

**UNIVERSITY "GOCE DELCEV" – STIP
FACULTY OF EDUCATIONAL SCIENCES**

**PROPOSAL FOR THE SECOND CYCLE OF
ACADEMIC STUDIES IN SOCIAL PEDAGOGY**

1. MAP OF THE INSTITUTION OF HIGHER EDUCATION

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| Name of the institution of higher education | UNIVERSITY "GOCE DELCEV" |
| Addressee | Blvd. Krste Misirkov 10A., PO Box 201, 2000 Stip, R Macedonia |
| Institution's ID number | 4064682 |
| Business code of the Institution | 85.42 – higher education |
| Type of Educational Institution | public |
| Founder's data | The Parliament of R. Macedonia Official Gazette of R. Macedonia no. 40/07 and 81/08 |
| Data of previous accreditation | <u>13.03.2012</u> Decree for accrediting the study program for organizing first cycle university academic studies at the Faculty of Economics: - Banking, Finances and Insurance, Off. G. no. 12-21/2-3 as of 13.3.2012 and - Management and Enterpreunership, Off. G. no. 12-21/3-3 as of 13.3.2012 |
| Study and research areas for which accreditation is obtained | FACULTY OF LAW (Social sciences) First cycle of studies Judicial studies (Founding Committee) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007 Public Administration (Founding Committee) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007 Applied politics and diplomacy (Founding Committee) no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007 Journalism and Public Relations Off. G. no. 12 as of 19.06.2009 Second cycle of studies Judicial studies (60/120 credits) Off. G. no. 12 as of 03.09.2009 Public Administration (60/120 credits) Off. G. no. 12 as of 03.09.2009 Applied Politics and Diplomacy (60/120 credits) Off. G. no.12 as of 03.09.2009 |

**FACULTY OF ECONOMICS
(Social studies)**

First cycle of studies

International economy (Founding committee)
Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007

Financial Management, Off. G. no. 12 as of 17.03.2009

Healthcare Management (Founding committee)
Off. G. no. 12-4323/2 as of 11.6.2007 и no. 12-5712/1 as of 12.7.2007

Accounting, finances and audit, Off. G. no. 12-21/1-4 as of 27.2.2012

Banking, Finances and Insurance, Off. G. no. 12-21/2-3 as of 13.3.2012

Management and Enterpreunership, Off. G. no. 12-21/3-3 as of 13.3.2012

Second cycle of studies:

MBA – management (duration-s one/two year)
Off. G. no. 12 as of 10.02.2009

Healthcare Management (duration - one year)
Off. G. no. 12 as of 03.09.2009

European Union Economy(duration - one year)
Off. G. no. 12 03.09.2009

**FACULTY OG AGRICULTURE
Biotechnological sciences)**

First cycle

General (Founding committee) Off. G. no. 12-4323/2 as of 11.6.2007 и no. 12-5712/1 as of 12.7.2007

Processing and Control of Agricultural Products (Founding committee) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007

Integral Agricultural Production (Founding committee) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007

Agromanagement (Founding committee) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007

Oenology Off. G. no. 12-77/5 as of 10.12.2010

Viticulture Off. G. no.12-77/4 as of 10.12.2010

Rural Development Off. G. no. 12-77/3 as of 10.12.2010

Second cycle of studies:

Biotechnology, genetics and selection (duration- two years) Off. G. no. 12 as of 10.02.2009

Crop Production (duration- two years) Off. G. no. 12 as of 10.02.2009

Processing and Control of Agricultural Products (duration- two years) Off. G. no. 12 as of 10.02.2009

Vegetable production(duration- two years) Off. G. no. 12 as of 10.02.2009

Oenology (duration- two years Off. G. no. 12-73/4 as of 22.10.2010

Viticulture (duration- two years) Off. G. no 12-78/5 as of 22.10.2010.

Rural Development (duration- two years) no. 12-78/6 as of 22.10.2010.

Rural Tourism (duration- two years) Off. G. no. 12-78/7 as of 22.10.2010.

