

**Study programme: Teaching program - 4 YEAR STUDY PROGRAMME
DIPLOMA: Graduated agricultural engineer – Graduate professor of
agronomy, BaccaLaureat (NQF VI A)**

General programme for the first three years is identical for all study programmes

CODE	VII SEMESTER – FOURTH YEAR			
	COURSE	Credits	Classes	Total
4FO107512	Psychology	8	3+2+2	216
4FO108012	Teaching methods I	8	3+2+2	216
4FO107412	Pedagogy's basis	6	2+2+1	156
	<i>Faculty elective course</i>	4	2+1+1	120
	<i>Faculty elective course</i>	4	2+1+1	120
Total:		30	12+8+7	828
CODE	VIII SEMESTER – FOURTH YEAR			
		Credits	Classes	Total
4FO107612	Methods in education work	6	2+2+1	156
4FO108112	Teaching methods II	6	2+2+1	156
4FO108212	Pedagogical experience	*	0+0+6	*
	<i>University elective course</i>	6	2+2+1	156
	<i>Faculty elective course</i>	4	2+1+1	120
Graduation thesis		8	0+0+8	192
Total:		30	8+7+12	780

CODE	<i>Faculty elective courses VII semester</i>			
4FO100412	Didactics	4	2+1+1	120
4FO105612	Pedagogical communication	4	2+1+1	120
4FO107312	Planning of pedagogical work in school	4	2+1+1	120
4FO102612	Inclusive education	4	2+1+1	120
<i>Faculty optional courses VIII semester</i>				
4FO107712	Educational system of the Republic of Macedonia	4	2+1+1	120
4FO107812	Research methods in education	4	2+1+1	120

Code	<i>University elective courses VII semester and VIII semester</i>			
UGD102212	Fundamentals of Tourism	6	2+2+1	156
UGD102312	Earth Sciences	6	2+2+1	156
UGD102412	Physics	6	2+2+1	156
UGD102512	Biology	6	2+2+1	156
UGD102612	Health care	6	2+2+1	156
UGD102012	History of Art	6	2+2+1	156
UGD102112	National history	6	2+2+1	156

Appendix No.3		Study programme for first, second and third cycle studies			
1.	Course title	Teaching methods I			
2.	Course code	4FO108012			
3.	Study programme:	High school teacher of agriculture sciences			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of educational sciences -Stip			
5.	Level (first, second, third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	7.	Number of ECTS credits	8
8.	Professor	Prof. Kiril Barbareev PhD			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: <ul style="list-style-type: none"> - introduction to the theoretical knowledge of the principles of the teaching process; - training for the application of didactic and teaching terminology; - training for results monitoring at the latest scientific advances in didactics and methodology of teaching and in the appropriate area - training for the preparation, implementation and evaluation of the teaching process - training for the application of different sources of knowledge; - training for the application of new learning and teaching strategies; - acquisition of skills and avenues for self-discovery, presentation and evaluation; 				
11.	Content of the course programme: The subject and tasks of the teaching methodology <ul style="list-style-type: none"> • Historical development of teaching methodology • Teaching methodology in the system of pedagogical disciplines • Aims and objectives of teaching-Taxonomy (Blum) and operationalization • Curriculum, teaching content - selection and layout of the curriculum material • Programmement, planning of the teaching process • Polymorphic in the teaching process • Teaching hour as an organizational form 				
12.	Methods of study: Lecture, discussion, debate, cooperative learning techniques, individual tasks, simulation extracurricular educational activities, self-study				
13.	Total amount of available time	156 hours			
14.	Distribution of the available time	2 +2 +1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2	
16.	Other forms of activities	16.1.	Team projects		
		16.2.	Individual projects	1	

		16.3.	Individual study	
17.	Forms of assessment			
17.1.	Exams (mid-term exams, exam, electronic testing)			70
17.2.	Project activities (oral and written presentation)			10
17.3.	Other forms of studying activities			20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)
			from 51 to 60 points	6(six) (E)
			from 61 to 70 points	7(seven) (D)
			from 71 to 80 points	8(eight) (C)
			from 81 to 90 points	9(nine) (B)
			from 91 to 100 points	10(ten) (A)
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions	
20.	Language in which classes are conducted		Macedonian	
21.	Method of monitoring the quality of instruction		Continuous: reflection and evaluation of students. Stages: self-evaluation and external evaluation	
22.	Literature			
	Compulsory literature			
	Ordinal number	Author	Title	Publisher
22.1.	1.	Dryden, G. i Vos, J	Revolucija u učenju	Educa, Zagreb
	2.	Muminović, H.:	Mogućnosti efikasnijeg učenja u nastavi	Sarajevo
	3.	Terhart, E	Metode poučavanja i učenja,	Educa, Zagreb
	Additional literature			
	Ordinal number	Author	Title	Publisher
22.2.	1.			
	2.			
	3.			

Appendix No.3	Study programme for first, second and third cycle studies	
1.	Course title	Teaching methods II
2.	Course code	4FO108122
3.	Study programme:	High school teacher of agriculture sciences

4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of educational sciences -Stip			
5.	Level (first, second, third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	7.	Number of ECTS credits	6
8.	Professor	Prof. Kiril Barbareev PhD			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: <ul style="list-style-type: none"> - introduction to the theoretical knowledge of the principles of the teaching process; - training for the application of didactic and teaching terminology; - training for results monitoring at the latest scientific advances in didactics and methodology of teaching and in the appropriate area - training for the preparation, implementation and evaluation of the teaching process - training for the application of different sources of knowledge; - training for the application of new learning and teaching strategies; - acquisition of skills and avenues for self-discovery, presentation and evaluation; 				
11.	Content of the course programme: Evaluation of the teaching process (monitoring, checking and evaluation in teaching) <ul style="list-style-type: none"> • Objects for teaching • Contemporary instructional systems and innovative models of work in teaching • Strategies and techniques work in modern teaching • Additional, elective extended instruction and free student activities; Extracurricular and after-school activities • Position and role of the student in the classroom, various forms of activity • The teacher in the teaching process (preparation for teaching, the role of departmental head ..) • Teaching communication 				
12.	Methods of study: Lectures, exercises, e-learning, individual and team projects, consultations.				
13.	Total amount of available time	156 hours			
14.	Distribution of the available time	2 +2 +1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2	
16.	Other forms of activities	16.1.	Team projects		
		16.2.	Individual projects	1	
		16.3.	Individual study		
17.	Forms of assessment				

