008
		2.	Костова, М., Баракоска, А., Маказлиева, Е.	Педагогија	Скопје: Просветно дело	2005
		3.	Грандиќ,Р., Зуковиќ,С.	Естетско васпитање у школи	Нови Сад: Савез педагошких друштава Војводине	2004
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Гајиќ, О.	Естетско васпитање-развијање смисла за лепо или модел раумевања ументости	Нови Сад: Филозофски факултет	1996
		2.	Костова, М.	Теорија на воспитанието	Филозофски Факултет- Скопје	2004
		3.	Џепароски, И.	Убавина и уметност	Скопје: Магор	2005

Appendix No. 3	Course Description - first cycle studies (undergraduate)				
1.	Title of the Course	Family pedagogy			
2.	Code	4FO105912			
3.	Study Program	Elementary School Teaching			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	3/6	7.	Number of credits	4
8.	Lecturer / Instructor	Ass.Prof. Borce Kostov PhD			

9.	Course enrolment prerequisites	None		
10.	Course objectives (competences): . Acquiring knowledge about the significance and functions of the family in the development of children and youth. . Enabling students to understand the specifics of family relations, the importance of the family environment and family cohesiveness. . Enabling students to understand the need for family education. . Developing skills for the application of methods and means of family education. . Acquiring knowledge about development of family education as a process. . Acquiring knowledge about the link between social development and social life with the development of the family and family education. . Acquiring knowledge about the laws and the characteristics of family education.			
11.	Content of the course program: . The significance of family pedagogy; . Defining family and its characteristics; . Developing the idea for family education; . Typology of the family; . Family functions; . Family cohesiveness; . Changes in the contemporary family and education; . Basic assumptions for the proper education in the family; . Family education.			
12.	Methods of study: Lectures Discussions Individual and group work Workshops Practical tutorials Individual learning			
13.	Toatal amount of available time	120		
14.	Distribution of available time	2+2+1 / per week		
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching, e-teaching	2*15=30 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2*15=30 hours
16.	Other forms of instruction	16.1.	Project tasks	hours
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	hours
17.	Method of assessment			
	17.1.	Tests / oral exams		40+30 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.		up 50 points	5 (five) (F)	

	Criteria for assessment (points /grade)	51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	Signature and final exam prerequisites				
20.	Language of instruction	Macedonian			
21.	Course evaluation	Examining students' knowledge for the basic characteristics of family education and the role of parents in the proper education of children.			

22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Kostova, M. Kostov, B	Semejna pedagogija, Predavanja- materijal za interna upotreba		
		2.	Stevanovic, M.,	Obiteljska pedagogija	Varazdinske Toplice	2000
		3.	Petrovska, S	Semejstvoto i vospitanieto na decata	Alfa	2009
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Mickovic, D	Semejstvoto vo Evropa XVI-XXI vek	Blesok	2008
		2.				
		3.				

Appendix No. 3	Course Description - first cycle studies (undergraduate)				
1.	Title of the Course	Teaching Methods in Preschool Education			
2.	Code	4FO103012			
3.	Study Program	Preschool education			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences Department of Didacticss and Methods			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	2/4	7.	Number of credits	6
8.	Lecturer / Instructor	Docent Kiril Barbareev, PhD			
9.	Course enrolment prerequisites	Enrolled first semestar			
10.	Course objectives (competences): To obtain scientific and thorough knowledge for the purpose of teaching methodology for class teaching, educational and educational activities arising from its functions. To gain knowledge about the characteristics of the preschool process				

	caused by the given situation, the age of the children. To train students for specific requirements in practice.				
11.	Content of the course program: . Methods of working with pre-school children . Games and activities . Competencies for the children of the 21st century . learning numbers and letters				
12.	Methods of study: Oral Power Point presentation Lectures Presentations Seminars on topics of extra-curricular content Individual assignments (homework, individual presentations, etc.). - Own research (internet, bibliography, library, media, etc.).				
13.	Toatal amount of available time		216		
14.	Distribution of available time		3+2+2 / per week		
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching, e-teaching		
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work		
16.	Other forms of instruction	16.1.	Project tasks	3 hours	
		16.2.	Individual tasks	2 hours	
		16.3.	Home learning	2 hours	
17.	Method of assessment				
	17.1.	Tests / oral exams		70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points	
	17.3.	Activity and participation		20 points	
18.	Criteria for assessment (points /grade)		up 50 points	5 (five)	(F)
			51 to 60 points	6 (six)	(E)
			61 to 70 points	7 (seven)	(D)
			71 to 80 points	8 (eight)	(C)
			81 to 90 points	9 (nine)	(B)
			91 to 100 points	10 (ten)	(A)
19.	Signature and final exam prerequisites		Minimum 42 points		
20.	Language of instruction				
21.	Course evaluation		Self-evaluation		

22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year

		1.	Suzić, N.	Introduction to preschool pedagogy methodology	Banja Luka: XBS.	2006
		2.	Kamenov,E.	Education of pre-school children	Zavod za udcbenike	2008
		3.	Kamenov,E.	Vaspitanje predskolske dece		2008
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.				
		2.				
		3.				

Smilkov – Likovno so metodika 1

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	MENTAL HEALTH IN CHILDREN AND ADOLESCENTS			
2.	Code				
3.	Study programme				
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences			
5.	Level of study (first, second, third cycle)	first			
6.	Academic year / semester		7.	Number of ECTS credits	
8.	Lecturer/Instructor	Ass. Prof. Lence MIloseva, Ph.D			
9.	Course enrolment prerequisites				
10.	Course objectives (competences): The aim of the course is to, based on a contemporary developmental theories to give in-depth knowledge of the mental health/disorders of children and adolescents in order to protect, promote and preserve mental health among children and adolescents. On completion of the course, the student should be able to: - understand and apply different theoretical views on children - and the development and growth of adolescents; - identify early signs of mental disease in children, youths and their families; - understand and apply concepts of mental health and promotion in schools; - initiate and direct care and treatment of children, youths and their families with mental disorder; - demonstrate the importance of cooperation between community, school and family.				
11.	Content of the course program: • Holistic approach in health. • Concept of Mental Health. Mental and emotional health in children and adolescents. Normal and pathological. • Principles of Health promotion. • Emotional literacy, recognition and expression of emotion. • Early detection and identification of mental health disorders in educational and family settings. • Bulling, violence, maltreatment in families and schools.				

	• Concept of stress, crises, trauma and how to cope with them. • Perfectionism. Maladaptive perfectionism and school success. • Mental health in community. • Developing and Testing Interventions in Schools. • The Health Promoting School: International Advances in Theory, Evaluation and Practice. • Participation and Learning: Perspectives on Education and the Environment, Health and Sustainability.

12.	Methods of study: seminars, interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying			
13.	Total amount of available time:			
14.	Distribution of available time:			
15.	Forms of instruction	15.1.	Lectures- theoretical classes	
		15.2.	Practice(laboratory, auditory) seminars, team work	
16.	Other forms of instruction	16.1.	Project tasks	
		16.2.	Individual tasks	
		16.3.	Homework	

17.	Method of assessment		
	17.1.	Tests	
	17.2.	Seminar paper/project (presentation: oral and written)	
	17.3.	Activity and participation	
	17.4.	Oral exam	

18.	Criteria for assessment (points /grade)	to 50 points	5
		from 51 to 60 points	6
		from 61 to 70points	7
		from 71to 80 points	8
		from 81to 90 points	9
		from 91 to 100 points	10
19.	Signature and final exam prerequisites	60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class	
20.	Language of instruction		
21.	Course evaluation	Self-evaluation	

22.	Literature:					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Clift , S.,& Jansen,B.B.	The Health Promoting School: International	Copenhagen:	2005

				Advances in Theory , Evaluation and Practice.	Danish University of Education Press.	
		2.	Reid, A., Jensen,B.B., Nikel,J.,& Simovska,V.(Ed.)	Participation and Learning: Perspectives on Education and the Environment, Health and Sustainability.	Springer Publishing Company.	2008
		3.	Haugaard, J.J.	Child psychopathology.	New York, NY: McGraw Hill	2008

	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Милошева, Л.	Развојна психологија	Штип: УГД	2013
		2.	Berk, L.	Child Development	Pearson	2013
		3.				
		4.	Siegler, R.S., DeLoache, J.S. & Eisenberg, N.	How Children Develop (2nd Ed.)	New York: Worth	2010

Appendix No. 3		**Course Description - first cycle studies (undergraduate)**			
1.	Course title	**DEVELOPMENTAL PSYCHOPATHOLOGY**			
2.	Code				
3.	Study programme				
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Science			
5.	Level of study (first, second, third cycle)	first			
6.	Academic year / semester		7.	Number of ECTS credits	
8.	Lecturer/Instructor	**Ass. Prof. Lence MIloseva, Ph.D**			
9.	Course enrolment prerequisites				
10.	Course objectives (competences): To understand the phenomenology of psychopathology among children and adolescents, including symptom presentation, epidemiology, and developmental course. To understand the developmental psychopathology approach to clinical child and adolescent psychology, including an exploration of each of the following issues:				