Advising and Professional Support of Rural Development (duration- two years) Off. G. no. 12-78/8 as of 22.10.2010

Third cycle of studies

Protection of Plants Off. G. no. 12-130/5 as of 04.03.2011

Vegetable production Off. G. no. 12-130/4 as of 04.03.2011

**FACULTY OF COMPUTER SCIENCES
(Technological and Natural Mathematics
Sciences)****First cycle**

Informatics (Commettee) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12.7.2007

Business Informatics Off. G. no. 12-50/2 as of 29.07.2010

Second cycle of studies

Theoretical Informatics (duration- two years) Off. G.12 as of 06.07.2009

Software Engineering (duration- two years) Off. G. no. 12 as of 06.07.2009

Software Engineering (duration- one year) Off. G. no. 12-130/3 as of 22.10.2010

Information Systems and Technologies (duration- two years) Off. G. no. 12 as of 06.07.2009

Information systems and technologies (duration- one year) Off. G. no. 12-130/3 as of 22.10.2010

Calculative analysis and Calculative Engineering (duration- one/two year) Off. G. no. 12-130/3 as of 22.10.2010

Mathematical Sciences (duration- one/two year) Off. G. no. 12-130/3 as of 22.10.2010

Third cycle of studies

Computer Engineering and Informatics Off. G. no. 12-130/7 as of 04.03.2011

**FACULTY OF EDUCATIONAL SCIENCES
(Social Sciences)**

First cycle of studies

Preschool education (taken from University "Ss Cyril and Methodius" - 2007)

Elementary school education (taken from University "Ss Cyril and Methodius" - 2007)

History and Archaeology, Off. G. no. 12-49/2 as of 29.07.2010

Second cycle of studies:

Methodology of teaching religious education (one year specialized studies) Off. G. no. 12-11/3 as of 01/10/2009

Preschool education (two years) Off. G. no. 12 of 03.09.2009

Preschool education (one year specialized studies) no. Off. G. no. 12 of 03.09.2009

Study Program in Education Sciences - acquiring teaching skills for subject teachers (one-year specialized studies) Off. G. no. 12 of 03.09.2009

School pedagogy. Off. G. no. 12 of 03.09.2009

Didactics Off. G. no. 12 of 03.09.2009

Management education and educational policy Off. G. no. 12 of 03.09.2009

Social pedagogy Off. G. no. 12 of 03.09.2009

FACULTY OF NATURAL AND TECHNICAL SCIENCES

(Technical-technological and natural-mathematical sciences)

First cycle of studies

Mining (*surface mining, underground mining and mineral technology*) Off. G. no. 12-21/1-1 as of 19.04.2011

Geology (*Geology and Geophysics, Petrology, mineralogy and geochemistry, engineering geology and hydrogeology, Deposits of minerals*) Off. G. no. 12-21/2-1 as of 19.04.2011

Geography Off. G. no. 12 19.06.2009

Architecture and design no. Off. G. no. 12 as of 09.02.2007

Engineering Environment Off. G. no. 12-21/3-1 as of 19.04.2011

Civil engineering Off. G. no. 12 as of 19.06.2009

Geomechanics Off. G. no.12-21/5-1 as of 19.04.2011

Logistics, Industrial Management Off. G. no. 12-21/4-1 from 19.04.2011

Biology Off. G. no. 12 as of 19.06.2009

Mathematics Off. G. no. 12 as of 19.06.2009

Chemistry Off. G. no.12 as of 19.06.2009

Second cycle of studies

Petrology, mineralogy and geochemistry Off. G. no. 12-20/5-1 as of 19/04/2011

Deposits of minerals Off. G. no. 12-20/6-1 as of 19/04/2011

Geology and Geophysics Off. G. no. 12-20/7-1 as of 19/04/2011

Hydrogeology Off. G. no. 12 of 19.06.2009

Geomechanics (one year / two years) Off. G. no. 12 as of 19.06.2009

Mineral Technology Off. G. no. 12-20/3-1 as of 19/04/2011

Engineering Environment (one year) Off. G. no. 12-20/4-1 as of 19/04/2011

Engineering Environment (two years) br.17.03.2009

Surface Mining. Off. G. no. 12-20/1-1 as of 19/04/2011

Underground Mining Off. G. no. 12-20/2-1 as of 19/04/2011

Graphics and Design Off. G. no..12 as of 17.03.2009
Engineering work environment Off. G. no. 12-20/8 as of 04/19/2011
Industrial Logistics Off. G. No. 12 as of 17.03.2009

Third cycle of studies

Science of hydrology and land Off. G. no. 12-130/6 as of 04.03.2011
Mining Off. G. no. 12-130/8 as of 04.03.2011
Applied Geology and Geophysics Off. G. no. 12-130/9 as of 04.03.2011
Environment Off. G. no. 12-130/11 as of 04.03.2011

