

Study programme: Rural Development - 4 YEAR STUDY PROGRAMME
DIPLOMA: Graduated Agricultural engineer - Rural Development Manager,
Baccalaureat, (NQF level VI B)

General programme for the first three years is identical for all study programmes

CODE	VII SEMESTER – FOURTH YEAR			
	Compulsory courses	Credits	Classes	Total
2ZF113012	Sustainable agricultural production	8	3+2+2	216
2ZF106612	Rural economy	8	3+2+2	216
2ZF106712	Project management	6	2+2+1	156
	<i>Faculty elective course</i>	4	2+1+1	120
	<i>Faculty elective course</i>	4	2+1+1	120
	Total:	30	12+8+7	828

CODE	VIII SEMESTER – FOURTH YEAR			
	Compulsory courses	Credits	Classes	Total
2ZF107012	Agricultural Policy	6	2+2+1	156
2ZF130212	Rural tourism	6	2+2+1	156
	<i>University elective course</i>	6	2+2+1	156
	<i>Faculty elective course</i>	4	2+1+1	120
	Graduation thesis	8	0+0+8	192
	Total:	30	8+7+12	780

CODE	<i>Faculty elective courses VII semester</i>			
2ZF106912	Climate change and ecosystems	4	2+1+1	120
2ZF106812	Tourism geography	4	2+1+1	120
2ZF106512	Business communication	4	2+1+1	120
2ZF130412	Rural sociology	4	2+1+1	120
<i>Faculty elective courses VIII semester</i>				
2MF103712	Quality Management	4	2+1+1	120
2ZF106012	Farm Management	4	2+1+1	120

Code	<i>University elective courses VII semester and VIII semester</i>			
UGD102212	Fundamentals of Tourism	6	2+2+1	156
UGD102312	Earth Sciences	6	2+2+1	156
UGD102412	Physics	6	2+2+1	156
UGD102512	Biology	6	2+2+1	156
UGD102612	Health care	6	2+2+1	156
UGD102012	History of Art	6	2+2+1	156
UGD102112	National history	6	2+2+1	156

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Sustainable agricultural production			
2.	Course code	ZZF113012			
3.	Study programme:	Rural development, 4 year study.			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of agriculture - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	Fourth year / seventh semester	7.	Number of ECTS credits	8
8.	Professor	Ass.prof. Mite Ilievski, PhD			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: Familiarize students with the basic tenets of sustainable agriculture and sustainable development. Students acquire the understanding, knowledge and skills for the implementation of systems and techniques for sustainable agricultural production.				
11.	<p>Content of the course programme:</p> <p>A) Content of lectures: 1. Ecological characteristics and based on sustainability agroekosistems. 2. The place, importance and role of sustainable agriculture. 3. Situation and perspectives of sustainable agricultural production in the world and in our country. 4. Preconditions for the implementation of sustainable agricultural production. 5. Mapping on potential for application of sustainable agricultural practices. 6. Redirection to sustainable agricultural production. 7. Natural and traditional ecosystems as examples of sustainable functioning. 8. Biodiversity function in sustainable agricultural production. 9. Traditional and autochthonous species in function of sustainable agricultural production. 10. Technologies for the production of different agricultural plants according to the principles of sustainable agricultural production. 11. The improving of agroekosistems sustainability with using organic plant for covers. 12. Combining on social and ecological indicators of sustainability in agricultural production.</p> <p>B) Contents of exercises: 1. Regionalization of species for sustainable agricultural production. 2. Sustainability analysis - calculation of the index of productivity. 3. Environmental conditions in function of sustainability agroekosistems. 4. Planning alternative system of plants. 5. Recording of traditional and autochthonous varieties and breeds. 6. Qualitative assessment of traditional and autochthonous varieties. 7. Mulch and types of mulch. 8. Compost and composting. 9. Sideration and types for sideration. 10. Techniques for biological way of preventing diseases and pests. 11. Techniques for biological, mechanical and physical methods of preventing weeds in sustainable agricultural systems. 12. Field exercise.</p>				
12.	Methods of study: lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and colloquiums: consultation.				

13.	Total amount of available time		216 hours		
14.	Distribution of the available time		3+2 +2		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	3	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2	
16.	Other forms of activities	16.1.	Team projects	/	
		16.2.	Individual projects	1	
		16.3.	Individual study	1	
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of studying activities			20
18.	Criteria for assessment (points / grade)		to 50 points	5 (five)	(F)
			from 51 to 60 points	6 (six)	(E)
			from 61 to 70 points	7 (seven)	(D)
			from 71 to 80 points	8 (eight)	(C)
			from 81 to 90 points	9 (nine)	(B)
			from 91 to 100 points	10 (ten)	(A)
19.	Condition for getting a signature and taking the final exam		60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions		
20.	Language in which classes are conducted		Macedonian language		
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, Survey.		