	-What factors contribute to the risk of, or resilience from, psychopathology at different stages in development? -Which childhood psychological disorders (or symptoms within a disorder) are most sensitive to developmental changes? -How can we use developmental theory to understand the varied presentations of a single disorder across development? -How might the presence of psychological symptoms affect the course of children's development in related domains? -How can the study of childhood psychopathology inform us about normative development? To become acquainted with current research questions pertaining to different areas of developmental psychopathology To gain exposure to particularly innovative methods and approaches used in developmental psychopathology research.			
11.	Content of the course program: • Theory and methods in Developmental Psychopathology: various approaches to understanding developmental influences on risk and maladaptation. • Basic Psychological Theories: Psychodynamic Theories; Behavioral Theories; Cognitive Theories; Attachment Theory; Family Systems Theories. • Developmental neuroscience and developmental psychopathology: neural plasticity; brain mapping (neuroimaging); behavioral and molecular genetics; stress and neurobiology; immunology and developmental psychopathology. • Key concepts in Developmental Psychopathology (Resiliency; Risk and protective factors: Maltreatment and other early adversity effects; stress; the role of social support, family processes, and early experience on adaptation and maladaptation. • Disorders in Infancy; Diagnostic Classification 0-3 • Autism and other Pervasive Developmental Disorders • Elimination Disorders & Learning Disabilities • ADHD (Attention-Deficit/Hyperactivity Disorder) • Conduct disorder and oppositional Defiant Disorder • Bipolar Disorders • Depression Disorders • Suicide and Self-Injurious Behavior • Anxiety Disorders • Mental retardation • Schizophrenia • Disorders Associated with Trauma or Maltreatment • Disorders Related to Physical Health and Functioning • Developing and Testing Interventions			
12.	Methods of study: seminars, interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying			
13.	Total amount of available time:			
14.	Distribution of available time:			
15.	Forms of instruction	15.1.	Lectures- theoretical classes	

		15.2.	Practice(laboratory, auditory) seminars, team work	
16.	Other forms of instruction	16.1.	Project tasks	
		16.2.	Individual tasks	
		16.3.	Homework	

17.	Method of assessment			
	17.1.	Tests		
	17.2.	Seminar paper/project (presentation: oral and written)		
	17.3.	Activity and participation		
	17.4.	Oral exam		
18.	Criteria for assessment (points /grade)		to 50 points	5
			from 51 to 60 points	6
			from 61 to 70points	7
			from 71to 80 points	8
			from 81to 90 points	9
			from 91 to 100 points	10
19.	Signature and final exam prerequisites		60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class	
20.	Language of instruction		German language	
21.	Course evaluation		Self-evaluation	

22. Literature:

22.1. Compulsory literature

Ordinal number	Author	Title	Publisher	Year
1.	Cicchetti,D. & D.J. Cohen, D.J. (Eds.)	Developmental Psychopathology (Vol. 1,2,3)	Hoboken, New Jersey: John Wiley & Sons, Inc	2006
2.	Haugaard, J.J.	Child Psychopathology	New York, NY: McGraw Hill Education	2008
3.	Butcher, J.N,Mineka,S., & Hooley, J.M	Abnormal Psychology *Abnormal Psychology*	Pearson	2013

22.2. Additional literature

Ordinal number	Author	Title	Publisher	Year
1.	Милошева, Л.	Развојна психологија	Штип: УГД	2013
2.	Berk, L.	Child Development	Pearson	2013

		3.				
		4.	Siegler, R.S., DeLoache, J.S. & Eisenberg, N.	How Children Develop (2nd Ed.)	New York: Worth	2010

Smilkov – Likovno so metodika 2

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Title of the course	Teaching methods for physical and health education 1			
2.	Code	4FO101512			
3.	Study program	Primary school education			
4.	Organizer of the study program (unit/ institute, department)	Faculty of Educational Sciences			
5.	Cycle of studies (I, II, III cycle)	I cycle of studies			
6.	Academic year/term	3year/ 5 term	7.	ECTS credits	6
8.	Lecturer/Instructor	Docent Biljana Popeska, PhD			
9.	Course enrolment prerequisites	According to Study Rulebook			
10.	Course objectives (competences): The main goal of the course Teaching methods of Physical and health education 1 is help students to acquired knowledge for: - meaning and importance of physical education for children`s regular growth and development; - knowledge for the structure of physical exercises, process of motor learning, creation of motor habits and development of motor abilities in children; - to gain knowledge about the practical application of various forms of fundamental movement skills in children through their practical realization and application; - gaining competences for practical realization of contents of physical education; - establishing positive attitudes toward physical education by gaining knowledge's for positive influence of physical exercises toward the children's total development				
11.	Contents of the course: ▪ Teaching methods in Physical education (PE) –concept, role, significance; subject, goal and objectives. ▪ The place, role and importance of PE in the educational system – historical context and current conditions; goals and objectives of PE. ▪ Main contents and instruments in PE; Biomechanical analyses of physical exercises, the structure of physical exercises. ▪ Process of motor learning – creation of motor habits, structure of process of teaching, levels of regulation. ▪ Children's development characteristics – growth and development, stages of development (periods and systematization), characteristics of physical, motoric, functional, socio – emotional and cognitive development. ▪ The influence of physical exercise toward children's organism – cardiovascular, respiratory, digestive system, CNS, locomotor and endocrine system. ▪ Motor abilities –definition, types and development. ▪ Children's integral development from the aspect of physical education, influence of physical education on children's body and organs.				

	▪ Introduction and practical realization of motor contents – fundamental forms of motor movement: walking and running, jumping, throwing and catching, lifting and carrying, climbing, pushing, exercises for flexibility and agility, dances and folk dances, elementary games, organized lining, exercises for body shaping. ▪ Acknowledgment and practical realization of forms of teaching work at physical education classes. ▪ Acknowledgment for practical use of tests for following and estimation of motor and morphologic development of children.			
12.	Methods of study: Lectures, discussions, debate, practical exercise, individual tasks, independent learning			
13.	Total amount of available time		156	
14.	Distribution of available time		2+2+1	
15.	Forms of instruction	15.1.	Teaching- theoretical lectures	2 x 15 hours
		15.2.	Practical (laboratorial, auditorium), seminars, team working	2 x 15 hours
16.	Other Forms of instruction	16.1.	Learning of teaching material	1 x 15 hours
		16.2.	Preparations for practical	1 x 2 hour
		16.3.	Consultation	1 x8 hours

17.	Method of assessment			/
	17.1.	Tests& colloquiums		40 scores current evaluation +30 scores final exam
	17.2.	Seminar work/ project (presentation: written and oral)		10 scores
	17.3.	Active role& Activity and participation		20 scores
18.	Criteria for assessment (points /grade)		under 50 scores	5 (five) (F)
			from 51 to 60scores	6 (six) (E)
			from 61 to70 scores	7 (seven) (D)
			from 71 to 80scores	8 (eight) (C)
			from 81to 90 scores	9 (nine) (B)
			from 91 to 100 scores	10 (ten) (A)
19.	Signature and final exam prerequisites		According regulation of study – minimum 42 scores	
20.	Language of instruction		Macedonian, English	
21.	Course evaluation		Continuous: reflection and evaluation of the students Periodical: self – evaluation, internal and external evaluation.	

22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	year

		1.	Todorovski, D	Metodika na fizicko obrazovanie (Teaching methods in Physical education)	Pedagoski fakultet (Faculty of educational sciences)	2007
		2.	Popeska, B	Physical education of children at preschool and early school period of age	University “Goce Delcev”	2012
		3.	Anastasovski, A	Metodika na fizicko obrazovanie (Teaching methods in Physical education)	Prosvetno delo	
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Findak, V	Metodika tjelesne I zdravstvene kulture	Skolska knjiga, Zagreb	
		2.	Haywood, K., & Getchell, N.	Life span motor development	Champaign: IL. Human Kinetics.	
		3	Malina, R., Bouchard, C. & Bar – Or, O. (2004)	Growth, Maturation and Physical Activity (Second Edition).	Champaign: Human Kinetic, Illinois.	

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**			
Title of the course	Teaching methods for educational work and culture of speech 1			
Code				
Study Program	Preschool Education			
Organizer of the study program (unit/ institute, department)	Faculty of Educational Sciences Department for Didacticss and Methods			
Cycle of studies (I, II, III cycle)	1			
Academic Year/Semestar	1		Number of ECTS credits	6
Lecturer/Instructor	Docent Kiril Barbareev, PhD			
Course enrolment prerequisites	Enrolled first semestar			
Course objectives (competences): The course should enable students / teachers for the upbringing and education of preschool children in the mother tongue learning and realization of the program content of educational area development and culture of speech.				
Contents of the course: - Child, teacher and speech - Development of speech - Nonspoken period - Spoken period				

- Factors affecting the development of speech - The role of the teacher and family in child development speech				
Methods of study: • Power Point presentation • Lectures • Presentations • Seminars on topics of extra-curricular content • Individual assignments (homework, individual presentations, etc.). Individual research (internet, bibliography, library, media, etc.).				
Total available amount of time: 5				
Distribution of available time: 2 +1 +1				
Forms of instruction	15.1	Lectures – Theory 2		
	15.2	Exercises (laboratory auditoriski), seminars, teamwork 1		
Other forms of instruction	16.1	Project tasks		
	16.2	Independent tasks 1		
	16.3	Home learning		
Method of assessment	Combined (oral and written)			
17.1	Tests	40		
17.2	Seminar paper / project (presentation: written and oral)	10		
17.3	Activity and participation	20		
Criteria for assessment (points /grade)		up 50 points	5 (five) (F)	
		up 51 to 60	6 (six) (E)	
		up 61 to 70	7 (seven) (D)	
		up71 to 80	8 (eight) (C)	
		up 81 to 90	9 (night) (B)	
		up 91 to 100	10 (ten) (A)	
Signature and final exam prerequisites	Minimum 42 points			
Language of instruction	Macedonian			
Course evaluation	Self-evaluation and evaluation by students			
Literature				
22.1	Compulsory literature			
	.	• Matic, Radomir (1986), **METODIKA RAZVOJA GOVORA DECE,** Beograd: Nova prosveta • Синадиновска, Олга (1987), **ДЕТЕТО И ГОВОРОТ**, Скопје: Детска радост • Цветановиќ, Владимир (2001) **ОСНОВЕ КУЛТУРЕ ГОВОРА И РЕТОРИКЕ**, Београд, • Васиќ, Смиљка (), **ГОВОР ВАШЕГ ДЕТЕТА**, завод за издавње удџбеника, Београд, • Интерна скрипта. Методика по развој и култура на говорот. Доц. д-р Кирил Барбареев		
22.2	Additional Literature			