	17.1.	Exams (mid-term exams, exam, electronic testing)		70
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of studying activities		20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)
			from 51 to 60 points	6(six) (E)
			from 61 to 70 points	7(seven) (D)
			from 71 to 80 points	8(eight) (C)
			from 81 to 90 points	9(nine) (B)
			from 91 to 100 points	10(ten) (A)
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions	
20.	Language in which classes are conducted		Macedonian	
21.	Method of monitoring the quality of instruction		Self-evaluation	
22.	Literature			
	Compulsory literature			
	Ordinal number	Author	Title	Publisher
22.1.	1.	Dryden, G. i Vos, J	Revolucija u učenju	Educa, Zagreb
	2.	Muminović, H.:	Mogućnosti efikasnijeg učenja u nastavi	Sarajevo
	3.	Terhart, E	Metode poučavanja i učenja,	Educa, Zagreb
	Additional literature			
	Ordinal number	Author	Title	Publisher
22.2.	1.			
	2.			
	3.			

Study programme for first, second and third cycle studies		
1.	Course title	Pedagogy's basis
2.	Course code	4F0107412
3.	Study programme	English language and literature
4.	Organizer of the study programme (faculty/ institute, department, academic programme)	Faculty of Educational Sciences
5.	Level of studies (first, second, third cycle)	First cycle

6.	Academic year / semester	Third year, sixth semester	7.	ECTS credits	6
8.	Professor	PhD Emilija Petrova Gjorgjeva			
9.	Preconditions for course enrollment	/			
10.	Goals of course programme (competences): Acquiring the fundamentals of basic knowledge in the profession, capacity for analysis and synthesis, interpersonal skills, problem solving.				
11.	Content of the Course programme: <ol style="list-style-type: none"> 1. The pedagogy as science; 2. Basic pedagogical terms; 3. Auxiliary pedagogical terms; The education as a system; 4. The principles of the educational system; 5. Organization of the educational system; 6. The education as a process, Principles of the educational process; 7. Methods in the educational process; 8. The educated and the educator as subjects in the educational process; 9. Communication between the subjects in the educational process; 10. Pedagogical lead in the class; 11. Theoretical basis of the usage of ITC in the educational process; 12. Working in a multi-cultural environment. Exercises for the theoretical lessons with Power Point presentations.				
12.	Methods of study: seminars, interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying.				
13.	Total amount of available time:	202			
14.	Distribution of available time:	1 semester			
15.	Forms of teaching activities	15.1	Lectures		2
		15.2	Practice(laboratory, auditory), seminars, team work		2
16.	Other forms of activities	16.1	Project work		
		16.2	Individual work		1
		16.3	Homework		
17.	Forms of assessment				
	17.1.	Tests			40
	17.2.	Seminar papers/project (presentation: oral and written)			10
	17.3.	Attendance and participation			20
	17.4.	Final exam			30
18.	Criteria for assessment (points/grade)	0 - 50 points			5
		51 - 60 points			6

		61 - 70 points	7
		71 - 80 points	8
		81 - 90 points	9
		91 - 100 points	10
19.		60% achievement on all pre-exam activities, i.e. 42 points earned on mid-term tests, seminar paper, attendance and participation	
20.	Language in which classes are conducted	Macedonian	
21.	Method of monitoring the quality of instruction	Self-evaluation	

22.	Literature:					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Петрова-Ѓорѓева Е.	Основи на педагогија	УГД	2010
		2.	Атанасоска, Т., Ѓорѓева, Е.	Општа педагогија	Педагошки факултет Битола	2006
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Чавдарова, С	Интеркултурално воспитание	Веда Словена.	2001
		2.				
		3.				

Appendix No.3	Syllabus for the first, second and third cycle of study			
1. Course title	Methods in education work			
2. Course code	4FO107612			
3. Study programme:	High school teacher of agriculture sciences			
4. Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of educational sciences -Stip			
5. Level (first, second, third cycle)	First cycle			
6. Academic year / semester	4/7	First / second 2012/13	Number of ECTS credits	6
7. Professor	Prof. Kiril Barbareev PhD			
8. Preconditions for course enrollment	Completed VII semester			

Goals of the course programme:

To obtain scientific and thorough knowledge for the purpose of teaching methodology for educational work, educational and educational activity arising from its functions. To gain knowledge about the characteristics of the educational process caused by the given situation, the age of the students. To train students for specific requirements in practice.

Content of the course programme:

1. Modern structuring methodology
2. Principles of educational work
3. Methods and means of education
4. Criteria for selection of content in educational work
5. Develop skills for learning
6. Methodology in the field of ethics and morality
7. Advisory work with students
8. Teacher, teacher educator
9. Evaluation and self-evaluation of student

Methods of study:

Oral Power Point presentation

- Lectures
- Presentations
- Seminars on topics of extra-curricular content
- Individual assignments (homework, individual presentations, etc.).
Own research (internet, bibliography, library, media, etc.).

Total amount of available time**Distribution of the available time 2+2+1**

Forms of teaching activities	15.1	Lectures - theoretical training	2 часови
	15.2	Practice (laboratory, auditory), workshops, outreach and teamwork	2 часови
Other forms of activities	16.1	Team projects	1 часови
	16.2	Individual projects	1 часови
	16.3	Individual study	1 часови
Forms of assessment	Oral and written		
17.1	Exams (mid-term exams, exam, electronic testing)		40
17.2	Project activities (oral and written presentation)		10
17.3	Other forms of teaching activities		20
Criteria for assessment points/grade		to 50 points	5(five) (F)
		from 51 to 60 points	6(six) (E)
		from 61 to 70 points	7(seven) (D)
		from 71 to 80 points	8(eight) (C)
		from 81 to 90 points	9(nine) (B)
		from 91 to 100 points	10(ten) (A)