22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Stephen R. Glisman	Agroekological sustainability – Development of practical strategies	Project of Government of R. Macedonia, Translated 500 books	2009
		2.	L. Mihajlov F. Trajkova	Field production- University book	UGD-Stip	2011
3.	M. Ilievski	Integrated production of industrial and fodder crops- University school aid, peer reviewed script	UGD-Stip	2013		

		Additional literature				
		Ordinal number	Author	Title	Publisher	Year
	22.2.	1.	Expert team: Prof. Dr. Sasa Mitrev et al.	Study on sustainable development of organic farming in the East planning region	UGD-Stip, Faculty of agriculture	2010

Appendix No.3		Syllabus for the first, second and third cycle of study				
1.	Course title	Rural economy				
2.	Course code	2ZF106612				
3.	Study programme:	Rural development, 4 year study programme				
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of agriculture - Stip				
5.	Level of study (first, second, third cycle)	First cycle				
6.	Academic year / semester	IV year/ VII semester	7.	Number of ECTS credits	8	
8.	Professor	ass. Prof. Elenica Sofijanova, Ph.D				
9.	Preconditions for course enrollment	Subscribed VII semester				
10.	Goals of the course programme: Curriculum content of the course is designed to familiarise students with the basic perspectives of the rural economy, with specifics and basic economic concepts through which rural organizations operate and create conditions for rural development in the country					
11.	Content of the course programme: A) Content of lectures: 1. Defining rural economy; 2. Macro and micro issues related to agriculture; 3. Rural complexity as a synonym for organized food production; 4. Specifics of agriculture and basic economic concepts 5. Agricultural cooperatives; 6. Products, and market factors contribution; 7. Rural economy and crop production; 8. Strategic management of the economic and organizational structure; 9. Rural economy in relation to agricultural policy; 10. Contemporary reforms in agricultural policy (USA, Serbia) 11. Rural economy in rural development function; 12. Integrated rural development. B) Contents of exercises: 1. Application of economics in agriculture; 2. Analysis of food market demand factors ; 3. Importance of information system in the rural economy; 4. Specific management basic factors in primary crops production; 5. Industrialization as a model for rural development planning; 6. Transformations in agriculture; 7. Structural reforms of modern agriculture in the west; 8. Strategic planning, organizing and managing and monitoring in agriculture; 9. World Trade Organization in agriculture;					

	10. Peasantry as a sample in the transition; 11. Indicators of rural development - practical examples; 12. Determining the levels of rural regions;				
12.	Methods of study: Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.				
13.	Total amount of available time		216 hours		
14.	Distribution of the available time		3 +2 +2		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	3	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2	
16.	Other forms of activities	16.1.	Team projects	1	
		16.2.	Individual projects	1	
		16.3.	Individual study		
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of studying activities			20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)	
			from 51 to 60 points	6(six) (E)	
			from 61 to 70 points	7(seven) (D)	
			from 71 to 80 points	8(eight) (C)	
			from 81 to 90 points	9(nine) (B)	
			from 91 to 100 points	10(ten) (A)	
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions		
20.	Language in which studies are conducted		Macedonian		
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires		
22.	Literature				
22.1.	Compulsory literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Zorka Zakic, Jacqueline Stojanovic	Agriculture ekonomy	Faculty of Economics, Belgrade	2008
	3.	James DZH.Bajrlajn Kenneth K..	Principles of agro-industrial Management (Fourth Edition)	State University Pensalvanija	2009

		Shniberger Donald D.Ozborn				
		Additional literature				
		Ordinal number	Author	Title	Publisher	Year
	22.2.	1.	Todor Galev Jorde Jakimovski	Farm management	Institute for Sociological, Political and Juridical Research, Skopje,	2009
		2.	Jonathan Turner, Martin Taylor	Applied Farm Management (Second Edition)	Publishing Center TRI	2010
		3.	Donald D.Kej William M.Edwards, Patricia A. Duffy	Farm Management (Sixth Edition)	Publishing Center TRI	2009

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Project Management			
2.	Course code	2ZF106712			
3.	Study programme:	Rural development, 4 year study programme			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of agriculture - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	IV year/ II semester	7.	Number of ECTS credits	6
8.	Professor	assi. Prof. Janka Dimitrova, Ph.D			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: The purpose of this course is to develop students an awareness of the need for project planning and management, to provide students with an overview of the principles and concepts of project management, as well as to equip students with the theoretical background and skills in using project management tools. Students should acquire professional attitudes, knowledge and practices that are widely applied in project management.				
11.	Content of the course programme: Introduction to Project Management, The life cycle of the project and the organization, Project Management Processes, Project Integration Management, Project Management Coverage Time for project management, project management costs, Quality Project Management, Human Resource Management				
12.	Methods of study:				

	Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.			
13.	Total amount of available time		156 hours	
14.	Distribution of the available time		2 +2 +1	
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2
16.	Other forms of activities	16.1.	Team projects	1
		16.2.	Individual projects	/
		16.3.	Individual study	/
17.	Forms of assessment			
	17.1.	Exams (mid-term exams, exam, electronic testing)		70
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of studying activities		20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)
			from 51 to 60 points	6(six) (E)
			from 61 to 70 points	7(seven) (D)
			from 71 to 80 points	8(eight) (C)
			from 81 to 90 points	9(nine) (B)
			from 91 to 100 points	10(ten) (A)
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions	
20.	Language in which classes are conducted		Macedonian	
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires	

22.	Literature					
	Compulsory literature					
		Ordinal number	Author	Title	Publisher	Year
	22.1.	1.	Field, Mike and Keller, Laurie	Project Management Open University	International Thomson Press,	1998
		2.	Hughes, Bob and Cotterell, Mike	Software Project Management	McGraw-Hill (4th Ed)	2005
	Additional literature					
22.2.	Ordinal number	Author	Title	Publisher	Year	