**FACULTY OF MUSIC ART
(Humanities)**

First cycle of studies

Music theory and pedagogy Off. G. no. 12-4323/2 as of 11.6.2007 and Off. G. no. 12-5712/1 as of 12/07/2007
Jazz Studies Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 from 12/07/2007
Ethnocoerology Off. G. no. 12-4323/2 as of 11.6.2007 and Off. G. no. 12-5712/1 as of 12/07/2007
Vocal - instrumental section (*piano, brass, string, percussio*n) Off. G. no. 12-4323/2 as of 11.6.2007 and Off. G. no. 12-5712/1 as of 12/07/2007
Solo singing Off. G. no. 12 of 14.10.2008

Second cycle of studies

Jazz Studies Off. G. no. 12-129/2 as of 02.25.2010
Solo singing Off. G. no. 12-129/5 as of 02.25.2010
Piano (*solo interpretation*) Off. G. no. 12-129/7 as of 02.25.2010
Music theory and pedagogy Off. G. no. 12-129/6 as of 02.25.2010
Methodology of teaching piano Off. G. no. 12-129/5 as of 02.25.2010
Ethnocoerology Off. G. no. 12-129/3 as of 02.25.2010
Main instrument of vocal-instrumental section

(flute, oboe, clarinet, bassoon, horn, trombone, tuba, violin, viola, cello, double bass, harp (solo interpretation) Off. G. no. 12-129/4 as of 02.25.2010

**FACULTY OF MEDICAL SCIENCES
(Medical Science and Health)**

First cycle studies

General Medicine (Founding Commission 05/04/2008 and Amendments to the Law on the Establishment of university Off. G. no. 81 as of 07.07.2008)

Dentistry. Off. G. 12 as of 26.08.2009

Pharmacy Off. G. no. 12 as of 19.06.2009

Nurse / Medical Technician (*vocational studies*)
Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12/07/2007

Laboratory technician (*professional studies*) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12/07/2007

Physiotherapist (*vocational studies*) Off. G. no. 12-4323/2 as of 11.6.2007 and no. 12-5712/1 as of 12/07/2007

Optometry and Optics (*three-year vocational studies*) Off. G. no. 12-84/3 as of 19.11.2009

Prosthetics (*three-year vocational studies*) Off. G. no. 12 as of 26.08.2009

Obstetrics (*three-year vocational studies*) Off. G. no. 12-31/3 as of 10/07/2011

Second cycle of studies

Nurse - specialist studies (*intensive care, obstetrics and gynecology, instrument technicians, anesthetic practitioner, nursing sister and family nurse, mental health, prevention of infectious and noninfectious diseases*) Off. G. no. 12 as of 10.02.2009 g.

Laboratory practitioner for medical laboratory diagnostics - specialist studies (*transfusion practitioner, chemical and biochemical laboratory practitioner, Institute of Public Health*) Off. G. No. 12 as of 10.02.2009

Physiotherapist - specialist studies (*reflexotherapy and acupressure, Kinesiotherapy, rehabilitation of children and correction of physical deformities*) Off. G. no. 12 as of 10.02.2009

**FACULTY OF ELECTRICAL ENGINEERING
(Technical and Technological Sciences)**

First cycle of studies

Systems for automatic control (three / four years) - (founding committee) 04/05/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008

Renewable energy sources (three years) Off. G. no. 12-31/4 as of 13.10.2011

Renewable sources of energy (four years) Off. G. no. 12-31/5 as of 13.10.2011

**FACULTY OF PHILOLOGY
(Humanities)**

First cycle of studies

Macedonian Language and Literature (Teaching) - Founding Committee 04/05/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008

Macedonian Language and Literature (Applied direction) - Founding Commission 05/04/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008

English Language and Literature (Teaching) - Founding Committee 05/04/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008

English Language and Literature (translation and interpretation) - Founding Commission 05/04/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008

German Language and Literature (Teaching) - Founding Committee 04/05/2008 and Amendments to the Law on the Establishment of of the University Off. G. no. 81 as of 07.07.2008

German Language and Literature (translation and interpretation) - Founding Commission 04/05/2008 and Amendments to the Law on the Establishment of of the University Off. G. no. 81 as of 07.07.2008

Turkish Language and Literature (Teaching)