Appendix No. 3	Course Description - first cycle studies (undergraduate)					
1.	Title of the Course	History of the pedagogical ideas				
2.	Code					
3.	Study Program	Elementary school, pre-school education				
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester		7.	Number of credits		
8.	Lecturer / Instructor	Full Prof. Dr. Blazhe Kitanov, PhD, ass. Irena Kitanova, M.A.				
9.	Course enrolment prerequisites	None				
10.	Course objectives (competences): Understanding and critical appreciation of the pedagogical ideas and learning in the past and also training in scientific research and practical application of progressive ideas and understanding in the field of history of education. The main goal is the students to gain scientific knowledge and to develop research and critical appreciation of the historical development of the education in Macedonia; Positivism in pedagogy (Ogis Cont); The movement of the new schools and its directions; The upbringing and the education in Macedonia;					
11.	Content of the course program: Historical and pedagogical thought in the ancient period (Socrates, Plato, Aristotle, M.F.Kvintilijan); Pedagogical thought in the period of the Humanism and the Renaissance; Beginnings of civic pedagogy (J.A.Komenski John Locke); Pedagogical naturalism Ruso; Pedagogical ideas of Heinrich Pestalozzi, Johann Friedrich Herbart, Adolf Disterveg, Constantine Dimitrievich Ushinski; Macedonia during the rebirth of the National Liberation Movement; Pedagogical ideas of Dimitar and Konstantin Miladinovi; Pedagogical ideas of Jordan Hadzi Konstantinov; Pedagogical ideas of Josig Kovachev; Pedagogical ideas of Slavka and Gorgi Dinkovi; K. P. Misirkov's pedagogical ideas ; Grigor Prlicev's pedagogical ideas; Rajko Zinzifov's pedagogical ideas; The upbringing and education in Macedonia between the two world wars; Goce Delchev's educational activity.					
12.	Methods of study: Method of oral presentation, demonstration method, method of conversation					
13.	Toatal amount of available time					
14.	Distribution of available time	1+1+1 / per week				
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching	1 lesson		
		15.2.	theoretical and practical exercises, preparation of independent seminar work	1 lesson		

16.	Other forms of instruction	16.1.	Project tasks	lesson
		16.2.	Individual tasks	1 lesson
		16.3.	Home learning	lesson

17.	Method of assessment		
	17.1.	Tests / oral exams	2 - 20 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points
	17.3.	Activity and participation	10 points

18.	Criteria for assessment (points /grade)	up 50 points	5	(five)	(F)
		51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	Signature and final exam prerequisites	None			
20.	Language of instruction	Macedonian language			
21.	Course evaluation	Self-evaluation			

22.	Literature				
	22.1.	Compulsory literature			
		No.	Author	Title	Publisher	Year
		1.	Leon Zlebnik	General history, schools and pedagogical ideas	Naucna Kniga	1969
		2.	Risto Kantardziev	Macedonian revivalist school	Skopje	1985
		3.	Mate Zaninovic	General thoughts of pedagogy	Zadar	1989
	22.2.	Additional literature			
		No.	Author	Title	Publisher	Year
		1.	Haralamphie Polenakovich	Selected studies	Misla, Skopje	1968/ 69/73
		2.	Kitanov. B	Lliterary contributions to teaching	Faculty of Pedagogy Stip	2006

Appendix No. 3	Course Description - first cycle studies (undergraduate)	
1.	Title of the Course	Methodical interpretation of text
2.	Code	
3.	Study Program	Preschool
4.	Organizer of the study program (unit or institute, Faculty, department)	Faculty of Educational Sciences

5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester		7.	Number of credits	4	
8.	Lecturer / Instructor	Full Prof. Blaze Kitanov, PhD, ass. Irena Kitanova, M.A.				
9.	Course enrolment prerequisites	None.				
10.	Course objectives (competences): Students get acquainted with metodichkite procedures for the interpretation of the lyrical, epic, prose and dramatic texts. Ideological and stetska by artistic texts from different genres					
11.	Content of the course program: Adoption of a general model for the interpretation of the artistic text. Models for the interpretation of the lyric poem, tale, folk song, play and more. Texts in relation to the fine arts, music and more. Areas.					
12.	Methods of study: Teaching, collaborative learning, team learning selected content, oral presentation, method of work in pair, a method discussions					
13.	Toatal amount of available time					
14.	Distribution of available time					
15.	Forms of instruction	15.1	lectures / theoretical - contact teaching	lessons		
		15.2	theoretical and practical exercises, preparation of independent seminar work	lessons		
16.	Other forms of instruction	16.1	Project tasks	lessons		
		16.2	Individual tasks	lessons		
		16.3	Home learning	lessons		
17.	Method of assessment					
	17.1	Tests / oral exams	points			
	17.2	Seminars (paper / project - presentation: written and/or oral)	points			
	17.3	Activity and participation	Бодови			
18.	Criteria for assessment (points /grade)	up x points	5 (five) (F)			
		x to x points	6 (six) (E)			
		x to x points	7 (seven) (D)			
		x to x points	8 (eight) (C)			
		x to x points	9 (nine) (B)			
		x to x points	10 (ten) (A)			
19.	Signature and final exam prerequisites					
20.	Language of instruction	Macedonian language				
21.	Course evaluation					
22.	Literature					
	22.1	Compulsory literature				

		No.	Author	Title	Publisher	Year
		1.	Kitanov, B.	Methodology of Macedonian Language Teaching with practicum	Faculty of Pedagogy Stip	2001
		2.	Sinadinova, O.	Practicum about Methodology of Macedonian Language Teaching	Prosvetno delo (Educational work)	1991
		3.	Panoska, R.	Methodology of Macedonian Language Teaching	Prosvetno delo (Educational work	1990
	22.2	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Delchev, Gj.	Methodical helping book about using the book for first graders	Prosvetno delo, Skopje (Educational work,) Skopje	1987
		2.	Milarikj, V.	Interpretation of the artistic songs	Svetlost, Saraevo (Light, Saraevo)	1975
		3.	Rosandikj, D.	Teaching methods about literature education	Shkolska kniga, Zagreb (School book, Zagreb)	1986

Appendix No. 3	Course Description - first cycle studies (undergraduate)				
1.	Title of the Course	Literature for children			
2.	Code				
3.	Study Program	Elementary school, Pre-school education			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester		7.	Number of credits	4
8.	Lecturer / Instructor	Full Prof. Blaze Kitanov, PhD			

9.	Course enrolment prerequisites	Successfully passed two colloquia		
10.	Course objectives (competences): Enabling students for gaining basic knowledge of the science of children's literature and knowledge of literature; to be able for written and oral interpretation of the parts of the world, European and South Slavic literature.			
11.	Content of the course program: The subject of the literature for children; selected aspects of the theory of literature with emphasis / examples of the literature for children; Occurrence and development of children's literature (World, European, South Slavic and Macedonian); Cognitive, educational and aesthetic aspects of children's literature; Gender, types and genres of children's literature; folk literature and the literature for children. -Representatives of the world and South Slavic literature for children: Charles Pero, Brothers Grimm, Hans Christian Andersen, Alexander Pushkin, Lev Tolstoy, Antoine de Saint Exupery, Lewis Carroll, Aesop, Carlo Kolodi, La Fontaine, Ivan Krilov, Daniel Defoe, Jonathan Swift, Gianni Rodari, Jules Verne, Erich Kestner,Ferenc Molnar, White I. B., Mark Twain, Angel Karalijchev, Ahmed Hromadzhikj , Mato Lovrak, Tone Selishkar, Prezhihov Voranc Jovan Jovanovic Zmaj, Oton Zupancic, Desanka Maksimovic, Ivana Brlikj Mazhuranikj, Pamela Travers, Milovan Vitezovic, Dusan Kostic Dusan Radovic, Ivo Andric, Astrid Lindgren, Arkadij Gajdar, Limank Frank Baum, Gregory Vitez, Johanna Spiro, James Barry, Branko Čopić, Dragan Lukic, Ljubivoe R `shumovikj, Milovan Danojlikj, Zvonimir Balog, Karel Chepek, Dositej Obradovic, Grozdana Oluikj Joan. K. Rauling, Charles Dickens, Jack London, Ivan Chekhov. -Macedonian children's writers Grigor Prlichev, Nikola J. Vapcarov, Marko Cepenkov, Vancho Nikoleski, Tome Arsovski, Vasil Kunoski, Slavko Janevski, Vidoe Podgorec, Jovan Strezovski, Gligor Popovski, Olivera Nikolova, Stojan Tarapuza, Boshko Smakjoski, Nedzati Zekirija, Fejzi Bojku, Jovan Pavlovski, Milutin Bebekovski, Kiro Donev, Rajko Jovchevski, Risto Davchevski , Velko Nedelkovski, Gorjan Petreski, Miho Atanasovski, Kata Misirkova Rumenova.			
12.	Methods of study: Teaching, learning in cooperation, team learning selected content, oral presentation, method of work in pair, a method discussions			
13.	Toatal amount of available time			
14.	Distribution of available time			
15.	Forms of instruction	15.1	lectures / theoretical - contact teaching	lessons
		15.2	theoretical and practical exercises, preparation of independent seminar work	lessons
16.	Other forms of activity	16.1	Project tasks	lessons
		16.2	Individual tasks	lessons
		16.3	Home learning	lessons
17.	Method of assessment			
	17.1	Tests / oral exams		2-20 points

	17.2	Seminars (paper / project - presentation: written and/or oral)	10 points		
	17.3	Activity and participation	10 points		
18.	Criteria for assessment (points /grade)		up 50 points	5 (five) (F)	
			51 to 60	6 (six) (E)	
			61 to 70	7 (seven) (D)	
			71 to 80	8 (eight) (C)	
			81 to 90	9 (nine) (B)	
			91 to 100	10 (ten) (A)	
19.	Signature and final exam prerequisites		Compulsory attendance at tutorials and scored 42 points		
20.	Language of instruction		Macedonian language		
21.	Course evaluation				
22.	Literature				