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Agricultural policy			
2.	Course code	2ZF103712			
3.	Study programme:	Rural development, 4 year study programme			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of agriculture - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	IV year/ VIII semester	7.	Number of ECTS credits	6
8.	Professor	Prof. Jovan Ananiev Ph.D			
9.	Preconditions for course enrollment	/			
10.	Goals of the course programme:	<ul style="list-style-type: none"> - Gaining knowledge on how to create public policies - The acquisition of knowledge about the specifics of agricultural policy in the European Union - Acquisition of knowledge creation patterns of agricultural policy in the Republic of Macedonia - The acquisition of skills for the analysis of agricultural policies 			
11.	Content of the course programme:	<ul style="list-style-type: none"> - An introduction to the process of making public policy - Agrarian policy in the context of public policy - Stages in creating agricultural policies - Specific agricultural policies - Institutional framework - The process of monitoring - European Policy Common Agricultural - Macedonian agricultural policy - Normative Framework-analysis of primary legislation 			
12.	Methods of study:	Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.			
13.	Total amount of available time	156 hours			
14.	Distribution of the available time	2+2+1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2	
16.	Other forms of activities	16.1.	Team projects	0.5	
		16.2.	Individual projects	0.5	
		16.3.	Individual study	/	
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)		70	

	17.2.	Project activities (oral and written presentation)				10
	17.3.	Other forms of studying activities				20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)		
			from 51 to 60 points	6(six) (E)		
			from 61 to 70 points	7(seven) (D)		
			from 71 to 80 points	8(eight) (C)		
			from 81 to 90 points	9(nine) (B)		
			from 91 to 100 points	10(ten) (A)		
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending lectures and discussions			
20.	Language in which classes are conducted		Macedonian			
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires			
22.	Literature					
	Compulsory literature					
	Ordinal number	Author	Title	Publisher	Year	
22.1.	1.	William Dunn	Public Policy Analysis	Academic Book	2010	
	2.	Alenka Verbole	Rural Policy	University of Ljubljana	2010	
	Additional literature					
	Ordinal number	Author	Title	Publisher	Year	
22.2.	1.					

Appendix No.3		Syllabus for the first, second and third cycle of study				
1.	Course title	Rural Tourism				
2.	Course code	2ZF130212				
3.	Study programme:	Rural development, 4 year study programme				
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of agriculture - Stip				
5.	Level of study (first, second, third cycle)	First cycle				
6.	Academic year / semester	IV year/ VIII semester	7.	Number of ECTS credits	6	
8.	Professor	Ass. Prof. Nako Taskov PhD.				
9.	Preconditions for course enrollment	Subscribed VIII semester				
10.	Goals of the course programme: Student through lectures, exercises, workshops, consultations and prepared seminar work will meet and introduce theoretical and practical					

	knowledge, different forms, and methods, strategies of learning and scientific research related to rural tourism.			
11.	Content of the course programme: 1. Definition of rural tourism 2. Factors for the development of rural tourism 3. Supply and demand of rural tourism 4. Accommodation facilities in rural tourism 5. Nutrition in rural tourism 6. Natural and anthropogenic values 7. Human factor in rural tourism 8. International experiences related to rural tourism 9. Marketing and management of rural tourism 10. International organizations for rural tourism 11. European funds for the development of rural tourism 12. Rural Tourism in Macedonia			
12.	Methods of study: Interactive lectures with PowerPoint presentations, discussions, workshops, simulations, study of practical cases. Preparation of seminar work			
13.	Total amount of available time	156 hours		
14.	Distribution of the available time	2+2+1		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2
16.	Other forms of activities	16.1.	Team projects	0.5
		16.2.	Individual projects	0.5
		16.3.	Individual study	
17.	Forms of assessment			
	17.1.	Exams (mid-term exams, exam, electronic testing)		70
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of studying activities		20
18.	Criteria for assessment (points / grade)	to 50 points		5(five) (F)
		from 51 to 60 points		6(six) (E)
		from 61 to 70 points		7(seven) (D)
		from 71 to 80 points		8(eight) (C)
		from 81 to 90 points		9(nine) (B)
		from 91 to 100 points		10(ten) (A)
19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions		
20.	Language in which classes are conducted	Macedonian		
21.	Method of monitoring the quality of instruction	Self-evaluation, periodic tests for students, questionnaires		

22.	Literature				
22.1.	Compulsory literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Todorovic, M., Stetic, C.	“Ruralni turizam”	Geografski fakultet, Beograd	2009
22.2.	Additional literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Taleska, M.	“Ruralen turizam”	Selektor	2009
	2.	Ruzic, P.	“Ruralni turizam“	Institut za poljoprivredu i turizam Poreč	2005
	3.	Roberts, D., Hall, D.	“Rural tourism and recreation: principles to practice”	CABI Publishing	2001

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Climate change and ecosystems			
2.	Course code	2ZF106912			
3.	Study programme:	Rural Development, 4 year study programme			
4.	Organizers of the study programme (faculty, institute, group)	University “Goce Delcev”- Stip. Faculty of agriculture - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	IV year/ VII semester	7.	Number of ECTS credits	4
8.	Professor	Prof. Orce Spasovski Ph.D			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: The impact of climate change and the diversity of eco systems are major factors in the organization of agricultural production. Their knowledge, ability to manage and influence in agriculture, is the goal of acquiring additional competencies to the students of the first cycle in the field of eco-systems and the impact of climate change.				
11.	Content of the course programme: Theoretical part of the course content: Introduction. Ecosystems. Notion of agro sphere agro biotope, agro biocenosis. Classification of climate. Agro climatic regions main characteristics of climate regions in the Republic of Macedonia. Common laws in the various activities of environmental biotic and abiotic factors. Measures for the rational use				