Off. G. no. 12-66/2 as of 20.12.2011
Turkish Language and Literature (translation and interpretation) Off. G. no. 12-66/2 as of 20.12.2011
French Language and Literature (Teaching) Off. G. no. 12-66/3 as of 20.12.2011
French Language and Literature (translation and interpretation) Off. G. no. 12-66/3 as of 20.12.2011
Italian Language and Literature (Teaching) Off. G. no. 12-66/4 as of 20.12.2011
Italian Language and Literature (translation and interpretation) Off. G. no. 12-66/4 as of 20.12.2011

**FACULTY OF TOURISM AND BUSINESS LOGISTICS
(Social sciences)**

|First cycle of studies

Tourism - (Founding Committee) 05/04/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008
Business logistics - (Founding Committee) 04/05/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008
Gastronomy, Nutrition and Dietetics Off. G. no. 12 as of 26.08.2009
Hotels and restaurants Off. G. no. 12-117/3 as of 28.06.2010

Second cycle of studies

International tourism Off. G. no. 12-117/2 as of 28.05.2010

**FACULTY OF TECHNOLOGY
(Technical-technological sciences)**

First cycle of studies

Textile Engineering - (Founding Committee) 05/04/2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008

**FACULTY OF MECHANICAL ENGINEERING
(Technical-technological sciences)**

| | |
|---|---|
| | <p>First cycle studies</p> <p>Production engineering – (Board commission) 5.4.2008 and Amendments to the Law on the Establishment of the University Off. G. no. 81 as of 07.07.2008 Transport, organization and logistics Off. G. no. 12-55/2 as of 29.7.2010.</p> |
| <p>Units of the institution of higher education</p> | <p>FACULTIES</p> <p>Faculty of Law Faculty of Economics Faculty of Agriculture Faculty of Computer Science Faculty of Educational Sciences Faculty of Natural and Technical Sciences Music Academy Faculty of Medical Sciences Faculty of Electrical Engineering Faculty of Philology Faculty of Tourism and Business Logistics Faculty of Technology Faculty of Mechanical Engineering</p> <p>CENTERS</p> <p>InteruniversityCooperation Center Lifelong Learning Center E-learning Center QualityAssurance Center PublicRelations Center University Cultural Center University Sports Center IT-Center Career Planning and Development Center</p> <p>INSTITUTES</p> <p>Institute for Archeology and History Institute for Gastronomy, Nutrition and Dietetics</p> <p>OBSERVATORIES</p> <p>Geomagnetic observatory</p> |
| <p>Information on the equipment intended for the performance of educational and research work</p> | <p>Annex no. 2</p> |
| <p>Number of students for which accreditation is obtained</p> | <p>16.000</p> |
| <p>Number of students (enrolled for the first time)</p> | <p>3.500</p> |

| | |
|--|--|
| Number of people with academic titles | 149 |
| Information on the equipment intended for the performance of educational and research work | Annex no. 2 |
| Number of people with the title- assistants | 133 |
| Internal mechanisms for quality control and assurance | The existence of the Quality Assurance CENTER which has all the proposed and required mechanisms for internal evaluation |
| Information on the last conducted external evaluation of the institution | The external evaluation of the institution has not been conducted yet |

1a. GENERAL AND SPECIFIC QUALIFICATION DESCRIPTORS FOR THE SECOND CYCLE OF ACADEMIC STUDIES IN ACCORDANCE WITH THE DECREE ON THE NATIONAL FRAMEWORK OF HIGHER EDUCATION QUALIFICATIONS

Faculty Faculty of Educational Sciences
Study program: Social pedagogy
Cycle of qualifications: II cycle

| Descriptor type | Description of measurable indicators of learning outcomes and achievements |
|------------------------------------|--|
| Knowledge and understanding | <ul style="list-style-type: none"> - Provides extensive theoretical knowledge and practical competences for research work in the field of social pedagogy. - Deepens the understanding of theoretical and methodological concepts in the field of social pedagogy |
| Application | <ul style="list-style-type: none"> - Training for independent development of new knowledge and solving difficult technical and scientific issues in an interdisciplinary perspective |
| Ability to assess | <ul style="list-style-type: none"> - developing critical thinking and ethical responsibility in the research of social-pedagogical abilities for management and professional research; |
| Communication skills | <ul style="list-style-type: none"> - Students to develop communication skills for authoritative, competent and partnership activities in the community affairs. - Students assume responsibility for the results of team work in various institutions where a social pedagogue works. |
| Learning skills | <ul style="list-style-type: none"> - Training for independent conducting of scientific studies and projects and most complex systems of work. - Training for critical monitoring (testing, improvement) of known factors and the development of new solutions to the theory and practice of this scientific field; |