22.1 Compulsory literature

No.	Author	Title	Publisher	Year
1.	Prof. Dr. Blazhe Kitanov, Voja Marjanovikj	Literature for children and adult – book I and II	Faculty of Pedagogy	2007
2.	Prof. Dr. Blazhe Kitanov	Impressions and views	Globe	1995
3.	Prof. Dr. Blazhe Kitanov	Literature for children - reviews	Faculty of Pedagogy	2007

22.2 Additional literature

No.	Author	Title	Publisher	Year
1.	Stana Smilkovikj	Author's tale	Teachers Faculty	1995
2.	Milan Crnkovikj	Literature for children	School Book	1971
3.	Miodrag Drugovac	Macedonian literature for children and adult	Children's Joy	1996

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	**Title of the Course**	Pedagogical Communication			
2.	**Code**				
3.	**Study Program**				
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Faculty of educational science			
5.	**Cycle (first, second and third cycle)**	First cycle			
6.	**Academic year / semester**		**7.**	**Number of credits**	4

8.	**Lecturer / Instructor**	Ass. Prof. Snezana Mirascieva, PhD		
9.	**Course enrolment prerequisites**			
10.	**Course objectives (competences):** knowledge, skills and abilities to apply various communication forms and communication techniques; ability and skills for effective communication; ability to apply strategies for effective communication in the class or educational group; ability to analyze and evaluate the quality of communication; ability to implement strategies to improve communication in the class or educational group.			
11.	**Content of the course program:** Meaning and actuality of communication. Highlights of the notion of communication. Structure of communication process. Types of communication. Verbal and nonverbal. Democratic and authoritarian. Personal and an-personal. Intrapersonal interpersonal and mass communication. Directives and non directives. Multimedia, computer and visual communication. Essence and characteristics of pedagogical communication. Features and technology of pedagogical communication. Theoretical foundations of pedagogical communication. Communication in the classroom. Communication as the basis of the educational work. Determination of communication in class. Micro and macro communication. Analysis and evaluation of the quality of communication in class. Factors for successful pedagogical communication in teaching. Obstacles in Interpersonal communication in the classroom. Communication competence of the teacher. Develop communication culture among students. Strategies for developing the skill of active listening and speaking. Conditions for effective communication. Strategies for developing effective communication in class. Communication with specific groups of students. External teaching communication. Communication with other teachers, parents, school director and professional services. Interactive communication with the local community, relevant government institutions and NGOs. Teamwork and cooperation.			
12.	**Methods of study:** Lectures, tutorials, seminars, problem-based learning, debates, discussions, essays, school visits and attending classes with a written protocol for monitoring the educational work, project work (individual, group and team, making the written preparation for work, making instructional papers, method of working with text; method of writing; illustrative method work, the method of demonstration, method of simulation.			
13.	**Toatal amount of available time**	120		
14.	**Distribution of available time**	**..+...+.. / per week** 2+1+1		
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hours
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	hours
17.	**Method of assessment**			

	17.1.	**Tests / oral exams**				40 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**				10 points
	17.3.	**Activity and participation**				20 points
18.	**Criteria for assessment (points /grade)**		up 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**		Minimum of 42 points			
20.	**Language of instruction**		Macedonian			
21.	**Course evaluation**		Self-evaluation			

22.	**Literature**				
22.1.	**Compulsory literature**				
	No.	**Author**	**Title**	**Publisher**	**Year**
	1.	Bratanić Marija	Mikropedagogija (interakcijsko-komunikacijski aspekt odgoja)	Zagreb, Školska knjiga	1993
	2.	Мирасчиева ,С	Комуникацијата меѓу наставникот и ученикот во основното училиште	Штип Педагошки факултет	2007
	3.	Neil, S.	Neverbalna komunikacija u razredu	Zagreb: Educa	1994
22.2.	**Additional literature**				
	No.	**Author**	**Title**	**Publisher**	**Year**
	1.	Reardon, K.K.	Interpersonalna komunikacija	Zagreb: Alinea	1998
	2.	Miljak, A.	Uloga komunikacije u razvoju govora djece predskolske dobi	Zagreb:Školske novine	1984
	3.	Tomić, Z.	Komunikologija	Beograd: Čigoja	2003

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**	
1.	**Title of the Course**	Educational technology

2.	**Code**	4FO105712				
3.	**Study Program**					
4.	**Organizer of the study program (unit or institute, Faculty, department)**	University Goce Delcev Department of				
5.	**Cycle (first, second and third cycle)**	First cycle				
6.	**Academic year / semester**		**7.**	**Number of credits**	4	
8.	**Lecturer / Instructor**	Ass. Prof. Snezana Mirascieva, PhD				
9.	**Course enrolment prerequisites**					
10.	**Course objectives (competences):** Curricula contribute to the development of the following general and specific competences: • ability to use teaching media in teaching; • ability for practical preparation of Didactics material; • ability to apply certain models of teaching; • ability to apply the Didactics innovation; ability to apply the Didactics and electronic media monitoring and evaluation of student achievement					
11.	**Content of the course program:** Definition and understanding of educational technology. Contemporary definitions of educational technology. Emergence and development of educational technology. Types of educational technology. Applicative dimensions of educational technology (educational technology in relation to: the teacher-educator, student, learning content). Function and meaning of the use of educational media. Text Media. Auditory media. Visual educational technology. Audiovisual media. New information technology and its application in educational work. Application of computer in educational work. Application of the Internet. Distance education. Multimedijalnost. Creating multimedia presentations. Types of technologies for teaching and learning (problem, programmed, team, individualized, integrated, mentoring).					
12.	**Methods of study:** – Methods of study: Lectures, tutorials, seminars, problematic learning, debates, discussions, essays, visiting and attending classes in primary schools with a written protocol for monitoring teaching, project work (individual, group and team) method dealing with text;method of writing; method of illustrative work, the method of demonstration, simulation method.					
13.	**Toatal amount of available time**	120				
14.	**Distribution of available time**	**..+...+.. / per week 2**+1+1				
15.	**Forms of instruction**	**15.1.**	lectures / theoretical - contact teaching, e-teaching	2hours		
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1hours		
16.	**Other forms of instruction**	**16.1.**	Project tasks	hours		
		16.2.	Individual tasks	1 hour		

		16.3.	Home learning	hours

17.	**Method of assessment**					
	17.1.	**Tests / oral exams**				40 points
	17.2.	**Seminars (paper / project - presentation: written and/or oral)**				10 points
	17.3.	**Activity and participation**				20 points
18.	**Criteria for assessment (points /grade)**		up 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	**Signature and final exam prerequisites**		Minimum of 42 points			
20.	**Language of instruction**		Macedonian			
21.	**Course evaluation**		Self-evaluation			

22. Literature

22.1. Compulsory literature

No.	Author	Title	Publisher	Year
1.	Vučenov, N.	Koraci ka savremenoj nastavi, učenju i udžbeniku	Beograd:Zavod za udžbenike i nastavna sredstva	**1988**
2.	Geber,I.	Audiovizualna tehnika u nastavi	Zagreb:Školska kjniga	1972
3.	Mandić,D	Didaktičko-informatičke inovacije u obrazovanju	Beograd:Mediagraf	2003

22.2. Additional literature

No.	Author	Title	Publisher	Year
1.	Miraschieva, S.	Picture book as a tool in the educational work in the pre-school period,	Skopje: sp.Vospitni crossroads, no.25	1998
2.	Nikodinovska, BS,	Television as a medium for education	Bitola: Biangl	1999
3.	Prokić,B	**Udžbenici i nastavna**	Beograd: Zavod za udžbenike i nastavna sredstva	1989

				sredstva u teoriji i praks		

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	**Research methods in education**			
2.	Code				
3.	Study program**:**	Faculty of Educational Sciences			
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delcev”- Stip			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	5. 6	Number of ECTS credits	8
8.	Lecturer/Instructor	Ass. Prof. Snezana Jovanova-Mitkovska PhD			
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): - Training students for constant search for objective truth, especially at the use of research methods, techniques and instruments; - Training students for critical monitoring and interpretation of research results and their applicability in specific educational situations; - Application of basic methods of pedagogical research, data collection procedures and their statistical processing; - Training students to be able to apply the basic methodological rules for writing scientific works.				
11.	Contents of the course program: Scope and objectives of the research methods in education; Correlation between research methods in education and certain sciences; Terminologically issues; Historical development of research methods in education; Pluralism of research paradigm (quantitative and qualitative paradigm) Purpose, objectives and characteristics of scientific pedagogical knowledge; Types of pedagogical studies and research; Pedagogical research methods; Organization and flow of certain types of pedagogical studies and research; Hypotheses, variables and samples in pedagogical studies and research; Techniques and instruments in pedagogical research (types, metric characteristics); Stages and general progress at pedagogical study and research; Projects of pedagogical research (preliminary study, technical); Report of pedagogical research; Bibliographic data; Application of statistics in pedagogical research and study; Measures of central tendency, measures of dispersion Measures of correlation; Non parametric assessment				
12.	Methods of study: Lectures, Exercises, e-learning, individual and team projects, discussions, consultations.				
13.	Toatal amount of available time	156			

14.	Distribution of the available time		2 +2 +1	
15.	Forms of instruction	15.1.	Lectures - theoretical training	2
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork	2
16.	Other forms of instruction	16.1.	Team projects	
		16.2.	Individual projects	1
		16.3.	Individual study	

17.	Method of assessment		
	17.1.	Exams (midterm exams, exam, electronic testing)	70
	17.2.	Project activities (oral and written presentation)	10
	17.3.	Other forms of instruction	20

18.	Criteria for assessment (points /grade)	to 50 points	5(five) (F)
		from 51 to 60 points	6(six) (E)
		from 61 to 70 points	7(seven) (D)
		from 71 to 80 points	8(eight) (C)
		from 81 to 90 points	9(nine) (B)
		from 91 to 100 points	10(ten) (A)
19.	Signature and final exam prerequisites	/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions	
20.	Language of instruction	Macedonian	
21.	Course evaluation	Self-evaluation	