	of solar energy. Autonomic space. Global climatological changes. Global warming. Emissions. "Greenhouse effect". Contents of practical and laboratory practice: Ecosystems – characteristics, Utilization of the production area, Laws yield. Assessment methods of humidity and aridity in agriculture. Determination of temperature thresholds for the beginning and end of the vegetation, The impact of global climate change on agro-ecosystems. Resistance of plants to different stress factors. Analysis of agro-ecological factors at the farm level. 9-11. Field exercises. Presentation of seminar papers.					
12.	Methods of study: Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.					
13.	Total amount of available time		120 hours			
14.	Distribution of the available time		2 +1 +1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2		
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	1		
16.	Other forms of activities	16.1.	Team projects	/		
		16.2.	Individual projects	0.5		
		16.3.	Individual study	0.5		
17.	Forms of assessment					
	17.1.	Exams (mid-term exams, exam, electronic testing)			70	
	17.2.	Project activities (oral and written presentation)			10	
	17.3.	Other forms of studying activities			20	
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)		
			from 51 to 60 points	6(six) (E)		
			from 61 to 70 points	7(seven) (D)		
			from 71 to 80 points	8(eight) (C)		
			from 81 to 90 points	9(nine) (B)		
			from 91 to 100 points	10(ten) (A)		
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions			
20.	Language in which classes are conducted		Macedonian			
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires			
22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Milto Mulev	Plant Ecology	UKIM, Skopje	2007
22.2.	Additional literature					

	Ordinal number	Author	Title	Publisher	Year
	1.	Liljana Koleva Gudeva	Plant Physiology	UGD, Stip	2010
	2.	Larcer	Plant Eco Physiology	Skopje	2009

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Tourism geography			
2.	Course code	2ZF106812			
3.	Study programme:	Rural development, 4 year study programme			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev" - Stip. Faculty of agriculture - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	IV year/ VII semester	7.	Number of ECTS credits	4
8.	Professor	Ass. Prof. Nikola V. Dimitrov PhD			
9.	Preconditions for course enrollment	Subscribed VII semester			
10.	Goals of the course programme: The goal is students to acquire basic knowledge of tourism geography through lecture, exercises - interactive workshops and seminar work; students will be introduced in the theoretical and practical knowledge of tourism supply, demand, spatial regionalization in the world and in the Republic of Macedonia. Special Ordinal number will be introducing students to the tourist-geographical study of development and promotion of tourism.				
11.	Content of the course programme: Introductory acquaintance with the contents and methods of work during lectures and exercises. GENERAL: 1. Introduction to Tourism Geography (subject, tasks, goals and methods of tourism and geographical studies), 2. Historical-geographical development of tourist movements, 3. Tourism as a spatial and geographical occurrence and value (natural and anthropogenic), 4. Elements of tourist movements, 5. Factors of tourist movements, 6. Motives of tourist movements, 7. Types of Tourism and their valorisation, 8. Tourist regionalization, 9. Tourism in Europe, 10. Tourism on other continents. SPECIAL SECTION: 11. Development of tourism in the Republic of Macedonia, 12. Elements, factors and travel patterns, 13. Natural and anthropogenic tourist values, 14. Types of tourism and their evaluation, 15. Tourist regionalization (regions, zones, localities).				
12.	Methods of study: Interactive lectures with PowerPoint presentations, discussions, workshops, simulations, study of practical cases. Preparation of seminar work				
13.	Total amount of available time	120 hours			
14.	Distribution of the available time	2+1+1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training		2

		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2	
16.	Other forms of activities	16.1.	Team projects	0.5	
		16.2.	Individual projects	0.5	
		16.3.	Individual study		
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)		70	
	17.2.	Project activities (oral and written presentation)		10	
	17.3.	Other forms of studying activities		20	
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)	
			from 51 to 60 points	6(six) (E)	
			from 61 to 70 points	7(seven) (D)	
			from 71 to 80 points	8(eight) (C)	
			from 81 to 90 points	9(nine) (B)	
			from 91 to 100 points	10(ten) (A)	
19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions			
20.	Language in which classes are conducted	Macedonian			
21.	Method of monitoring the quality of instruction	Self-evaluation, periodic tests for students, questionnaires			
22.	Literature				
	22.1.	Compulsory literature			
		Ordinal number	Author	Title	Publisher
		1.	Nikola V. Dimitrov	Tourism geography lectures for internal use	
		2.	Naume Marinovski	Tourism geography	FTU-Ohrid
		3.	Stevan M.Stankovic	Tourism geography	Textbook Institute-Belgrade
	22.2.	Additional literature			
		Ordinal number	Author	Title	Publisher
		1.	Nikola Panov	Tourism geography	Skopje
		2.	Naume Marinovski	Tourism geography	Educational work
3.		Naume Marinovski	Tourism geography Of Republic of Macedonia	Educational work	