2. DECISION TO ADOPT THE STUDY PROGRAM BY THE ACADEMIC-SCIENTIFIC COUNCIL OF THE UNIT (Annex No. 2)

4. SCIENTIFIC RESEARCH AREA, FIELD AND STUDY AREA OF THE STUDY PROGRAM

| | |
|--------------------------------|----------------------------|
| <u>Scientific field</u> | – Social Sciences – 5 |
| <u>Research area</u> | - Education – 5.05 |
| <u>Specialization</u> | - Social pedagogy – 50 518 |

5. TYPE OF STUDY PROGRAM: Second cycle, academic studies

6. DEGREE OF EDUCATION: VII A level

7. AIMS AND SUSTAINABILITY OF THE STUDY PROGRAM

Basic objectives of the study program:

The study program for the second cycle of the social pedagogy will enable the achievement of the following objectives:

- ❖ Deepening of understanding of theoretical and methodological concepts in the field of social pedagogy;
- ❖ training for independent development of new knowledge and solving difficult technical and scientific issues in an interdisciplinary perspective;
- ❖ developing critical thinking and ethical responsibility in research of social-pedagogical management abilities and professional research;
- ❖ training for critical monitoring (testing, improvement) of known factors and the development of new solutions to the theory and practice of this scientific field;
- ❖ training for independent conducting of scientific studies and projects and most complex systems of work.

Justification of introducing the second cycle study program - Social pedagogy

There has been an increasing occurrence in recent decades of growing disturbance in behavior among young people in our country and in the world. Social change in our country creates new and more expressive needs for prevention and treatment of such behaviors in children and youth. There is an evident fact that the necessary professional staff who will work in the field of detection, identification, prevention, treatment, rehabilitation and re-socialization of individuals is faced with different types of impairments in social behavior. The social pedagogue as new staff in our country with the acquisition of all professional competencies will significantly increase the quality of work in the institutions of primary and secondary education and socio-prevention facilities, correctional institutions, prisons, socio-medical institutions, pedagogical institutes, centers for social work, education centers for children and young people, Ministry of Internal Affairs, especially the Department for juvenile delinquency courts, disciplinary centers etc.

Therefore we believe that this study program of the second cycle which is largely focused on the acquisition of extensive knowledge, practical competences and research work will significantly contribute to the successful resolution of all theoretical and practical problems in the field of social pedagogy and that it emerges as a necessary program the given social needs of our country.

8. YEARS AND SEMESTERS OF THE STUDY PROGRAM'S DURATION

The second cycle of university academic studies (Master's degree) lasts two semesters, one academic year.

9. ECTS CREDITS ACQUIRED BY THE STUDENT

With the completion of postgraduate studies, the student obtains 60 ECTS credits, of which for the master planned syllabus the student obtains 36 ECTS and 24 ECTS credits for writing the master's thesis.

10. FINANCING

Funding is done on the principle of self-financing. The price list for fees paid by the student for educational and administrative services to the higher education institution shall be determined by the University after the proposal of the Unit / Department for the second and third cycle, based on the price list adopted by the Council for Development and funding of higher education.

11. ENROLLMENT PREREQUISITES

General conditions for enrolment are determined in accordance with the Competition for enrollment of students in the second cycle of studies at the University "Goce Delchev" - Stip. Candidates who have completed the first cycle period of four years/240 ECTS can enroll the second cycle of university academic studies lasting one year/60 ECTS. Foreign students also have the right to enroll the second cycle of university academic studies under the conditions stipulated by the law and the Rulebook.

Master studies lasting one year must be completed within three years from the date of enrollment, according to the Regulation on the conditions and criteria for study enrollment and the second cycle of the University "Goce Delchev" in Stip.

Progress in the study is defined in the Rules for the second cycle of studies at the University "Goce Delchev" - Stip.

12. INFORMATION ABOUT CONTINUING EDUCATION

During these academic studies of the second cycle 60 ECTS credits are accumulated. 60 EKTC.

The Faculty of Educational Sciences at this time does not offer the opportunity for continuation of formal education of students at doctoral studies. However, the curriculum empowers students for continuing education in the third cycle. According to modern pedagogical and organizational needs of education in general, master studies for School pedagogy, at the moment, are realized by the Faculty of Educational Sciences, University "Goce Delchev" in Stip and they promote the capacity for development in education (especially in the field of school education) as an important segment of social existence.