22. Literature

22.1. Compulsory literature

Order No.	Author	Title	Publisher	Year
1.	Bandzur, V, Potkonjak, N.	Metodologija pedagogije	Savez Pedagoskih drustava Jugoslavije	1999
2.	Muzic, V.	Uvod u metodologiju pedagoskog istrayivanja		
3.	Јованова-Митовска, С.	Методологија на педагошко истражување со статистика	Е-скрипта Е-практикум, УГд, Штип	2013

22.2. Additional literature

Order No.	Author	Title	Publisher	Year

		1.	Matijevic, M., Muzic, V., Jokic, M.	„ Istrazivati I objavljivati:elementi metodoloske pismenosti u pedagogiji“	Zagreb: HPKZ	2003
		2.	Савичевић, М, Д, ,	Методологија истраживања у васпитању и образовању	Врање	1996
		3.	Мојаноски, Ц.	Методологија на безбедносните појави, книга 1, 2,3	Факултет за безбедност	2012, 2013

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**					
1.	Title of the course	Teaching methods of Physical and health education 2				
2.	Code	4FO101712				
3.	Study program	Primary school education				
4.	Organizer of the study programme (unit/ institute, department)	Faculty of educational sciences				
5.	Cycle of studies (I, II, III cycle)	I cycle of studies				
6.	Academic year/term	3 year/ 7 term	7.	ECTS credits	8	
8.	Lecturer/Instructor	Docent Biljana Popeska, PhD				
9.	Course enrolment prerequisites	According to the Study Rulebook				
10.	Course objectives (competences): The main goal of the course Teaching methods of Physical and health education 2 is help students to acquired knowledge and experience for practical realization of physical and health education classes, to gain knowledge for proper use of teaching methods, principle of work and organization forms at PE classes and extracurricular activities, security measures at physical and health education classes as well as adoption of procedures for evaluation, following and estimation of morphologic changes and motor development in children.					
11.	Contents of the course: Structure of physical and health education classes. Types of exsertation. Type of PE classes. Organization forms at physical and health education classes and organization forms of PE. Teaching methods and Didactics principles. Planning and preparation in the teaching process of PE (macro, micro and daily planning). Analysis of curriculums for physical and health education. Devices and equipment for PE. Procedures and manners for following, estimation and evaluation of children’s morphologic growth, motor development and the level of acquired motor skills.					
12.	Methods of study: Lectures, discussions, debate, practical exercise, individual tasks, independent learning					
13.	Total amount of available time	216				
14.	Distribution of available time	3+2+2				
15.	Forms of instruction	15.1.	Teaching- theoretical lectures	3 x 15 hours		
		15.2.	Practical (laboratorial, auditorium), seminars, team working	12 x 15 hours		

16.	Other Forms of instruction	16.1.	Learning of teaching material	1 x 5 hour
		16.2.	Preparations for practical	1 x 2 hour
		16.3.	Consultation	1 x 8 hour

17.	Method of assessment		
	17.1.	Tests& colloquiums	40 scores current evaluation +30 scores final exam
	17.2.	Seminar work/ project (presentation: written and oral)	10 scores
	17.3.	Active role& Activity and participation	20 scores

18.	Criteria for assessment (points /grade)	under 50 scores	5 (five) (F)
		from 51 to 60scores	6 (six) (E)
		from 61 to70 scores	7 (seven) (D)
		from 71 to 80scores	8 (eight) (C)
		from 81to 90 scores	9 (nine) (B)
		from 91 to 100 scores	10 (ten) (A)
19.	Signature and final exam prerequisites	According regulation of study – minimum 42 scores	
20.	Language of instruction	Macedonian, English	
21.	Course evaluation	Continuous: reflection and evaluation of the students Periodical: self – evaluation, internal and external evaluation.	

22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Todorovski, D	Metodika na fizicko obrazovanie (Teaching methods in Physical education)	Pedagoski fakultet (Faculty of educational sciences)	2007
		2.	Klincarov. I., Popeska, B	Practicum for Basics of teaching methods in Physical education	University “Goce Delcev”	2011
		3.	Popeska, B	Physical education of children at preschool and early school period of age.	University “Goce Delcev”	2012
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Findak, V	Metodika tjelesne I zdravstvene kulture	Skolska knjiga, Zagreb	2003

		2.	Haywood, K., & Getchell, N.	Life span motor development	Champaign: IL. Human Kinetics.	2004
		3.	Anastasovski, A	Metodika na fizicko obrazovanie	Anastasovski, A	1990

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Title of the course	**Theory and practice of games**			
2.	Code	4FO107112			
3.	Study program	Pre – school education			
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences			
5.	Cycle of studies (I, II, III cycle)	I cycle of studies			
6.	Academic year/term	3 year/ 6 term	7.	ECTS credits	4
8.	Lecturer/Instructor	Docent Biljana Popeska, PhD			
9.	Course enrolment prerequisites	Finished first semester			
10.	Course objectives (competences): ▪ Students to acquired knowledge for game as a human phylogenetic characteristics; ▪ Games as a form and content in function of positive influents on children's growth and development; ▪ Knowledge's for historic development and meaning of the game in different periods; ▪ Place and meaning of the games in teaching process; ▪ Influence on movement games toward physical, motor and other segment children`s development.				
11.	Contents of the course: Appearance of the games; Characteristics of the games; Types of games; Characteristics of movement games; The meaning and importance of movement games for children`s growth and development; Researches for the games from: anthropological, morphological, motor, psychological and socio – emotional aspect; The place and the role of the movement games in the process of Physical education; Organization and realization of the movement games.				
12.	Methods of study: Lectures, power point presentations, seminars of the themes from extracurricular activities, individual tasks (home tasks, individual presentations on certain topic), independent research (internet, bibliography, media etc.).				
13.	Total amount of available time	120			
14.	Distribution of available time	2+1+1			
15.	Forms of instruction	15.1.	Teaching- theoretical lectures	2 hours	
		15.2.	Practical (laboratorial, auditorium), seminars, team working	1 hours	
16.	Other Forms of instruction	16.1.	Learning of teaching material	/	
		16.2.	Preparations for practical	1 hour	

		16.3.	Consultation	
17.	Method of assessment examination			Combination of written and verbal
	17.1.	Tests& colloquiums		40 scores current evaluation +30 scores final exam
	17.2.	Seminar work/ project (presentation: written and oral)		10 scores
	17.3.	Active role& Activity and participation		20 scores
18.	Criteria for assessment (points /grade)		under 50 scores	5 (five) (F)
			from 51 to 60scores	6 (six) (E)
			from 61 to70 scores	7 (seven) (D)
			from 71 to 80scores	8 (eight) (C)
			from 81to 90 scores	9 (nine) (B)
			from 91 to 100 scores	10 (ten) (A)
19.	Signature and final exam prerequisites		Minimum 42 scores	
20.	Language of instruction		Macedonian, English	
21.	Course evaluation		Self – evaluation and evaluation of the students	

22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Peric, D	Vise od igre	Beograd	2002
		2.	Trnavac, N	Decja igra	Decje Novine, Gorni Milanovac	1979
		3.	Stella, I	Sportske aktivnosti djece u slobodno vrijeme	Skolska knjiga, Zagreb	1984
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	year
		1.	Koritnik.M	*2000 igara igre motorike*	Sportska Stampa, Zagreb.	1970
		2.	Ivic, I., Novak,J.,Atanaskovic, N.,Asovic,.M	*Razvojna mapa.Pregled osnovnih prekretnica u mentalnom razvoju djece od rodenja do sedme godine*.	Prosvjeta. Zagreb	2003
			Findak, V.	*Tjelesni odgoj u osnovnoj skoli*	Skolska knjiga, Zagreb.	1979

Appendix No.3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	**Teaching methods of nature and society environment for preschool education 1**			
2.	Course code	4FO103712			
3.	Study program**:**	Faculty of educational sciences			
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delchev”- Stip			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	5.	Number of ECTS credits	8
8.	Instructor	Ass. Prof. Snezana Jovanova-Mitkovska, PhD			
9.	Cycle (first, second and third cycle)	None			
10.	Course objectives (competences): - To be able to use different manner of performance of the educational work of the natural and social environment; - To be able for continuous involvement in the implementation of the program contents of this educational field; - To be able to develop their organizational and communication skills, capacity for teamwork, cooperation, developing their creative abilities; - To acquire knowledge for the natural and social environment (structure, planning, forms, methods, means and facilities of educational work); - To develop skills for interdisciplinary connection contents, organizational skills, communication and oratorical skills, pedagogical running group, a sense of openness to people and social situations.				
11.	Contents of the course program: Subject and tasks of the teaching methods for nature and society environment for preschool children - Nature and society as educational area - Nature and society - means of comprehensive development of preschool children - Pedagogical-psychological basis for the understanding of natural and social phenomena - Sources for learning about the natural and social environment - Child as part of the natural and social environment - As a pre-school child understands the world - Purpose and objectives of the educational work of nature and society - Structure and characteristics of the program of nature and society - Selection of content - Schedule of the content in a more - Planning and types of planning educational work of nature and society - Forms to work with children from preschool age - Types of activities children preschool age - Methods of educational work of nature and society - Funds in educational work of nature and society - Facilities for the realization of the educational work of nature and society - Correlation of upbringing and education area by other educational areas - New approaches / strategies for working with children from preschool age - Program-methodological guidelines for introducing pre-school children with nature and				

	society - Examples of Didactics games			
12.	Methods of study: Lectures, Exercises, e-learning, individual and team projects, discussions, consultations.			
13.	Toatal amount of available time		156	
14.	Distribution of the available time		2 +2 +1	
15.	Forms of instruction	15.1.	Lectures - theoretical training	2
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork	2
16.	Other forms of instruction	16.1.	Team projects	
		16.2.	Individual projects	1
		16.3.	Individual study	