Condition for getting a signature and taking the final exam	Minimum 42 points		
Language in which classes are conducted	Macedonian		
Method of monitoring the quality of instruction	Continuous: reflection and evaluation of students. Stages: self-evaluation and external evaluation		
Literature			
22.1	<u>Suzić, N. (2005). Pedagogija za XXI vijek, Banja Luka: TT-Centar.</u>		
	Ordinal number	Author	Title
			Publisher

Syllabus for the first cycle of studies				
1.	Course title	Psychology		
2.	Course code	4FO107512		
3.	Study programme	High school teacher of agriculture sciences		
4.	Organizer of the study programmeme (faculty/ institute, department, academic programmeme)	Faculty of educational sciences		
5.	Level of studies (first, second, third cycle)	First cycle		
6.	Academic year / semester		7. ECTS credits	4
8.	Professor	Stevan Aleksoski PhD		
9.	Preconditions for course enrollment	Passed Exams in the previous semester		
10.	Goals of the course programme (competences): Students learn about the personality, the development of structure, dynamics of personality, personality theories, psychological traits and human psychological processes and methodology of psychological research.			
11.	Content of the course: Concept and subject of psychology. Defining basis concepts. Historical development of psychology. Theories in psychology. Personality typology. Development of psychological scientific thought in the Republic of Macedonia. Psychological processes. Methodology in Psychology. Characteristics of Personality.			
12.	Teaching and learning activities: Lectures, exercises, homework, presentations			
13.	Total amount of available time:			
14.	Distribution of available time:		3+1+1	
15.	Forms of teaching and learning activities	15.1	Lectures	3

		15.2	Practice(laboratory, auditory), seminars, team work	1
16	Other forms of activities	16.1	Project work	
		16.2	Individual work	1
		16.3	Homework	
17	Assessment methods and criteria			
	17.1	Mid-term exams		40
	17.2	Seminar paper/project (presentation: oral and written)		10
	17.3	Attendance and participation		20
	17.4	Final exam		30
18	Criteria for assessment points/grade	0 - 50 points		5
		51 - 60 points		6
		61 - 70 points		7
		71 - 80 points		8
		81 - 90 points		9
		91 - 100 points		10
19	Condition for getting a signature and taking the final exam	60% achievement on all pre-exam activities, i.e. 42 points earned on mid-term tests, seminar paper, attendance and participation		
20	Language in which classes are conducted	Macedonian		
21	Methods of monitoring the quality of instruction	Self-evaluation		

22.	Literature:				
22.1	Compulsory literature				
	No.	Author	Title	Publisher	Year
	1.	Verica Trajkova Stamenkova	Psychology	Skopje	1995
	2.	Stevan Aleksoski	Criminal Psychology		Stip, 2007
	3.				
	Supplementary literature				

Appendix No.3					
Syllabus for the first, second and third cycle of study					
	No.	Author	Title	Publisher	Year
1.	Course title		Pedagogical experience		
2.	Course code		4FO108212		
3.	Study programme:		Faculty of educational sciences		
	3.				

4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev" - Stip. Faculty of educational sciences -Stip				
5.	Level of study (first, second, third cycle)	First cycle				
6.	Academic year / semester	First / second 2012/13	7.	Number of ECTS credits	8	
8.	Professor					
9.	Preconditions for course enrollment	No				
10.	Goals of the course programme: To be able to apply theoretical knowledge in the school practice, experiential experience school life and to be able to independently perform the teaching profession					
11.	Content of the course programme: Planning, organization and realization of teaching according to the State curriculum for nine-year basic education; Planning, organization and realization of teaching according to the State curriculum for secondary education; Planning, organizing and implementing activities in the field of extracurricular activities of primary school, according to the State curriculum and nine-year basic education programme and in accordance with the State curriculum secondary education;					
12.	Methods of study: Discussion, Debate, cooperative learning techniques, individual tasks, simulation extracurricular educational activities, self-study					
13.	Total amount of available time					
14.	Distribution of the available time		0+0+6			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	0		
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	0		
16.	Other forms of activities	16.1.	Team projects			
		16.2.	Individual projects	6		
		16.3.	Individual study			
17.	Forms of assessment					
	17.1.	Exams (mid-term exams, exam, electronic testing)				
	17.2.	Project activities (oral and written presentation)				
	17.3.	Other forms of studying activities				
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)		
			from 51 to 60 points	6(six) (E)		
			from 61 to 70 points	7(seven) (D)		
			from 71 to 80 points	8(eight) (C)		
			from 81 to 90 points	9(nine) (B)		

		from 91 to 100 points	10(ten) (A)		
19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions			
20.	Language in which classes are conducted	Macedonian			
21.	Method of monitoring the quality of instruction	Continuous: reflection and evaluation of students. Stages: self-evaluation and external evaluation			
22.	Literature				
	Compulsory literature				
	Ordinal number	Author	Title	Publisher	Year
22.1.	1.	State curriculum for the nine-year primary education and secondary education curriculum			
	2.	Annual global and thematic planning			
	3.	Textbooks, handbooks and other didactic-methodical material according to programme content			
	Additional literature				
	Ordinal number	Author	Title	Publisher	Year
22.2.	1.				
	2.				
	3.				

Appendix No.3	Syllabus for the first, second and third cycle of study	
1.	Course title	Research methods in education
2.	Course code	4FO107812
3.	Study programme:	Faculty of educational sciences

4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev" - Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	7.	Number of ECTS credits	4
8.	Professor	PhD Snezana Jovanova-Mitkovska			
9.	Preconditions for course enrollment	No			
10.	Goals of the course programme: <ul style="list-style-type: none"> - Training students for constant search for objective truth, especially at the use of research methods, techniques and instruments; - Training students for critical monitoring and interpretation of research results and their applicability in specific educational situations; - Application of basic methods of pedagogical research, data collection procedures and their statistical processing; - Training students to be able to apply the basic methodological rules for writing scientific works. 				
11.	Content of the course programme: Contemporary methodological approaches in the study of social phenomena; Scientific explanation, prediction, understanding; Scientific facts, scientific laws and scientific theories; Modern conceptions of the development of scientific knowledge; Some modern conceptions of scientific method, Scientific research-nature, basic types, function and structure; Traditional and new research paradigms; Research problem; Hypotheses; Research project; Measurement in research; Population and sample in survey; Processing and data analysis; Writing the research report; Ethics of scientific research work; Application of statistics in research;				
12.	Methods of study: Lectures, Exercises, e-learning, individual and team projects, discussions, consultations.				
13.	Total amount of available time	121			
14.	Distribution of the available time	2 +1 +1			
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2	
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	1	