13. DETERMINED CORRELATION BETWEEN COMPULSORY AND ELECTIVE COURSES

The study program for the second cycle for Social pedagogy at the Faculty of Educational Sciences complies with the Higher Education Act, including the amendments to the Law on Higher Education (Official Gazette, no.17/2011).

Specific descriptors expressed in the form of competencies indicate that studies in Social pedagogy aim to facilitate the creation of competent personnel who will contribute both to the development of pedagogical autonomy of schools and to the development of policies related to this segment of social existence.

The structure of subject content has been conceptualized according to the relevance of the problems facing the system of school education in the world and in our country.

Study programs Master / second cycle of academic studies for Social pedagogy at the Faculty of Educational Sciences contains a total of 7 subjects out of which: 4 core courses, 2 faculty elective courses and 1 university elective course and the preparation of master's thesis. The ratio of selection of elective faculty courses is 1:2.

According to the Law on Higher Education, including the Law on Amendments to the Law on Higher Education, students will independently decide on the elective subjects represented in units of the University, in accordance with the Rules of compatibility of courses brought by the university. Selective subjects are chosen before starting the semester by completing the semester-sheet and submitting it to the Office of Student Affairs for the second cycle of studies.

STUDY PROGRAMME SOCIAL PEDAGOGY II Cycle of studies (master studies)

| I SEMESTER | | | | |
|------------|--|---------|--------|--------------|
| | COURSE | Credits | Hours | Overall load |
| 4FO201512 | Contemporary concepts of social pedagogy | 6 | | 156 |
| 4FO201612 | Social psychology | 6 | 2+2+1 | 156 |
| 4FO200212 | Methodology of scientific research | 6 | 2+2+1 | 156 |
| | Elective - Faculty | 4 | 2+1+1 | 120 |
| | Elective - Faculty | 4 | 2+1+1 | 120 |
| | Elective - University | 4 | 2+1+1 | 120 |
| | Total: | 30 | 12+9+6 | 828 |

| I SEMESTER– Elective courses | | | | |
|------------------------------|-------------------------------|---------|-------|--------------|
| | COURSE | Credits | Hours | Overall load |
| 4FO201812 | Positive psychology | 4 | 2+1+1 | 120 |
| 4FO201912 | Mental health of children and | 4 | 2+1+1 | 120 |

| | | | | |
|-----------|--|---|-------|-----|
| | adolescents | | | |
| 4FO202012 | Historical aspects of social pedagogy in the past and in the present | 4 | 2+1+1 | 120 |
| 4FO202112 | Restitution and resocialization in education | 4 | 2+1+1 | 120 |

| II SEMESTER- | | | | |
|---------------------|---|----------------|--------------|---------------------|
| COURSE | | Credits | Hours | Overall load |
| 4FO201712 | Professional identity of a social pedagogue | 6 | | 156 |
| | Master theisis | 24 | | 720 |
| | Total: | 30 | | 876 |

LIST OF COMPULSORY STUDY COURSES – SOCIAL PEDAGOGY

| Compulsory study courses, first and second semester | | | | |
|--|---|----------------|--------------|---------------------|
| | COURSE | Credits | Hours | Overall load |
| 4FO201512 | Contemporary concepts of social pedagogy | 6 | | 156 |
| 4FO201612 | Social psychology | 6 | 2+2+1 | 156 |
| 4FO200212 | Methodology of a scientific research | 6 | 2+2+1 | 156 |
| 4FO201712 | Professional identity of a social pedagogue | 6 | 2+2+1 | 156 |

LIST OF ELECTIVE FACULTY COURSES

| I SEMESTER– Elective courses | | | | |
|-------------------------------------|--|----------------|--------------|---------------------|
| | COURSE | Credits | Hours | Overall load |
| 4FO201812 | Positive psychology | 4 | 2+1+1 | 120 |
| 4FO201912 | Mental health of children and adolescents | 4 | 2+1+1 | 120 |
| 4FO202012 | Historical aspects of social pedagogy in the past and in the present | 4 | 2+1+1 | 120 |
| 4FO202112 | Restitution and resocialization in education | 4 | 2+1+1 | 120 |