17.	Method of assessment		
	17.1.	Exams (midterm exams, exam, electronic testing)	70
	17.2.	Project activities (oral and written presentation)	10
	17.3.	Other forms of instruction	20

18.	Criteria for assessment (points /grade)	to 50 points	5(five) (F)
		from 51 to 60 points	6(six) (E)
		from 61 to 70 points	7(seven) (D)
		from 71 to 80 points	8(eight) (C)
		from 81 to 90 points	9(nine) (B)
		from 91 to 100 points	10(ten) (A)
19.	Signature and final exam prerequisites	/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions	
20.	Language of instruction	Macedonian	
21.	Method of evaluation	Self-evaluation	

22. Literature

22.1. Compulsory literature

Order No.	Author	Title	Publisher	Year
1.	Јованова-Митковска, С.	Методика на в.о.р. за природната и општествената средина, интерна скрипта	Интерна скрипта	1999
2.	Павловски, Ѓ	Содржина на работа по ЗПОС во голема воспитна група во текот на годишното време пролет;	Скопје, Просветно дело;	2004
3.	Павловски, Ѓ.	Методот на усно излагање - потреба во предучилишното воспитание и образоание;	Скопје: Просветно дело;	2013

22.2. Additional literature

Order No.	Author	Title	Publisher	Year

		1.	Петров, Н.	Детето во природата и околината	Скопје:Детска радост	1990
		2.	Павловски, Ѓ.	Практичен приказ на работа со текст во голема воспитна група,	Скопје:Просветно дело, бр.1;	2000
		3.	Павловски Ѓ.	Методот на разговор - потреба за работа со децата од предучилишниот период;	Скопје: Просветно дело;	2004

Appendix No.3	**Course Description - first cycle studies (undergraduate)**					
1.	Course title	Music Education and music methodology				
2.	Course code	4FO103912				
3.	Study program**:**	Preschool education				
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delcev”- Stip. Faculty of Educational Sciences				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	3/6	7.	Number of ECTS credits	6	
8.	Lecturer/Instructor	Ass. Prof. Angele Mihajlovski, M.A.				
9.	Cycle (first, second and third cycle)	None				
10.	Course objectives (competences): The course introduces students to the basics of music education and education through learning music literacy, which is the basis for successful implementation of the contents of music education in pre-school.					
11.	Contents of the course: - Theory of music arts - Style in musical art Practical part of the subject content - exercises: - Singing rhythmic and melodic exercises - Creating an arrangement of children's song - Practice adopted skills in the form of project activity					
12.	Methods of study: Individual and team projects, consultations. Oral Power Point presentation, lectures, e-learning, presentations, seminars on topics of extra-curricula Individual assignments (homework, solo presentations, etc..) Independent research (internet, bibliography, library, media, etc.).					
13.	Toatal amount of available time	156 hours				
14.	Distribution of the available time	2 +2 +1				
15.	Forms of instruction	15.1.	Lectures - theoretical training	2		
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork	1		
16.	Other forms of instruction	16.1.	Team projects	/		
		16.2.	Individual projects	1		

		16.3.	Individual study	/
17.	Method of assessment Combined (oral and written)			
	17.1.	Exams (midterm exams, exam, electronic testing)		40+30
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of instruction		20
18.	Criteria for assessment (points /grade)		to 50 points	5(five) (F)
			from 51 to 60 points	6(six) (E)
			from 61 to 70 points	7(seven) (D)
			from 71 to 80 points	8(eight) (C)
			from 81 to 90 points	9(nine) (B)
			from 91 to 100 points	10(ten) (A)
19.	Signature and final exam prerequisites		/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions	
20.	Language of instruction		Macedonian	
21.	Method of evaluation		Self-evaluation	

22. Literature

22.1. Compulsory literature

Order No.	Author	Title	Publisher	Year
1.	Tajchevikj M.	Basic theory of music.	Prosvetno delo	1990

22.2. Additional literature

Appendix No. 3	Course Description - first cycle studies (undergraduate)			
1.	Course title	**Pedagogy of leisure time**		
2.	Code			
3.	Study program			
4.	Organizer of the study program (unit or institute, department)	Faculty of Educational Sciences		
5.	Cycle (first, second and third cycle)	First cycle		
6.	Academic year / semester		7. Number of ECTS credits	4
8.	Professor	Ass. Prof. Sonja Petrovska, PhD		
9.	Course enrolment prerequisites	According to Study Rulebook		

10.	Course objectives (competences): - Students are expected to: - acquire basic knowledge about leisure time as a social phenomenon as well as its features and functions of the anthropological, psychological and sociological aspects. - recognize the potential resources offered by the family and the social environment for the leisure time organization. - acquire knowledge and skills for pedagogical organization of children and youth's leisure time. - develop organizational capabilities and skills. - be able to establish and maintain partnerships with institutions that can be used as resources for organizing leisure time of children and youth			
11.	Content of the course program: Contemporary sociological understandings of leisure time. Subject and tasks of leisure time pedagogy. Leisure time as a factor in education and upbringing (tasks and functions). Principles and methods in organizing leisure time activities. Content and activities of children and young people in their leisure time. The role of kindergartens and schools in the organization and realization of leisure time (outside teaching character activity). Leisure time and asocial behavior of children and youth. The role of educational staff in the school, planning, organization and realization of children's leisure time.			
12.	Methods of study: Lecture, discussion, debate, cooperative learning techniques, individual assignments, simulation, self-study			
13.	Toatal amount of available time 120			
14.	Distribution of available time 2+1+1			
15.	Forms of instruction	15.1	Lectures – theory	2 classes
		15.2	Exercises – (laboratory, auditorium, workshops)	1 class
16.	Other forms of instruction	16.1	Team project	classes
		16.2	Individual work	classes
		16.3	Homework	1 class
17.	Method of assessment			
	17.1	Exams (midterm exams, exam, electronic testing)	70	
	17.2	Project activities (oral and written presentation)	10	
	17.3	Activity and participation (lecture and exercises)	20	
18.	Criteria for assessment (points /grade)		to 50 points	5(five) (F)
			from 51 to 60	6 (six) (E)
			from 61 to 70	7 (seven) (D)
			from 71 to 80	8 (eight) (C)
			from 81 to 90	9 (nine) (B)

			from 91 to 100	10 (ten) (A)	
19.	Signature and final exam prerequisites		/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions		
20.	Language of instruction		Macedonian		
21.	Course evaluation		Reflection, self-evaluation, evaluation of students.		
22.	Literature				
	22.1	Compulsory literature			
		No.	Author	Title	Publisher	Year
		1.	Barakoska Aneta	Pedagogy of leisure time	Dominant,Skopje	2003
		2.	Petrovska Sonja	Some forms of outside teaching character activities form 1st to 4th grade elementary students	Prosvetno delo, Skopje	1998
		3.	Group of authors	All about the new gymnasium	Bureau for Development of Education, Skopje	2001
	22.2	Supplementary literature			
		No.	Author	Title	Publisher	Year
		1.	-Zvachar-Pehar, Lidija,	Socio-psychological and pedagogical aspects of youth leisure time	Our school no. 1 and 2, Belgrade	1990
		2.				
		3.				

Appendix No. 3	Course Description - first cycle studies (undergraduate)	
1.	Title of the course	History
2.	Code	
3.	Study program	
4.	Organizer of the study programme (unit/ institute, department)	Organization of the study program (unit or institute, department, department)
5.	Cycle of studies (I, II, III cycle)	1

6.	Academic year/term	1/2	7.	Number of ECTS credits	5
8.	Lecturer/Instructor	Full Prof. Kiril Cackov, PhD			
9.	Course enrolment prerequisites	Enrolled 2nd semester			
10.	- Course objectives (competences): - Students to gain a thorough knowledge of history; - For students to develop critical thinking as a basis for scientific interpretation of human society; - Formation - education as the highest human value; - Training of young researchers and promoting multiculturalism in the Republic. Macedonia - Formation of aesthetic, patriotic and moral values and develop a sense of belonging to their country; - Study of the contents of important historical phenomena, processes and moments from antiquity to the independence of the Republic of Macedonia ..				
11.	Content of the course: Subject of history, historiography and auxiliary sciences Creating Ancient Macedonian state Culture and religion of Ancient Macedonia Settlement of the Slavs in the Balkans and in Macedonia The spread of Christianity and literature in Macedonian Slavs Bogomil Movement Byzantine rule in Macedonia Macedonian liberation wars against the Byzantine Empire Independent rulers Average Falling Macedonia under Serbian rule Macedonia under Ottoman rule Resistance against Turkish rule in Macedonia (Mariovo rebellion and insurrection Skanderbeg) Cultural, educational and religious life of the population in Macedonia Liberation wars in the second half of the 19th century Foreign propaganda and the consequences of their actions Macedonia during the eastern crisis The emergence and growth of the Macedonian national revolutionary movement Liberation movement of the late 19th century Ilinden Uprising in Macedonia in 1903 Consequences of the Ilinden Uprising Macedonia after the Ilinden Uprising Continuation of revolutionary activity and the outbreak of the Young Turk revolution in the 19th and 20th century Cultural and national development in the 19th and 20th century Macedonia during the Balkan Wars of 1912/13 First Macedonia during the First World War 1914-1918 Second Macedonia in the period between the two World Wars in the Kingdom of SHS and the Kingdom of Yugoslavia Third Second World War and the Anti-Fascist War in Macedonia 1941-1943				