16.	Other forms of activities		16.1.	Team projects	
			16.2.	Individual projects	1
			16.3.	Individual study	
17.	Forms of assessment				
	17.1.	Exams (mid-term exams, exam, electronic testing)			70
	17.2.	Project activities (oral and written presentation)			10
	17.3.	Other forms of studying activities			20
18.	Criteria for assessment (points / grade)		to 50 points		5(five) (F)
			from 51 to 60 points		6(six) (E)
			from 61 to 70 points		7(seven) (D)
			from 71 to 80 points		8(eight) (C)
			from 81 to 90 points		9(nine) (B)
			from 91 to 100 points		10(ten) (A)
19.	Condition for getting a signature and taking the final exam		/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions		
20.	Language in which classes are conducted		Macedonian		
21.	Method of monitoring the quality of instruction		Self-evaluation		
22.	Literature				
22.1.	Compulsory literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Bandzur, V, Potkonjak, N.	Metodologija pedagogije	Savez Pedagoskih drustava Jugoslavije	1999
	2.	Muzic, V.	Uvod u metodologiju pedagogskog istrayivanja		
	3.	Јованова-Митовска, С.	Методологија на педагошко истражување со статистика	Е-скрипта Е-практикум, УГД, Штип	2013
22.2.	Additional literature				
	Ordinal number	Author	Title	Publisher	Year
	1.	Matijevic, M., Muzic, V., Jokic, M.	„ Istrazivati I objavljavati: elementi metodoloske pismenosti u pedagogiji“	Zagreb: HPKZ	2003

		2.	Савичевић, М, Д, ,	Методологија истраживања у васпитању и образовању	Врање	1996
		3.	Мојаноски, Ц.	Методологија на безбедносните појави, книга 1, 2,3	Факултет за безбедност	2012, 2013

Appendix No.3		Course programme - first, second and third cycle studies				
1.	Course title	Inclusive education				
2.	Code	4FO102612				
3.	Study programme	Faculty of educational sciences				
4.	Organizer of the study programme (unit or institute, department)	Faculty of Philology				
5.	Level of study (first, second, third cycle)	First cycle				
6.	Academic year / semester	4/7	7.	Number of ECTS credits	4	
8.	Professor	Sonja Petrovska, PhD				
9.	Preconditions for course enrolment	According to Study Rulebook				
10.	Goals of the course programme(competencies): Acquiring knowledge about the meaning and methods of educational inclusion of children from vulnerable groups / with special educational needs and developing abilities and skills for creating an inclusive learning environment.					
11.	Content of the course programme: Educational inclusion or inclusion in education - concept and essence. Philosophy of inclusive education. Principles of inclusive educational activities for children / from vulnerable groups / with special educational needs. Children from vulnerable groups or with special educational needs – Who are they and how can we recognize them? Models of educational work with children /from vulnerable groups or /with special educational needs. Characteristics of inclusive schools (domestic and global experiences). Prejudices, stereotypes and repression - barriers to achieving inclusion in education. IEP - Individual Education Plan - How to prepare, what are the objectives and contents? Modifying and developing new curriculum compatible with the process of educational inclusion.					
12.	Methods of study: Lecture, discussion, debate, cooperative learning techniques, individual tasks, simulation of outside teaching character activities, self-study					
13.	Total available time 120					
14.	Distribution of available time 2+1+1					
15.	Forms of teaching activities	15.1	Lectures – theory			2
		15.2	Exercises – (laboratory, auditory, workshops)			1
16.	Other forms of activities	16.1	Team project			
		16.2	Individual work			1
		16.3	Homework			1
17.	Forms of assessment					

	17.1	Exams (mid-term exams, exam, electronic testing)				70
	17.2	Project activities (oral and written presentation)				10
	17.3	Activity and participation (lecture and exercises)				20
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)		
			from 51 to 60 points	6(six) (E)		
			from 61 to 70 points	7(seven) (D)		
			from 71 to 80 points	8(eight) (C)		
			from 81 to 90 points	9(nine) (B)		
			from 91 to 100 points	10(ten) (A)		
19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions				
20.	Language in which classes are conducted	Macedonian				
21.	Method of monitoring the quality of instruction	Reflection, self-evaluation, evaluation of students.				
22.	Literature					
	22.1	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Dmitrovic, O. Petar, -	Methodology of inclusive education	Sarajevo, Institute for textbooks and teaching aids	2005
		2.	Peroti, A.	<i>Pleduje za interkulturni odgoj i obrazovanje,</i>	Zagreb, EDUKA	1995
		3.	Suzic, Nenad	Uvod u inkluziju	XBS	2008

Appendix No.3		Course programme - first, second and third cycle studies
1.	Course title	Planning of pedagogical work in school
2.	Code	4FO107312

3.	Study programme	Faculty of educational sciences			
4.	Organizer of the study programme (unit or institute, department)	University Goce Delcev Faculty of educational science			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	4/7	7.	Number of ECTS credits	4
8.	Professor	Sonja Petrovska, PhD			
9.	Requirements for Course enrolment	According to Study Rulebook			
10.	<p>Goals of the course programme (competencies): Students gain extensive knowledge about the complexity of pedagogical activity in school. They become familiar with the structure of educational activities those are implemented in primary and secondary schools, according to state/national curricula and extracurricular activity . Enabling students to understand and to implement curricular approach in the planning and programming of pedagogical activities in school. Students gain extensive knowledge about different roles of the teacher and to understand their significance for students success. Students gain basic knowledge about the characteristics of successful/quality school. Enabling students for team work and active participation in school development.</p>				
11.	<p>Content of the course programme: Pedagogical work - concept, nature and structure. Structure of educational activities in primary and secondary schools in the Republic of Macedonia (curricular, extracurricular activities - project activities, cultural activities, socially useful work, the work of the student community, student health care, free student activities, cooperation with family and local environment). Planning and programming of educational activities based on goals and learning outcomes. The school's annual work programme (structure and responsibilities). Organizational model of school and teacher participation in school development planning. School teams and their function. Planning of school development (analysis of the current situation / self-evaluation, visioning, selection of areas of change, setting development goals, the operationalization of goals through specific activities, monitoring and evaluation of development).</p>				
12.	Methods of study: Lecture, discussion, debate, cooperative learning techniques, individual tasks, simulation of outside teaching character activities, self-study				
13.	Total available time 120				
14.	Distribution of available time 2+1+1				
15.	Forms of teaching activities	15.1	Lectures – theory		2
		15.2	Exercises – (laboratory, auditorium, workshops)		1
16.	Other forms of activities	16.1	Team project		
		16.2	Individual work		1
		16.3	Homework		1