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Business communication			
2.	Course code	2ZF106512			
3.	Study programme:	Rural development , 4 year study programme			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of agriculture - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	IV year/ VII semester	7.	Number of ECTS credits	4
8.	Professor	assi. Prof. Elenica Sofijanova Ph.D			
9.	Preconditions for course enrollment	/			
10.	Goals of the course programme: The course aims to familiarize students with communication and communication process as an imperative for effective and efficient response in an enterprise; it is a complex process of information transfer through a different set communication structures and relationships, written, spoken or nonverbal form with the only purpose of information exchange.				
11.	<p>Content of the course programme:</p> <p>A) Content of lectures: 1. Basic concepts, forms, categories and characteristics of communication; 2. Designing the communication climate in the enterprise; 3. Difficulties in communication and organizational conflict; 4. Rules and models for successful business communication 5. Emotional intelligence and stress management; 6. Presentation and developing presentation skills; 7. Manager-creator of business communication; 8. Organizing and conducting meetings; 9. Develop the skills of negotiation; 10. Workplace as interpersonal communication-instruction-giving and receiving; 11. Developing ability to active listening; 12. Manager creator of motivation combined with high morale through communication process;</p> <p>B) Content of exercises: 1. Communication and communicating with each other other people - nasty interlocutors 2. Distractors in communication and overcoming them; 3. Conflict management strategies; 4. What is the role of emotions in the workplace? How to be confident? - Practical exercises; 5. Assembling the cover letter; 6. Structure of the presentation, practical training and independent individual presentation; 7. Elements of meeting, types of meetings - role play exercise; 8. Interview and survey questions for interview and practical preparation of the questionnaire; 9. CV; 10. Business Communication on the phone - handy tips; 11. Ethics, social responsibility and diversity - ethical compass; 12. Lifestyle as an anti-stress therapy - examples for reducing and controlling anger</p>				
12.	<p>Methods of study:</p> <p>Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.</p>				
13.	Total amount of available time	120 hours			

14.	Distribution of the available time		2 +1 +1		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	1	
16.	Other forms of activities	16.1.	Team projects	0.5	
		16.2.	Individual projects	0.5	
		16.3.	Individual study		
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of studying activities			20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)	
			from 51 to 60 points	6(six) (E)	
			from 61 to 70 points	7(seven) (D)	
			from 71 to 80 points	8(eight) (C)	
			from 81 to 90 points	9(nine) (B)	
			from 91 to 100 points	10(ten) (A)	
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions		
20.	Language in which classes are conducted		Macedonian		
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires		
22.	Literature				
22.1.	Compulsory literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Konstantin Petkoski, Aneta M. Ivanovska	Mastery communicating	Kiro Dandaro Bitola	2009
	2.	Liljana Batkoska	Business communications	Kiro Dandaro Bitola	2004
	3.	Armstrong Michael	Kompletna menagerska znanja – upravljanja ljudima I sobom	Zagreb, Mep consult	2001
22.2.	Additional literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Gareth Jones, Jennifer George	Modern Management	ISPPI, Skopje	2009

		2.	Garet R. Jones	Organizational theory text and cases	Addison-Welsy Publishing Company, Massachusetts	1995
		3.	Elenica Sofijanova	Uncontrolled conflicts in organizational behavior	Kiro Dandaro Bitola	2005

Appendix No.3		Syllabus for the first, second and third cycle of study				
1.	Course title	Rural Sociology				
2.	Course code	2ZF103512				
3.	Study programme:	Rural Development, 4 year study programme				
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev" - Stip. Faculty of agriculture - Stip				
5.	Level of study (first, second, third cycle)	First cycle				
6.	Academic year / semester	IV year/ VII semester	7.	Number of ECTS credits	4	
8.	Professor	Prof. Vlado Petrovski Ph.D				
9.	Preconditions for course enrollment	-				
10.	Goals of the course programme: Teaching course content relates to some aspects of the rural economy, resulting from the transition to political and economic system and occurred in both segments of the agrarian structure - the so-called social sector in agriculture that includes farms and farms, cooperatives and agro-industrial mills, and on the other, individual farms, whose ownership and possession relations exercise legal and institutional framework of the agrarian production. Curricula contribute mainly to the development of the following general and specific competences: Students gain knowledge of the theoretical and practical achievements reached by the sociology of the village;-To develop skills for practical application of such knowledge in the process of changing our rural social reality					
11.	Content of the course programme: Content of lectures : 1. Subject of rural sociology; 2. Process of the constitution of the sociology of the village; 3. Modern development of rural sociology; 4. Methodological research procedures in sociology village 5. History of the village and the peasantry, the occurrence of the village, peasants and agriculture; 6. Rural settlement and housing; 7. Process and the structure of rural society - sui generis, rural development policy; 8. Peasant family as a social formation; 9. Rural Environment; 10. Rural relations, Rural change and processes; 11. Structural Funds and EU policies on sustainable rural development. 12Modernization and migration. Content of practice: 1. Rural-sociological categories and concepts; 2. Reviewing examples of teachings and schools in the constitution of the sociology of the village; 3. Attempt at a subject, problem and hypothesis of sociological content; 4. Visit rural settlement-housing; 5. Peasant economy-statistics; 6. Features traditional Macedonian					

	village; 7. Transition elements and changes in the traditional village culture; 8. Family relations, relations between the sexes; 9. Rural relations of domination and opposition: 10. Agrarian reform; 11. Urban and Physical Planning; 12. Migratory movements .					
12.	Methods of study: Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.					
13.	Total amount of available time		120 hours			
14.	Distribution of the available time		2 +1 +1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2		
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	1		
16.	Other forms of activities	16.1.	Team projects	0.5		
		16.2.	Individual projects	0.5		
		16.3.	Individual study	/		
17.	Forms of assessment					
	17.1.	Exams (mid-term exams, exam, electronic testing)			70	
	17.2.	Project activities (oral and written presentation)			10	
	17.3.	Other forms of studying activities			20	
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)		
			from 51 to 60 points	6(six) (E)		
			from 61 to 70 points	7(seven) (D)		
			from 71 to 80 points	8(eight) (C)		
			from 81 to 90 points	9(nine) (B)		
			from 91 to 100 points	10(ten) (A)		
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions			
20.	Language in which classes are conducted		Macedonian			
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires			
22.	Literature					
	22.1.	Compulsory literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Hristo Kartalov	Rural Sociology	Institute of Sociology - Skopje	2008
		2.	Cvetko Kostik	Rural Sociology	ICS - Belgrade	1976
3.		Todor Galev, Jorde Jakimovski	management on individual agricultural holdings	ISPPI - Skopje	2009	