LIST OF UNIVERSITY ELECTIVE COURSES
Study Program 2012/2013

| No. | Course | Course number AAA | Code | ECTS | Hours | Overall workload | Lecturer / Instructor |
|------------|--|--------------------------|-------------|-------------|--------------|-------------------------|---|
| 1 | Entrepreneurship | 001 | UGD200112 | 4 | 2+1+1 | 120 | PhD Risto Fotov |
| 2 | Human Resources Management | 002 | UGD200212 | 4 | 2+1+1 | 120 | PhD Trajko Micevski |
| 3 | Promotion | 003 | UGD200312 | 6 | 2+2+1 | 156 | PhD Riste Temjanovski |
| 4 | Organizational Behavior | 004 | UGD200412 | 6 | 2+2+1 | 156 | PhD Trajko Micevski |
| 5 | Applied Electrical Engineering | 005 | UGD200512 | 6 | 2+2+1 | 156 | PhD Vasilija Sharc |
| 6 | Agroecology | 006 | UGD200612 | 6 | 2+2+1 | 156 | PhD Ilijana Koleva Gudeva |
| 7 | Organic production | 007 | UGD200712 | 6 | 2+2+1 | 156 | PhD Verica Ilieva; PhD Ljupco Mihajlov |
| 8 | Unconventional processes | 008 | UGD200812 | 4 | 2+1+1 | 120 | PhD Simeon Simeonov |
| 9 | Plastic processing technologies | 009 | UGD200912 | 4 | 2+1+1 | 120 | PhD Slavco Cvetkov |
| 10 | Copyright and other related rights | 010 | UGD201012 | 6 | 2+2+1 | 156 | PhD Vojo Belovski |
| 11 | European Union - institutions and law | 011 | UGD201112 | 4 | 2+1+1 | 120 | PhD Ljupco Sotirovski |
| 12 | International Criminal Law | 012 | UGD201212 | 6 | 2+2+1 | 156 | PhD Todor Vitlarov |
| 13 | Political parties | 013 | UGD201312 | 4 | 2+1+1 | 120 | PhD Jovan Ananiev |
| 14 | Design and analysis of experiments | 014 | UGD201412 | 4 | 2+1+1 | 120 | PhD Dimko Dimeski |
| 15 | History and Theory of Design | 015 | UGD201512 | 4 | 2+1+1 | 120 | PhD Katerina Despot |
| 16 | Mechanical properties of textile materials | 016 | UGD201612 | 4 | 2+1+1 | 120 | PhD Dimko Dimeski |
| 17 | Macedonian WEB technologies to | 017 | UGD201712 | 4 | 2+1+1 | 120 | PhD Cveta Martinovska; PhD |

| | | | | | | | |
|----|---|------------|------------------|---|-------|-----|---|
| | support business | | | | | | Aleksandra Mileva; PhD Sasko Kocevski; PhD Natasa Kocevska |
| 18 | Business data communications | 018 | UGD201812 | 4 | 2+1+1 | 120 | PhD igor Stojanovik; PhD Zoran Utkovski |
| 19 | E-learning | 019 | UGD201912 | 4 | 2+1+1 | 120 | PhD Zoran Zdravec; PhD Blagoj Delipetrov |
| 20 | Finite Element Method | 020 | UGD202012 | 6 | 2+2+1 | 156 | PhD Vlado Gicev; PhD Jordan Zivanovik |
| 21 | Finite Element Method | 021 | UGD202112 | 4 | 2+1+1 | 120 | PhD Vlado Gicev; PhD Jordan Zivanovik |
| 22 | Applied Data Analysis | 022 | UGD202212 | 6 | 2+2+1 | 156 | PhD Tatjana Atanasova Pacemska |
| 23 | Applied Data Analysis | 023 | UGD202312 | 4 | 2+1+1 | 120 | PhD Tatjana Atanasova Pacemska |
| 24 | Business foreign language (English) * | 024 | UGD202412 | 4 | 2+1+1 | 120 | PhD Nina Daskalova |
| 25 | Business foreign language (German)* | 025 | UGD202512 | 4 | 2+1+1 | 120 | PhD Biljana Ivanovska |
| 26 | Macedonian language in public communication | 026 | UGD202612 | 4 | 2+1+1 | 120 | PhD Snezana Venovska – Antevska |
| 27 | Music of the human race | 027 | UGD202712 | 4 | 2+1+1 | 120 | PhD Antonijo Kitanovski |
| 28 | Educational systems | 028 | UGD202812 | 4 | 2+1+1 | 120 | Phd Kiril Barbareev |
| 29 | Developmental psychology | 029 | UGD202912 | 4 | 2+1+1 | 120 | PhD Lence Miloseva |
| 30 | GIS | 030 | UGD203012 | 4 | 2+1+1 | 120 | PhD Zoran Panov; PhD Todor Delipetrov |
| 31 | Industrial Engineering | 031 | UGD203112 | 6 | 2+2+1 | 156 | PhD Boris Krstev |
| 32 | Methodology in scientific research | 032 | UGD203212 | 4 | 2+1+1 | 120 | PhD Boris Krstev |
| 33 | Natural resources | 033 | UGD203312 | 6 | 2+2+1 | 156 | PhD Blazo Boev; PhD toдор Serafimovski |
| 34 | Business systems in | 034 | UGD203412 | 6 | 2+2+1 | 156 | PhD Nako Taskov |