17.	Forms of assessment					
	17.1	Exams (mid-term exams, exam, electronic testing)	70			
	17.2	Project activities (oral and written presentation)	10			
	17.3	Activity and participation (lecture and exercises)	20			
18.	Criteria for assessment (points / grade)	to 50 points	5(five) (F)			
		from 51 to 60 points	6(six) (E)			
		from 61 to 70 points	7(seven) (D)			
		from 71 to 80 points	8(eight) (C)			
		from 81 to 90 points	9(nine) (B)			
		from 91 to 100 points	10(ten) (A)			
19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions				
20.	Language in which classes are conducted	Macedonian				
21.	Method of monitoring the quality of instruction	Reflection, self-evaluation, evaluation of students.				
22.	Literature					
	22.1	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Vilotijević, Mladen	Organizacija i rukovodjenje školom	Naučna knjiga, Beograd	1993
		2.	Петровска, Соња	Училишна педагогија и училишна организација (одбрани поглавја)	Универзитет „Гоце Делчев“ – Штип, Педагошки факултет, Штип	2010
	3.	Основни и средни училишта - Штип	Педагошка евиденција и документација	Училишни документи	Тековни	

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Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Title of the Course	Didactics			
2.	Code	4FO100412			
3.	Study Programme	Faculty of educational sciences			
4.	Organizer of the study programme (unit or institute, Faculty, department)	University Goce Delcev Faculty of educational science			
5.	Level of study (first, second and third cycle)	First cycle			
6.	Academic year / semester		7.	Number of credits	8
8.	Professor (s)	PhD Snezana Mirascieva			
9.	Preconditions for course enrolment	passed exam in Basic of Pedagogy			
10.	Goals of the course programme (competencies):				
	<p>ability to communicate, cooperation and teamwork;</p> <p>ability for disclosure, presentation and evaluation of new teaching strategies</p> <p>the ability of students to apply didactic principles and rules in teaching preschool children</p> <p>knowledge, skills and abilities for didactic shaping educational work with preschool children</p> <p>ability to use various social forms of educational work</p> <p>ability to use various communication models in the educational process</p> <p>ability to various didactic research</p> <p>qualifications of students for monitoring, checking and evaluation of student achievement</p> <p>ability to guide and manage the educational process</p> <p>ability to plan and conduct targeted activity</p> <p>ability to application of curriculum theories</p> <p>ability to use ICT in didactics shaping the educational process</p> <p>ability to use a variety of teaching media and ability to use teaching methods</p>				
11.	Content of the course programme:				
	<p>Didactics as a scientific discipline. Historical development of didactics. Subject and theoretical-methodological basis of didactics. Core didactic concepts and problems of interdisciplinary. Didactics and other sciences. Didactic theories and models. Notion of Education. Concept and essence of teaching. Cognition in teaching. Didactics</p>				

	conceptions of teaching. Goals and tasks of teaching. Taxonomy of teaching goals. Social forms of work in the classroom. Classification and types of teaching. Individualized teaching. Problem-based teaching. Team teaching. Programmed teaching. Exemplary teaching. Micro-teaching. Alternative, additional and extended teaching. Communication in teaching. Didactic principles and laws. Didactic research methodology. Content of teaching (curriculum). Stages of teaching process. Object-class- lesson system. Lesson - a concept, typology, scheduling, articulation and evaluation of didactic efficiency. Educational activities (targeted, free). Teaching methods-concept, classification and types. Method of oral presentation, method of dialog, method of demonstration, method of illustrative work, method of practical and laboratory work, method of writing, method of reading and working with text, method of play. Innovation in the educational process. Teaching in combined educational groups. Homework of students. Educational excursions. Planning and preparation of teaching. Evaluation of the educational work. Teaching facilities. Educational technology. Didactic media. Multimedia in teaching. Internet.			
12.	Methods of study:			
	<ul style="list-style-type: none"> - Lectures, tutorials, seminars, problem-based learning, debates, discussions, essays, school visits and attending classes with a written protocol for monitoring the educational work, project work (individual, group and team, making the written preparation for work, making instructional papers, method of working with text; method of writing; illustrative method work, the method of demonstration, method of simulation. 			
13.	Total available time	216		
14.	Distribution of available time	..+...+.. / per week 3+2+2		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	3 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2 hours
16.	Other forms of activities	16.1.	Project tasks	hours
		16.2.	Individual tasks	2 hour
		16.3.	Home learning	hours
17.	Forms of assessment			
	17.1.	Tests / oral exams	40 points	

	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points		
	17.3.	Activity and participation	20 points		
18.	Criteria for Assessment (points / grade)	up 50 points	5	(five)	(F)
		51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	Condition for getting a signature and taking the final exam	Minimum of 42 points			
20.	Language in which classes are conducted	Macedonian			
21.	Method of monitoring the quality of teaching	Self-evaluation			

22.	Literature					
	22.1.	Compulsory literature				
		No.	Author	Title	Publisher	Year
		1.	Vognar, L. Matijević, M.	Didaktika	Zagreb: Školskakanjiga	2002
		2.	Вилотијевиќ, М	Дидактика 1 и 3	Београд: Учитељски факултет	2000
		3.	Поповски, К.	Програмирање на воспитно-образовниот процес	Скопје: ПЗМ	2000
		Additional literature				
	22.2.	No.	Author	Title	Publisher	Year
		1.	Mandić, D.	Didaktičko-informatičke inovacije u obrazovanju	Beograd: Med iagraf	2003
		2.	Поповски, К.	Современи сфаќања за проверувањето и оценувањето на постигањата на учениците	Скопје: МИС	1996
		3.	Stevanović, M.	Didaktika	Rijeka: Digital Point	2003