	Anti-Fascist War 1944-1945 Historical significance of the Anti Macedonia after the Second World War 1944-1953 Macedonia in the period 1953-1991 Restoration Ohrid arheiposkopija as Macedonian Orthodox Church The collapse of the Yugoslav federation and the independence of Macedonia in 1991			
12.	Methods of study: Oral Power Point presentation • Lectures • Presentations • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.)..			
13.	Total amount of available time - 152			
14.	Distribution of available time 2+2+1			
15.	Forms of instruction	15.1	Lectures - theory	2 hours
		15.2	Exercises (laboratory auditoriski), seminars, teamwork	2 hours
16.	Other forms of instruction	16.1	Project tasks	hours
		16.2	independent tasks	1 hour
		16.3	Home learning	hours
17.	Method of assessment	Combined (currently writing and oral final exam)		
	17.1	tests	credits 40	
	17.2	Seminar paper / project (presentation: written and oral)	credits 10	
	17.3	Activity and participation	credits20	
18.	Criteria for assessment (points /grade)		from 50 stitch	5 (five) (F)
			From 51 to 60	6 (six) (E)
			from 61 to 70	7 (seven) (D)
			from 71 to 80	8 (eight) (C)
			од 81 до 90	9 (nine) (B)
			From 91to 100	10 (ten) (A)
19.	Signature and final exam prerequisites		Minimum of 42 points from current activities	
20.	Language of instruction		Macedonian	

21.	Course evaluation		Supporting student self-evaluation and evaluation		
22.	literature				
	22.1	Compulsory literature			
		.	Author	Title	Publisher	Year
		1.	Историја на Македонскиот народ, т. 1-3,		Институт за национална историј	1969,1998,199,2002
		2.	- д-р Александар Стојановски. д-р Иван Кантарџиев, д-р Данчо Зографски, д-р Михаило Апостолски	Историја на Македонскиот народ		1988
		3.	Велјановски, Н.	Македонија 1945-1991- пат до независноста	ИНИ	2002
	22.2	Additional literature			

Барбареев – Игровни активности и техники

Appendix No.3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	**Teaching methods of nature and society environment for preschool education 2**			
2.	Course code	4FO104012			
3.	Study program**:**	Faculty of Educational Sciences			
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delcev”- Stip			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	7	Number of ECTS credits	6
8.	Instructor	Ass. Prof. Snezana Jovanova-Mitkovska, PhD			
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): To deepen the knowledge of the general methodology and to enable the practical application of them in the implementation of the activities required under				
11.	Contents of the course: Nature Calendar Excursions and walks significant form for educational work with preschool childes for introducing the nature and science environment Didacticsal games and activities with children from preschool age Principles in teaching methods for nature and science in preschool age				

	Facilities for performing educational work for natural and social environment Modern strategies in educational work for natural and social environment Correlation of upbringing and education area by other educational areas of environmental education Health education Monitoring the achievement of children of a particular age group				
12.	Methods of study: Lectures, Exercises, e-learning, individual and team projects, discussions, consultations.				
13.	Toatal amount of available time		156		
14.	Distribution of the available time		2 +2 +1		
15.	Forms of instruction	15.1.	Lectures - theoretical training		2
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork		2
16.	Other forms of instruction	16.1.	Team projects		
		16.2.	Individual projects		1
		16.3.	Individual study		
17.	Method of assessment				
	17.1.	Exams (midterm exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of instruction			20
18.	Criteria for assessment (points /grade)		to 50 points		5(five) (F)
			from 51 to 60 points		6(six) (E)
			from 61 to 70 points		7(seven) (D)
			from 71 to 80 points		8(eight) (C)
			from 81 to 90 points		9(nine) (B)
			from 91 to 100 points		10(ten) (A)
19.	Signature and final exam prerequisites		/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions		
20.	Language of instruction		Macedonian		
21.	Method of assessment		Self-evaluation		

22.	Literature					
	22.1.	Compulsory literature				
		Order No.	Author	Title	Publisher	Year
		1.	Дончовска, Д.	Методика по ЗПОС	Скопје	Дончовска, Д.
		2.	Петров, Н.	Детето во природата и околината	Детска радост, Скопје	Петров, Н.

		3.	Ролер, М.	Упознавање предшколске деце са околином	Школска књига, Загреб	Ролер, М.
	22.2.	Additional literature				
		Order No.	Author	Title	Publisher	Year
		1.	Јованова-Митковска, С.	Методика на в.о.р. за природната и општествената средина, интерна скрипта	Интерна скрипта	1999
			Павловски, Ѓ	Содржина на работа по ЗПОС во голема воспитна група во текот на годишното време пролет;	Скопје, Просветно дело;	2004
			Павловски, Ѓ.	Методот на усно излагање - потреба во предучилишното воспитание и образоание;	Скопје: Просветно дело;	2000

Appendix No.3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	**Teaching methods in elementary maths for preschool education 1**			
2.	Course code				
3.	Study program**:**	Faculty of Educational Sciences			
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delcev”- Stip			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	5. 6	Number of ECTS credits	8
8.	Instructor	Ass. Prof. Snezana Jovanova-Mitkovska, PhD			
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): Students should acquire knowledge of general teaching methods of educational work in mathematics; acquire knowledge about the contents, principles, forms, methods and ways of checking in educational work in mathematics; enable planning, implementation and evaluation of practical math activities in pre-school ...				
11.	Contents of the course: Introduction Why do important mathematics, mathematical science; Historical development of mathematical science; Correlation between methodology of educational work in mathematics with other scientific disciplines; Subject and objectives of the methodology of mathematics education activities; Purpose and essence of the educational work in mathematics;				

	Content of educational work in mathematics Psychological foundations of mathematics education activities Principles in educational work in mathematics; Planning and planning types of educational work. in mathematics; Forms of educational work in mathematics; Methods of educational work in mathematics; Didactics materials in mathematics education activities				
12.	Methods of study: Lectures, Exercises, e-learning, individual and team projects, discussions, consultations.				
13.	Toatal amount of available time		156		
14.	Distribution of the available time		2 +2 +1		
15.	Forms of instruction	15.1.	Lectures - theoretical training		2
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork		2
16.	Other forms of instruction	16.1.	Team projects		
		16.2.	Individual projects		1
		16.3.	Individual study		
17.	Method of assessment				
	17.1.	Exams (midterm exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of instruction			20
18.	Criteria for assessment (points /grade)		to 50 points		5(five) (F)
			from 51 to 60 points		6(six) (E)
			from 61 to 70 points		7(seven) (D)
			from 71 to 80 points		8(eight) (C)
			from 81 to 90 points		9(nine) (B)
			from 91 to 100 points		10(ten) (A)
19.	Signature and final exam prerequisites		/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions		
20.	Language of instruction		Macedonian		
21.	Method of assessment		Self-evaluation		

22.	Literature					
	22.1.	Compulsory literature				
		Order No.	Author	Title	Publisher	Year
		1.	Ачовски,Д.	Методика на в.о.работа по математика	Педагошки факултет, Скопје	
		2.	Добрич, Н.	Развијање почетних математичких појмова	Beograd:Pedagoška akademija za obrazovanje	

					vaspitača pretškolskih ustanova	
		3.	Ванева, В	*Математическа активност в предучилищна възраст*	ПАРНАС	
	22.2.	Additional literature				
		Order No.	Author	Title	Publisher	Year
		1.	Гетова, К	Нови приказки по математика	София: АНУБИС	
		2.	Група аутора	*Модерна математика и предшколско дијете*,	Загреб: Завод за унапређивање основног образовања	
		3.	Ачовски,Д.	Методика на в.о.работа по математика	Педагошки факултет, Скопје	

Appendix No. 3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	**Teaching methods in elementary math for preschool education 2**			
2.	Course code				
3.	Study program**:**	Faculty of educational sciences			
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delcev”- Stip			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	5. 6	Number of ECTS credits	6
8.	Instructor	Ass. Prof. Snezana Jovanova-Mitkovska, PhD			
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): To acquire knowledge for teaching procedures for processing mathematical content; To take capabilities for planning, implementation and evaluation of practical activities in math education				
11.	Contents of the course: Methodology introduction of the notion of natural number addition and subtraction operations Approach to the introduction of the notion of natural number Transition set-number. Essence and application Introducing numbers 1 to 5 Introducing numbers from 6 to 10 Methodology introduction operations addition and subtraction of integers up to 10 Essence and meaning of oral calculus. Counting. Teaching methods for introducing numbers to 20				

	Content from geometry processing methodology in educational work in math VORM; Purpose, objectives and content Notions line, open and closed line, relations inside out; Affiliation Geometric bodies - ball, cube, curbed and rotating bodies; Geometric figures - circle, square, rectangle, triangle; Introducing units of measurement methodology, measurement of variables and operations with designated numbers; Measures of length; unit of weight; unit of time; Coins; Named operations numbers				
12.	Methods of study: Lectures, Exercises, e-learning, individual and team projects, discussions, consultations.				
13.	Toatal amount of available time		156		
14.	Distribution of the available time		2 +2 +1		
15.	Forms of instruction	15.1.	Lectures - theoretical training		2
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork		2
16.	Other forms of instruction	16.1.	Team projects		
		16.2.	Individual projects		1
		16.3.	Individual study		
17.	Method of assessment				
	17.1.	Exams (midterm exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of instruction			20
18.	Criteria for assessment (points /grade)		to 50 points		5(five) (F)
			from 51 to 60 points		6(six) (E)
			from 61 to 70 points		7(seven) (D)
			from 71 to 80 points		8(eight) (C)
			from 81 to 90 points		9(nine) (B)
			from 91 to 100 points		10(ten) (A)
19.	Signature and final exam prerequisites		/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions		
20.	Language instruction		Macedonian		
21.	Method of assessment		Self-evaluation		

22. Literature

22.1. Compulsory literature

Order No.	Author	Title	Publisher	Year
1.	Ачовски,Д.	Методика на в.о.работа по математика	Педагошки факултет, Скопје	
2.	Добрич, Н.	Развијање почетних математичких појмова	Beograd:Pedagoška akademija za obrazovanje	

					vaspitača pretškolskih ustanova	
		3.	Ванева, В	*Математическа активност в предучилищна възраст*	ПАРНАС	
	22.2.	Additional literature				
		Order No.	Author	Title	Publisher	Year
		1.	Гетова, К	Нови приказки по математика	София: АНУБИС	
		2.	Група аутора	*Модерна математика и предшколско дијете*,	Загреб: Завод за унапређивање основног образовања	
		3.	Ачовски,Д.	Методика на в.о.работа по математика	Педагошки факултет, Скопје	