	22.2.	Additional literature				
		Ordinal number	Author	Title	Publisher	Year
		1.	Emile Durkheim	Fules of sociological methods	Belgrade	1963
		2.	Mirjana Slaninka - Dineva	Territorial aspects of the introduction of modern local government in Macedonia	ISPPI - Skopje	1995

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Quality Management			
2.	Course code	2MF103712			
3.	Study programme:	Rural development , 4 year study programme			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip, Faculty of Agriculture			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	Fourth year / VIII semester	7.	Number of ECTS credits	4
8.	Professor	Prof. Sasa Mitrev Ph.D			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: Quality management in the modern organization. Customer loyalty. Creating a competitive market organizations. Role, importance and implementation of the ISO 9001 family of standards				
11.	Content of the course programme: 1. Introduction to quality management (quality as a strategic goal and utility organizations for competitiveness). 2. Quality management system (general requirements relating to the ISO 9001:2008 Quality Management System). 3. Management responsibility (item 5 of the standard ISO 9001:2008). 4. Resource management (item 6 of the standard ISO 9001:2008). 5. Conversion product (item 7.1, 7.2 and 7.3 of the standard ISO 9001:2008). 6. Realization of the product (see section 7.4, 7.5 and 7.6 of the standard ISO 9001:2008). 7. Measurement, analysis and improvement (item 8 of the standard ISO 9001:2008). 8. Introduction to ISO 17025, the competence of testing and calibration laboratories. 9. Introduction to ISO 27001, Information Security Management Systems. 10. Introduction to ISO 14001, Environmental Management. 11. Introducing standard OHSAS 18001 health and safety management. 12. Introduction to ISO 22000 Food Safety Management System.				
12.	Methods of study: lessons, exams.				

13.	Total amount of available time		120 hours		
14.	Distribution of the available time		2+1+1		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	1	
16.	Other forms of activities	16.1.	Team projects		
		16.2.	Individual projects	1	
		16.3.	Individual study		
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of studying activities			20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)	
			from 51 to 60 points	6(six) (E)	
			from 61 to 70 points	7(seven) (D)	
			from 71 to 80 points	8(eight) (C)	
			from 81 to 90 points	9(nine) (B)	
			from 91 to 100 points	10(ten) (A)	
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions		
20.	Language in which classes are conducted		Macedonian		
21.	Method of monitoring the quality of instruction		Self-evaluation		

22.	Literature					
	Compulsory literature					
		Ordinal number	Author	Title	Publisher	Year
	22.1.	1.	Institute of accreditation of Republic of Macedonia	Quality management systems - Requirements (ISO EN ISO 9001:2008)	IARM	
		2.	Hrvoje Skoko	Quality management	Sinergija, Zagreb, Croatia	2000
3.		David Hoyle	Quality Systems Handbook (4 th edition)	Butterworth-Heinemann, A member of the	2001	

					Reed Elsevier plc group	
		Additional literature				
	22.2.	Ordinal number	Author	Title	Publisher	Year
		1.	Institute of accreditation of Republic of Macedonia	ISO 17025, ISO 27001, ISO 14001, ISO 22000, ISO 18001	IARM	2010

Appendix No.3		Syllabus for the first, second and third cycle of study				
1.	Course title	Farm Management				
2.	Course code	2ZF102512				
3.	Study programme:	Rural development , 4 year study programme				
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev" - Stip. Faculty of agriculture - Stip				
5.	Level of study (first, second, third cycle)	First cycle				
6.	Academic year / semester	IV year/ VIII semester	7.	Number of ECTS credits	4	
8.	Professor	assi. Prof. Elenica Sofijanova Ph.D				
9.	Preconditions for course enrollment	/				
10.	Goals of the course programme: The course aims to familiarize students with introductory observations on the importance of farm management through managerial functions of planning, job analysis, recruitment, selection, training and development, as well as measuring the performance of management by developing basic management skills					
11.	Content of the course programme: A) Content of lectures: 1. Farm management in the twenty-first century; 2. Measuring the performance of management; 3. Economic principles - choice of production levels; 4. Whole farm planning, cash flow budget 5. Farm business organization and yield; 6. Dealing with risk and uncertainty, investment analysis; 7. Obtaining resources for capital management and use of credits; 8. Control and use of land; 9. Human resource management and planning of the agricultural labour force; 10. Improving management capacity 11. Rules and regulations for agricultural labor; 12. Management of self development , SWOT-analysis. B) Content of exercises: 1. Management in agriculture 2. Accounting records and comparative analysis; 3. Study of economic farm unit; 4. Planning profitability, cash flow and capital investment evaluation (practical examples); 5. Human resource planning and mechanization; 6. Sources of funding-balance sheet and income statement; 7. Tax-practice examples; 8. Marketing (examples); 9. European Union - Farm Management; 10. Agricultural marketing organizations; 11. Cereal markets - examples; 12. Livestock markets, examples;					
12.	Methods of study:					