Appendix No.3		Syllabus for the first, second and third cycle of study
1.	Title of the Course	Pedagogical Communication

2.	Code	4FO105612		
3.	Study Programme	Faculty of educational sciences		
4.	Organizer of the study programme (unit or institute, Faculty, department)	University Goce Delcev Faculty of educational science		
5.	Level of study (first, second and third cycle)	First cycle		
6.	Academic year / semester		7. Number of credits	4
8.	Professor (s)	Snezana Mirascieva, PhD		
9.	Preconditions for Course enrollment			
10.	Goals of the study programme (competencies):	<p>knowledge, skills and abilities to apply various communication forms and communication techniques; ability and skills for effective communication; ability to apply strategies for effective communication in the class or educational group; ability to analyze and evaluate the quality of communication; ability to implement strategies to improve communication in the class or educational group.</p>		
11.	Content of the course programme:	<p>Meaning and actuality of communication. Highlights of the notion of communication. Structure of communication process. Types of communication. Verbal and nonverbal. Democratic and authoritarian. Personal and an-personal. Intrapersonal interpersonal and mass communication. Directives and non directives. Multimedia, computer and visual communication. Essence and characteristics of pedagogical communication. Features and technology of pedagogical communication. Theoretical foundations of pedagogical communication. Communication in the classroom. Communication as the basis of the educational work. Determination of communication in class. Micro and macro communication. Analysis and evaluation of the quality of communication in class. Factors for successful pedagogical communication in teaching. Obstacles in Interpersonal communication in the classroom. Communication competence of the teacher. Develop communication culture among students. Strategies for developing the skill of active listening and speaking. Conditions for effective communication. Strategies for developing effective communication in class. Communication with specific groups of students. External teaching communication. Communication with other teachers, parents, school director and professional services. Interactive communication with the local community, relevant government institutions and NGOs.</p>		

	Teamwork and cooperation.				
12.	Methods of study: – Lectures, tutorials, seminars, problem-based learning, debates, discussions, essays, school visits and attending classes with a written protocol for monitoring the educational work, project work (individual, group and team, making the written preparation for work, making instructional papers, method of working with text; method of writing; illustrative method work, the method of demonstration, method of simulation.				
13.	Total available time	120			
14.	Distribution of available time	...+...+.. / per week 2+1+1			
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours	
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hours	
16.	Other activities	16.1.	Project tasks	hours	
		16.2.	Individual tasks	1 hour	
		16.3.	Home learning	hours	
17.	Forms of assessment				
	17.1.	Tests / oral exams		40 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points	
	17.3.	Activity and participation		20 points	
18.	Criteria for assessment (points/grade)	up 50 points	5	(five)	(F)
		51 to 60 points	6	(six)	(E)
		61 to 70 points	7	(seven)	(D)
		71 to 80 points	8	(eight)	(C)
		81 to 90 points	9	(nine)	(B)
		91 to 100 points	10	(ten)	(A)
19.	Condition for getting a signature and taking the final exam	Minimum of 42 points			

20.	Language in which classes are conducted	Macedonian
21.	Method of monitoring the quality of teaching	Self-evaluation

22.	Literature				
22.1.	Compulsory literature				
	No.	Author	Title	Publisher	Year
	1.	Bratanić Marija	Mikropedagogija (interakcijsko-komunikacijski aspekt odgoja)	Zagreb, Školska knjiga	1993
	2.	Мирасчиева,С	Комуникацијата меѓу наставникот и ученикот во основното училиште	Штип Педагошки факултет	2007
3.	Neil,S.	Neverbalna komunikacija u razredu	Zagreb: Educa	1994	
22.2.	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Reardon, K.K.	Interpersonalna komunikacija	Zagreb: Alinea	1998
	2.	Miljak,A.	Uloga komunikacije u razvoju govora djece predškolske dobi	Zagreb:Školske novine	1984
3.	Tomić, Z.	Komunikologija	Beograd: Čigoja	2003	

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Course title	Educational system of the Republic of Macedonia			
2.	Course code	4FO107712			
3.	Study programme:	High school teacher of agriculture sciences			
4.	Organizers of the study programme (faculty, institute, group)	University "Goce Delcev"- Stip. Faculty of educational sciences -Stip			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	First / second 2012/13	7.	Number of ECTS credits	4
8.	Professor	Prof. Vlado Petrovski, PhD			

9.	Preconditions for course enrollment	Completed I semester		
10.	Goals of the course programme: Acquisition of scientific knowledge; Develop interest and capabilities for studying the educational system of the Republic of Macedonia; Critical evaluation of the education system; Modern tendencies in the development of the educational system in the Republic of Macedonia			
11.	Content of the course programme: Education as a social subsystem; education and other social potssistemi; education in tradicionanite societies; education in the period of the European Enlightenment; Education in modernity; education and the system of social stratification and differentiation; Education and stratification by sex; Education and ethnic stratification; Equality of educational opportunities as ideal and social practice; Education as a factor of social mobility in RM; possibilities of education: the ideal and practice; mass education; educational selection; school climate and citizenship education; school climate and personal identity; school place in the system the local community; objectives of the school and community needs; challenge of continuing education; structure of the education system; University as an institution; academic freedom and academic autonomy; New forms of education; Macedonian and other educational systems: a comparative analysis; approximation processes European educational systems.			
12.	Methods of study: Lectures, exercises, e-learning, individual and team projects, consultations.			
13.	Total amount of available time			
14.	Distribution of the available time 2+2+1			
15.	Forms of teaching activities	15.1	Lectures - theoretical training	2
		15.2	Practice (laboratory, auditory), workshops, outreach and teamwork	1
16.	Other forms of activities	16.1	Team projects	
		16.2	Individual projects	1
		16.3	Individual study	
17.	Forms of assessment			
	17.1	Exams (mid-term exams, exam, electronic testing)	40 бодови	
	17.2	Project activities (oral and written presentation)	10 бодови	
	17.3	Other forms of studying activities	20 бодови	
18.	Criteria for assessment (points / grade)		to 50 points	5(five) (F)
			from 51 to 60 points	6(six) (E)
			from 61 to 70 points	7(seven) (D)