Appendix No.3	**Course Description - first cycle studies (undergraduate)**				
1.	Course title	**Teaching and learning strategies**			
2.	Course code	4FO108212			
3.	Study program**:**	Elementary school			
4.	Organizer of the study program (unit or institute, Faculty, department)	University “Goce Delcev”- Stip. Faculty of Educational Sciences -Stip			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	8.	Number of ECTS credits	4
8.	Instructor				
9.	Course enrolment prerequisites	None			
10.	Course objectives (competences): - to study various aspects of the teaching and learning process and to create appropriate instructional models to learn; - the theoretical foundations of modern teaching and learning strategies; - to train a positive and negative reviews of teaching and learning strategies that applicable to the realization of the educational process; - to create theoretically substantiated and practically applicable strategies for teaching and learning in specific conditions; - to train students for an appropriate and dimensioned selection strategies for teaching and learning in their application				
11.	Contents of the course: 1. Behavioral, cognitive and constructive theories basis for teaching and learning process; 2. Teaching models based on the contemporary theories				

	3. Curriculum and types of curriculum 4. System models and planning of the educational work 5. Conception, definition and operationalization of the objectives in the process of teaching and learning 6. Practical foundations of teaching and learning strategies 7. Interactive communication fundamentals of teaching and learning strategies 8. Education strategies (subsistence, socialization, individualization 9. Strategies of education (teaching, learning by discovery, experience, expression, exercise creative) 10. Methodical workshops (methodical integration, correlation modeling 11. Evaluation (in the context of standards, methods)				
12.	Methods of study: Lectures • Presentations • Seminars on topics of extra-curricular content; • Individual assignments (homework, individual presentations, etc.) Own research (internet, bibliography, library, media, etc.).				
13.	Toatal amount of available time				
14.	Distribution of available time		0+0+6		
15.	Forms of instruction	15.1.	Lectures - theoretical training		0
		15.2.	Exercises(laboratorial, auditorial), workshops, outreach and teamwork		0
16.	Other forms of instruction	16.1.	Team projects		
		16.2.	Individual projects		6
		16.3.	Individual study		
17.	Method of assessment				
	17.1.	Exams (midterm exams, exam, electronic testing)			
	17.2.	Project activities (oral and written presentation)			
	17.3.	Other forms of instruction			
18.	Criteria for assessment (points /grade)		to 50 points	5(five) (F)	
			from 51 to 60 points	6(six) (E)	
			from 61 to 70 points	7(seven) (D)	
			from 71 to 80 points	8(eight) (C)	
			from 81 to 90 points	9(nine) (B)	
			from 91 to 100 points	10(ten) (A)	
19.	Signature and final exam prerequisites		/ 60% of term activities or minimum 42 points from 2 midterm exams, project activities and attending to lectures and discussions		
20.	Language of instruction		Macedonian		
21.	Method of assessment		Continuous: reflection and evaluation of students. Stages: self-evaluation and external evaluation		
22.	Literature				
	22.1.	Compulsory literature			

		Order No.	Author	Title	Publisher	Year
		1.	Carr, W. & Kemmis, S.	Becoming critical	Rouledge, London	
		2.	Hopkins, D.	Teachers guide to classroom research	Buckingam, Open University press	
		3.	Adams D.& Hamm M.	*New Desing for Teaching and Learning-Promoting Active Learning in Tomorrow`s Schools*,	San Francisko: Jossey-Bass Publishers.	
	22.2.	Additional literature				
		Order No.	Author	Title	Publisher	Year
		1.	Pollard A.	Reflective teaching	London: Continuum.	
		2.	Muijs D. & Reynolds D	Effective Teaching: Evidence and Practice	London, Thousand Oaks& New Delhi.	
		3.				

Appendix No. 3	Course Description - first cycle studies (undergraduate)				
1.	Title of the Course	Methodic of work with gifted children			
2.	Code	4FO106612			
3.	Study Program	Preschool education			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Educational Sciences			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	4/8	7.	Number of credits	4
8.	Lecturer / Instructor	Ass. Prof. Snezana Mirascieva, PhD			
9.	Course enrolment prerequisites	Enrolled first semester			
10.	Course objectives (competences): *The curriculum contributes primarily to the development of the following general and specific competences:* • knowledge and ability for the term distinction of gift, creativity and talent; • ability to determine different types of gift; • ability to identify the characteristics of gifted children; • knowledge and ability for recognition and identification of gift; • ability to organize teaching for gifted children by applying appropriate forms of work, models of teaching and teaching strategies; • ability for making curricula for work with gifted children.				
11.	Content of the course: Determination of the terms - gift, creativity and talent. Different conceptions about the nature of the gift. Gift as high general intellectual ability.				

	Gift as a general ability for creative thinking. Multidimensional conceptions for the gift. Cognitive conceptions. Developmental concepts. Areas of the gift and types of gift. Characteristics of the gifted children. Phases in the development of gift Factors for the development of gift. Recognition and identification of gift - starting point concepts. Methodical approaches in the detection and identification of gifted children. Organization of the identification procedure in educational institutions. Intelligence, gift, talent-creative teaching. Models for making the curricula for gifted children. Forms of work with gifted children. Models of teaching and teaching strategies in the work with gifted children. The role of the teacher in the education of the gifted. Parents and gifted child. Gifted child in the family.			
12.	**Methods of study:** – Oral Power Point presentation – Lectures – Presentations – Seminars on topics of extra-curricular content – Individual assignments (homework, individual presentations, etc.). - Individual research (internet, bibliography, library, media, etc.).			
13.	Toatal amount of available time		120	
14.	Distribution of available time		2+1+1 / per week	
15.	Forms of instruction	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hour
16.	Other forms of instruction	16.1.	Project tasks	hours
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	hours
17.	Method of assessment Combined (40 points oral and 30 points written)			
	17.1.	Tests / oral exams		40+30 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Criteria for assessment (points /grade)	up 50 points	5 (five)	(F)
		51 to 60 points	6 (six)	(E)
		61 to 70 points	7 (seven)	(D)
		71 to 80 points	8 (eight)	(C)
		81 to 90 points	9 (nine)	(B)
		91 to 100 points	10 (ten)	(A)

19.	Signature and final exam prerequisites	Minimum 42 points
20.	Language of instruction	Macedonian
21.	Course evaluation	Student evaluation and self-evaluation

22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Арнаудова,В., Лешковска,А.Е	Надарено дете	Скопје:Филозофски факултет	2000
		2	Jovanovska,M., Petrov,N.,Stevanovic,M.	Kreativno vodjenje u vrticu i skoli,	Tuzla:R&S	2004
		3	Koren,I.	Kako prepoznati i identificirati nadarenog ucenika	Zagreb: Skolske novine	1989
		4.	Михајловски,В.	Основното училиште и надарените ученици	Штип:Педагошки факултет„ГоцеДелчев“	2002
		5	Мустафова, М	Самопознанието в обучението на талантливи студенти	Благоевград:УИ„Неофит Рилски“	2007
		6.	Петров,Н.Михајловски,В.	Креативноста и воспитувањето	Битола: Биангл	1995
			Furlan, I.,Kobola, A.	Ubrzano napredovanje nadarenih ucenika osnovne skole	Zagreb: Skolska knjiga	1971
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.				

Appendix No. 3	Course Description - first cycle studies (undergraduate)						
1.	Course title	English language					
2.	Code						
3.	Study programme	Primary school teaching/Preschool education					
4.	Organizer of the study programme (unit/ institute, department)	Faculty of Educational Sciences/Department of Primary school teaching/Department of Preschool Education					
5.	Level of study (first, second, third cycle)	First cycle					
6.	Academic year / semester	2012/2013 second semester	7.	Number of ECTS credits	4		
8.	Lecturer/Instructor	Senior lecturer Snezana Kirova, M.A.					
9.	Course enrolment prerequisites	None					
10.	Course objectives (competences): - enabling students to enrich their vocabulary related to social and professional life and use it in everyday situations - enabling students to read and understand professional literature in English, to identify general and specific information in longer texts, to recognize different grammatical structures and forms, to use monolingual and bilingual dictionaries and reference books						
11.	Content of the course: Getting to know the students, Pair and group work, Teaching, Testing, Creative teaching, Early learning by imitation, Individual development, Classroom organization, Planning principles, Teachers as professionals, Learning is fun						
12.	Methods of study: seminars, interactive method: group work, reports, homework, seminar papers, cooperative studying techniques, individual tasks, individual studying						
13.	Total amount of available time:						
14.	Distribution of available time:	0+0+4					
15.	Forms of instruction	15.1.	Lectures- theoretical classes				
		15.2.	Practice(laboratory, auditory) seminars, team work	1			
16.	Other forms of instruction	16.1.	Project tasks				
		16.2.	Individual tasks	1			
		16.3.	Homework				
17.	Method of assessment						
	17.1.	Tests					
	17.2.	Seminar paper/project (presentation: oral and written)					
	17.3.	Activity and participation					
	17.4.	Oral exam					
18.	Criteria for assessment (points /grade)	to 50 points	5				
		from 51 to 60 points	6				
		from 61 to 70points	7				
		from 71to 80 points	8				
		from 81to 90 points	9				
		from 91 to 100 points	10				

19.	Signature and final exam prerequisites	60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class
20.	Language of instruction	English language
21.	Course evaluation	Self-evaluation

22.	Literature:					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Cvetkovic, M.,	Engleski jezik,	Uciteljski fakultet, Beograd,	2007
		2.	Корнети, Ф., Игњатовиќ-Панева, Т.	English for teacher students,	Pedagogical faculty, Skopje,	1997
		3.				
	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Thompson & Martinet, A	A Practical English Grammar	Oxford University Press,	1976
		2.	Мишеска-Томиќ, О.	Англиско-македонски речник	Култура, Скопје,	1994
		3. Professional real-life texts from pedagogy, psychology, sociology, Didacticss, teaching methods, et.				