	Lectures, theoretical and practical exercises, consultations; making independent seminar work; learning home; exam preparatory classes and mid-term tests: consultation.			
13.	Total amount of available time		120 hours	
14.	Distribution of the available time		2 +1 +1	
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	1
16.	Other forms of activities	16.1.	Team projects	0.5
		16.2.	Individual projects	0.5
		16.3.	Individual study	/
17.	Forms of assessment			
	17.1.	Exams (mid-term exams, exam, electronic testing)		70
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of studying activities		20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)
			from 51 to 60 points	6(six) (E)
			from 61 to 70 points	7(seven) (D)
			from 71 to 80 points	8(eight) (C)
			from 81 to 90 points	9(nine) (B)
			from 91 to 100 points	10(ten) (A)
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions	
20.	Language in which classes are conducted		Macedonian	
21.	Method of monitoring the quality of instruction		Self-evaluation, periodic tests for students, questionnaires	

22.	Literature					
	Compulsory literature					
		Ordinal number	Author	Title	Publisher	Year
	22.1.	1.	Donald D. Kay, William M.Edwards, Raticia A. Daffy	Farm Management (VI edition)	Publishing Center TRI	2009
		2.	Jonathan Turner, Martin Taylor	Applied Farm Management (Second Edition)	Publishing Center TRI	2010
3.		Gareth Jones, Jennifer George	Modern Management	ISPPI, Skopje	2009	
22.2.	Additional literature					

	Ordinal number	Author	Title	Publisher	Year
	1.	Biljana Bogičević	Human Resource Management	Belgrade	2004
	2.	Lloyd Byars, Leslie Rue	Human Resource Management	McGraw-Hill	2006

UNIVERSITY ELECTIVE COURSES - Fourth year of study

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Title of the Course	Fundamentals of Tourism			
2.	Code	UGD102212			
3.	Study Programme	Tourism			
4.	Organizer of the study programme (unit or institute, Faculty, department)	University Goce Delcev-Stip Faculty of tourism and business logistics Department of Gevgelija			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	I / I	7.	Number of credits	8
8.	Professor (s)	Ass. Prof. Zlatko Jakovlev PhD			
9.	Preconditions for course enrollment	Enrolled in first year studies			
10.	Goals of the course programme:	The objectives are scientific and practical, scientific refers to the acquisition of theoretical knowledge of students about the basics of tourism, and the practical application of scientific knowledge in the hospitality practice.			
11.	Content of the course programme:	Introduction 8. Theoretical and methodological approach to the study of tourism(subject, tasks, goals and methods of tourism studies) 9. Aspects of the scientific study of tourism 10. Theoretical understanding of the concept of tourism 11. Practical importance of defining tourism 12. Tourism and analog appear 13. Socio-economic conditionality tourism 14. Theoretical views on the emergence of tourism 15. Tourist need 16. Factors of tourism 17. Tourism functions 18. Tourism values 19. Tourist destination 20. Tourist attractions and activities 21. Types of tourism 22. Tourist regulation 23. Tourist differential 24. Tourist futurology			
12.	Methods of study::	Lectures, tutorials and laboratory exercises			
13.	Total available time	216 hours			
14.	Distribution of available time	3 + 2 + 2 / per week			

15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	3 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2 hours
16.	Other forms of activities	16.1.	Project tasks	1 hours
		16.2.	Individual tasks	1 hours
		16.3.	Home learning	1 hours
17.	Forms of assessment			
	17.1.	Tests / oral exams		0-20 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Criteria for assessment (points / grade)		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Condition for getting a signature and taking the final exam	60% success from all activities before exam i.e 42 points from two mid-term tests, seminar attendance of lectures and exercises		
20.	Language in which classes are conducted	Macedonian language		
21.	Method of monitoring the quality of teaching	Self-evaluation		

Appendix No.3		Subject programme from first cycle studies			
1.	Course title	BIOLOGY			
2.	Course code	UGD102512			
3.	Study programme:	University elective subject			
4.	Organizers of the study programme (faculty, institute, group)	Faculty of Agriculture Department of Plant Protection			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	Second / forth Third / sixth	7.	Number of ECTS credits	6

8.	Professor	Ass. prof. Liljana Koleva Gudeva PhD		
9.	Preconditions for course enrollment	No		
10.	Goals of the course programme: Gaining fundamental knowledge in biology which is necessary for understanding of life and life processes. Gaining of wide knowledge about the living organisms, cell structure, biological systems, as well as understanding of reproduction. Development of proper attitude to the each own health and health of other humans. Understanding of principles of inheritance. Implementation of gained knowledge.			
11.	Content of the course programme: 1. Biology as science of living organisms 2. The cell and cell structural elements 3. Nucleic acids 4. Cell cycle 5. Reproduction 6. Basics of genetics 7. Plant cytology 8. Classification of basic types of animal tissues 9. Plant tissues 10. Anatomy, morphology and physiology of plants 11. Anatomy and physiology of animals 12. Phylogenic and taxonomy of life organisms			
12.	Methods of study: research work; work in small groups; individual learning; practical classes; project work; discussion; debate; individual tasks			
13.	Total amount of available time	156 hours		
14.	Distribution of the available time	2 +2 +1		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2 hours/week
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2 hours/week
16.	Other forms of activities	16.1.	Team projects	-
		16.2.	Individual projects	1 hour/week
		16.3.	Individual study	-
17.	Forms of assessment			
	17.1.	Exams (mid-term exams, exam, electronic testing)		70
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of studying activities		20
18.	Criteria for assessment (points / grade)	to 50 points		5 (five) (F)
		from 51 to 60 points		6 (six) (E)
		from 61 to 70 points		7 (seven) (D)
		from 71 to 80 points		8 (eight) (C)
		from 81 to 90 points		9 (nine) (B)

		from 91 to 100 points	10 (ten) (A)		
19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions			
20.	Language in which classes are conducted	Macedonian			
21.	Method of monitoring the quality of instruction	Self-evaluation			
22.	Literature				
	Compulsory literature				
22.1.	Ordinal number	Author	Title	Publisher	Year
	1.	Ass. Prof. Liljana Koleva Gudeva	Cell biology	Authorized lessons	2009
	2.	Ass. Prof. Liljana Koleva Gudeva	Plant Physiology	GDU - Stip	2010
	Additional literature				
22.2.	Ordinal number	Author	Title	Publisher	Year
	1.	Prof. Jordanka Dimova	Physiology	UKIM - Skopje	2000