		from 71 to 80 points	8(eight) (C)		
		from 81 to 90 points	9(nine) (B)		
		from 91 to 100 points	10(ten) (A)		
19.	Condition for getting a signature and taking the final exam	Maximum 42 points			
20.	Language in which classes are conducted	Macedonian			
21.	Method of monitoring the quality of instruction	Self-evaluation			
22.	Literature				
	22.1	Compulsory literature			
		Ordinal number	Ordinal number	Ordinal number	Ordinal number
		1.	Драган Коковиќ	Социологија на образованието	Матица Српска 1996
		2.	М.Ташева	Социологија	Филозофски факултет - Скопје 2003
		3.	Ентони Гиденс	Социологија	Бања Лука 2001
		4.	Петре Ѓорѓиевски	Социологија на образованието	Филозофски факултет - Скопје 2003
		5.	Златко Жоглев	Социологија на образованието	Педагошки факултет Битола 2002
		6.	Камберски Киро	Предучилишното и основното воспитание и образование во Република Македонија	2000
		7.		Закон за основното образование	Службен весник на РМ
				Закон за средното образование	Службен весник на РМ
		8.		Закон за високото образование	Службен весник на РМ
	22.2	Additional literature			
		Ordinal number	Ordinal number	Ordinal number	Ordinal number
		1.	И. Ацевски	Социологија	Филозофски факултет - Скопје 2000

UNIVERSITY SELECTIVE COURSES - Fourth year of study

Appendix No.3		Syllabus for the first, second and third cycle of study			
1.	Title of the Course	Fundamentals of Tourism			
2.	Code	UGD102212			
3.	Study Programme	Tourism			
4.	Organizer of the study programme (unit or institute, Faculty, department)	University Goce Delcev-Stip Faculty of tourism and business logistics Department of Gevgelija			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	I / I	7.	Number of credits	8
8.	Professor (s)	Zlatko Jakovlev, PhD			
9.	Preconditions for enrollment the Course	Enrolled in first year studies			
10.	Goals of the course programme (competencies): The objectives are scientific and practical, scientific refers to the acquisition of theoretical knowledge of students about the basics of tourism, and the practical application of scientific knowledge in the hospitality practice.				
11.	Content of the course programme: Introduction <ol style="list-style-type: none"> 10. Theoretical and methodological approach to the study of tourism(subject, tasks, goals and methods of tourism studies) 11. Aspects of the scientific study of tourism 12. Theoretical understanding of the concept of tourism 13. Practical importance of defining tourism 14. Tourism and analog appear 15. Socio-economic conditionality tourism 16. Theoretical views on the emergence of tourism 17. Tourist need 18. Factors of tourism 19. Tourism functions 20. Tourism values 21. Tourist destination 22. Tourist attractions and activities 23. Types of tourism 24. Tourist regulation 25. Tourist differential 26. Tourist futurology 				
12.	Methods of study:: Lectures, tutorials and laboratory exercises				
13.	Total available time	216 hours			
14.	Distribution of available time	3 + 2 + 2 / per week			
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	3 hours	
		15.2.	theoretical and practical exercises,	2 hours	

			e-exams, preparation of independent seminar work	
16.	Other forms of activities	16.1.	Project tasks	1 hours
		16.2.	Individual tasks	1 hours
		16.3.	Home learning	1 hours
17.	Forms of assessment			
	17.1.	Tests / oral exams		0-20 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Criteria for Assessment (points / grade)		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Condition for getting a signature and taking the final exam	60% success from all activities before exam i.e 42 points from two mid-term tests, seminar attendance of lectures and exercises		
20.	Language in which classes are conducted	Macedonian language		
21.	Method of monitoring the quality of teaching	Self-evaluation		

Appendix No.3		Subject programme from first cycle studies			
1.	Course title	BIOLOGY			
2.	Course code	UGD102512			
3.	Study programme:	University elective subject			
4.	Organizers of the study programme (faculty, institute, group)	Faculty of Agriculture Department of Plant Protection			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	Second / forth Third / sixth	7.	Number of ECTS credits	6
8.	Professor	Ass. prof. Liljana Koleva Gudeva PhD			
9.	Preconditions for course enrollment	No			

10.	Goals of the course programme: Gaining fundamental knowledge in biology which is necessary for understanding of life and life processes. Gaining of wide knowledge about the living organisms, cell structure, biological systems, as well as understanding of reproduction. Development of proper attitude to the each own health and health of other humans. Understanding of principles of inheritance. Implementation of gained knowledge.			
11.	Content of the course programme: 1. Biology as science of living organisms 2. The cell and cell structural elements 3. Nucleic acids 4. Cell cycle 5. Reproduction 6. Basics of genetics 7. Plant cytology 8. Classification of basic types of animal tissues 9. Plant tissues 10. Anatomy, morphology and physiology of plants 11. Anatomy and physiology of animals 12. Phylogenic and taxonomy of life organisms			
12.	Methods of study: research work; work in small groups; individual learning; practical classes; project work; discussion; debate; individual tasks			
13.	Total amount of available time	156 hours		
14.	Distribution of the available time	2 +2 +1		
15.	Forms of teaching activities	15.1.	Lectures - theoretical training	2 hours/week
		15.2.	Practice (laboratory, auditory), workshops, outreach and teamwork	2 hours/week
16.	Other forms of activities	16.1.	Team projects	-
		16.2.	Individual projects	1 hour/week
		16.3.	Individual study	-
17.	Forms of assessment			
	17.1.	Exams (mid-term exams, exam, electronic testing)		70
	17.2.	Project activities (oral and written presentation)		10
	17.3.	Other forms of studying activities		20
18.	Criteria for assessment (points / grade)	to 50 points		5 (five) (F)
		from 51 to 60 points		6 (six) (E)
		from 61 to 70 points		7 (seven) (D)
		from 71 to 80 points		8 (eight) (C)
		from 81 to 90 points		9 (nine) (B)
		from 91 to 100 points		10 (ten) (A)