Appendix No.3		Subject programme from the first, second and third cycle studies			
1.	Title of the subject	NATIONAL HISTORY			
2.	Code	UGD102112			
3.	Study programme	First cycle / University selective course			
4.	Organization of the study programme (unit or institute, department, department)	History and archeology			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	1/2	7.	Number of ECTS credits	5
8.	Professor	Prof. Kiril Cackov PhD			
9.	Preconditions for course enrollment	Subscribed 2 semester			
10.	<ul style="list-style-type: none"> - Goals of the course programme (competencies): - Students gain a thorough knowledge of history; - students develop critical thinking as a basis for scientific interpretation of human society; - Form - education as the highest human value; 				

	<ul style="list-style-type: none"> - Training of young researchers and promoting multiculturalism in the Republic of Macedonia - Form of aesthetic, patriotic and moral values and develop a sense of belonging to their country; - Study of the contents of important historical phenomena, processes and moments from antiquity to the independence of the Republic of Macedonia ..
11.	<p>Content of the course programme:</p> <p>Subject of history, historiography and auxiliary sciences Creating Ancient Macedonian state</p> <p>Culture and religion of Ancient Macedonia</p> <p>Settlement of the Slavs in the Balkans and in Macedonia</p> <p>The spread of Christianity and literature in Macedonian Slavs</p> <p>Bogomil Movement</p> <p>Byzantine rule in Macedonia</p> <p>Macedonian liberation wars against the Byzantine Empire</p> <p>Independent rulers Average</p> <p>Falling Macedonia under Serbian rule</p> <p>Macedonia under Ottoman ruling</p> <p>Resistance against Turkish ruling in Macedonia (Mariovo rebellion and insurrection Skanderbeg)</p> <p>Cultural, educational and religious life of the population in Macedonia</p> <p>Liberation wars in the second half of the 19th century</p> <p>Foreign propaganda and the consequences of their actions</p> <p>Macedonia during the eastern crisis</p> <p>The emergence and growth of the Macedonian national revolutionary movement</p> <p>Liberation movement of the late 19th century</p> <p>Ilinden Uprising in Macedonia in 1903</p> <p>Consequences of the Ilinden Uprising</p> <p>Macedonia after the Ilinden Uprising</p> <p>Continuation of revolutionary activity and the outbreak of the Young Turk revolution in the 19th and 20th century</p> <p>Cultural and national development in the 19th and 20th century</p> <p>Macedonia during the Balkan Wars of 1912/13</p> <p>First Macedonia during the First World War 1914-1918</p> <p>Second Macedonia in the period between the two World Wars in the Kingdom of SHS and the Kingdom of Yugoslavia</p> <p>Third Second World War and the Anti-Fascist War in Macedonia 1941-1943</p> <p>Anti-Fascist War 1944-1945</p> <p>Historical significance of the Anti</p> <p>Macedonia after the Second World War 1944-1953</p> <p>Macedonia in the period 1953-1991</p> <p>Restoration Ohrid arheiposkopija as Macedonian Orthodox Church</p> <p>The collapse of the Yugoslav federation and the independence of Macedonia in 1991</p>
12.	<p>Methods of study::</p> <p>Oral Power Point presentation</p> <ul style="list-style-type: none"> • Lectures • Presentations

	<ul style="list-style-type: none"> • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.)..				
13.	Total available funds - 152				
14.	Allocation of the available time 2+2+1				
15.	Forms of teaching activities	15.1	Lectures - theory	2 hours	
		15.2	Exercises (laboratory auditory), seminars, teamwork	2 hours	
16.	Other forms of activities	16.1	Project tasks	hours	
		16.2	independent tasks	1 hour	
		16.3	Home learning	hours	
17.	Forms of assessment	Combined (currently writing and oral final exam)			
	17.1	tests	credits 40		
	17.2	Seminar paper / project (presentation: written and oral)	credits 10		
	17.3	Activity and participation	credits 20		
18.	Criteria for assessment (points/grade)	from 50	stitch	5 (five) (F)	
		From 51 to 60		6 (six) (E)	
		from 61 to 70		7 (seven) (D)	
		from 71 to 80		8 (eight) (C)	
		од 81 до 90		9 (nine) (B)	
		From 91 to 100		10 (ten) (A)	
19.	Condition for getting a signature and taking the final exam	Minimum of 42 points from current activities			
20.	Language in which classes are conducted	macedonian			
21.	Method of monitoring the quality of teaching	Supporting student self-evaluation and evaluation			
22.	Literature				
	22.1	Compulsory literature			
	.	Author	Title	Publisher	Year
	1.		Историја на Македонскиот народ, т. 1-3,	Институт за национална историј	1969,1998,199,2002

		2.	- д-р Александар Стојановски. д-р Иван Кантарџиев, д-р Данчо Зогравски, д-р Михаило Апостолски	Историја на Македонскиот народ		1988
		3.	Велјановски, Н.	Македонија 1945-1991- пат до независноста	ИНИ	2002
	22.2	Additional literature				