19.	Condition for getting a signature and taking the final exam	/ 60% of term activities or minimum 42 points from 2 mid-term exams, project activities and attending to lectures and discussions			
20.	Language in which classes are conducted	Macedonian			
21.	Method of monitoring the quality of instruction	Self-evaluation			
22.	Literature				
	Compulsory literature				
22.1.	Ordinal number	Author	Title	Publisher	Year
	1.	Ass. Prof. Liljana Koleva Gudeva	Cell biology	Authorized lessons	2009
	2.	Ass. Prof. Liljana Koleva Gudeva	Plant Physiology	GDU - Stip	2010
	Additional literature				
22.2.	Ordinal number	Author	Title	Publisher	Year
	1.	Prof. Jordanka Dimova	Phisiology	UKIM - Skopje	2000

Appendix No.3		Subject programme from the first, second and third cycle studies			
1.	Title of the subject	NATIONAL HISTORY			
2.	Code	UGD102112			
3.	Study programmeme	First cycle / University selective course			
4.	Organization of the study programme (unit or institute, department, department)	History and archeology			
5.	Level of study (first, second, third cycle)	First cycle			
6.	Academic year / semester	1/2	7.	Number of ECTS credits	5
8.	Professor	Prof. Kiril Cackov PhD			
9.	Preconditions for course enrollment	Subscribed 2 semester			
10.	<ul style="list-style-type: none"> - Goals of the study programme (competencies): - Students gain a thorough knowledge of history; - students to develop critical thinking as a basis for scientific interpretation of human society; - Form - education as the highest human value; - Training of young researchers and promoting multiculturalism in the Republic of Macedonia 				

	<ul style="list-style-type: none"> - Forming of aesthetic, patriotic and moral values and develop a sense of belonging to their country; - Study of the contents of important historical phenomena, processes and moments from antiquity to the independence of the Republic of Macedonia ..
11.	<p>Content of the course programme: Subject of history, historiography and auxiliary sciences</p> <p>Creating Ancient Macedonian state</p> <p>Culture and religion of Ancient Macedonia</p> <p>Settlement of the Slavs in the Balkans and in Macedonia</p> <p>The spread of Christianity and literature in Macedonian Slavs</p> <p>Bogomil Movement</p> <p>Byzantine rule in Macedonia</p> <p>Macedonian liberation wars against the Byzantine Empire</p> <p>Independent rulers Average</p> <p>Falling Macedonia under Serbian rule</p> <p>Macedonia under Ottoman rule</p> <p>Resistance against Turkish rule in Macedonia (Mariovo rebellion and insurrection Skanderbeg)</p> <p>Cultural, educational and religious life of the population in Macedonia</p> <p>Liberation wars in the second half of the 19th century</p> <p>Foreign propaganda and the consequences of their actions</p> <p>Macedonia during the eastern crisis</p> <p>The emergence and growth of the Macedonian national revolutionary movement</p> <p>Liberation movement of the late 19th century</p> <p>Ilinden Uprising in Macedonia in 1903</p> <p>Consequences of the Ilinden Uprising</p> <p>Macedonia after the Ilinden Uprising</p> <p>Continuation of revolutionary activity and the outbreak of the Young Turk revolution in the 19th and 20th century</p> <p>Cultural and national development in the 19th and 20th century</p> <p>Macedonia during the Balkan Wars of 1912/13</p> <p>First Macedonia during the First World War 1914-1918</p> <p>Second Macedonia in the period between the two World Wars in the Kingdom of SHS and the Kingdom of Yugoslavia</p> <p>Third Second World War and the Anti-Fascist War in Macedonia 1941-1943</p> <p>Anti-Fascist War 1944-1945</p> <p>Historical significance of the Anti</p> <p>Macedonia after the Second World War 1944-1953</p> <p>Macedonia in the period 1953-1991</p> <p>Restoration Ohrid arheiposkopija as Macedonian Orthodox Church</p> <p>The collapse of the Yugoslav federation and the independence of Macedonia in 1991</p>
12.	<p>Methods of study:</p> <p>Oral Power Point presentation</p> <ul style="list-style-type: none"> • Lectures • Presentations • Seminars on topics of extra-curricular content • Analysis of text / film / theater / literary works and so on. • Debate and discussion

	<ul style="list-style-type: none"> • Analysis of the philosophical problems / problematic learning • Individual assignments (homework, individual presentations, etc.). Own research (internet, bibliography, library, media, etc.)..				
13.	Total amount of available time- 152				
14.	Distribution of the available time 2+2+1				
15.	Forms of teaching activities	15.1	Lectures - theory	2 hours	
		15.2	Exercises (laboratory auditoriski), seminars, teamwork	2 hours	
16.	Other forms of activities	16.1	Project tasks	hours	
		16.2	independent tasks	1 hour	
		16.3	Home learning	hours	
17.	Forms of assessment	Combined (currently writing and oral final exam)			
	17.1	tests	credits 40		
	17.2	Seminar paper / project (presentation: written and oral)	credits 10		
	17.3	Activity and participation	credits20		
18.	Criteria for assessment (points/ grade)	from 50	stitch	5 (five) (F)	
		From 51 to 60		6 (six) (E)	
		from 61 to 70		7 (seven) (D)	
		from 71 to 80		8 (eight) (C)	
		од 81 до 90		9 (nine) (B)	
		From 91to 100		10 (ten) (A)	
19.	Condition for getting a signature and taking the final exam		Minimum of 42 points from current activities		
20.	Language in which classes are conducted		macedonian		
21.	Method of monitoring the quality of teaching		Supporting student self-evaluation and evaluation		
22.	Literature				
	22.1	Compulsory literature			
	.	Author	Title	Publisher	Year
	1.		Историја на Македонскиот народ, т. 1-3,	Институт за национална историј	1969,1998,199,2002
2.	- д-р Александар Стојановски. д-р Иван	Историја на Македонскиот народ		1988	

		Кантарциев, д-р Данчо Зогравски, д-р Михаило Апостолски			
	3.	Велјановски, Н.	Македонија 1945-1991- пат до независноста	ИНИ	2002
	22.2	Additional literature			