| | | | | | | | |
|----|---|------------|------------------|---|-------|-----|-----------------------|
| | tourism and hospitality | | | | | | |
| 35 | International tourist zones | 035 | UGD203512 | 4 | 2+1+1 | 120 | PhD Nikola Dimitrov |
| 36 | Planning in Tourism | 036 | UGD203612 | 6 | 2+2+1 | 156 | PhD Biljana Petrevska |
| 37 | Regional Planning and Sustainable Development | 037 | UGD203712 | 4 | 2+1+1 | 120 | PhD Nikola Dimitrov |
| 38 | Applied Electrical Engineering | 038 | UGD203812 | 4 | 2+1+1 | 120 | PhD Vasilija Sharc |

NOTE: * Only one Business Foreign Language can be chosen

NOTE: For one-year studies students choose from the courses having 4 Credits

For two-year studies students choose from the courses having 6 Credits

14. SPACE FOR THE IMPLEMENTATION OF THE STUDY PROGRAM

The long tradition and attention to the development of the Faculty of Education Sciences resulted in the present state in terms of spatial and material-technical equipment that can be called optimal for the activity pursued. School has adequate classrooms and lecture theaters for teaching and is equipped with computer labs and extensive library.

ARRANGEMENT OF LECTURE ROOMS AND OFFICES IN CAMPUS 4

| Floor 1 | |
|------------------|----------------------|
| Office 1 | One place |
| Office 2 | four places |
| Office 3 | four places |
| Office 4 | three places |
| Bookshop | |
| Students Affairs | four places |
| Office 7 | two places |
| Office 8 | one place |
| Office 9 | two places |
| Amphitheater | 144 chairs; 63 desks |
| Reception desk | |
| Hallway | |

| Floor 2 | |
|------------------------|---|
| Office 1 | three places |
| Office 2 | two places |
| Office 3 | two places |
| Lecture room 1 | 32 desks; 56 chairs |
| Lecture room 2 | 76 desks; 198 chairs |
| Lecture room | puppet Lecture room; 14 Chairs; 7 desks |
| Lecture room 3 | 22 desks; 40 chairs |
| Lecture room 4 | 28 desks; 49 chairs |
| Lecture room 5 | 25 desks; 37 chairs |
| Lecture room 6 | 25 desks; 48 chairs |
| Office 7 | three places |
| Hallway | |
| Floor 3 | |
| Office 1 | two places |
| Office 2 | three places |
| Library | |
| Lecture room (Turkish) | 22 desks, 51 chairs |
| Office | two places |
| Lecture room 7 | 30 desks, 47 chairs |
| Lecture room 8 | 27 desks; 45 chairs |
| Lecture room 9 | 25 desks; 52 chairs |
| Lecture room 10 | 23 desks; 33 chairs |
| Hallway | |
| Floor 4 | |
| Office 1 | One place – Vice Dean |
| Office 2 | One place- Vice Dean |
| Office 3 | two places |
| Lecture room 4 | |
| Lecture room 5 | (PCs) 20 chairs |
| Office 6 | three places |
| Office 8 | Dean, secretary |
| Meeting Room | 30 places |
| Office 11 | Dean, secretary |
| Office 15 | four places |
| Office 17 | four places |
| Office 19 | three places |
| Lecture room (TEMPUS) | 10 desks, 20 chairs |
| Hallway | |

15. LIST OF EQUIPMENT INTENDED FOR THE REALIZATION OF THE STUDY PROGRAM (ANNEX NO. 1)

The entire technical equipment of the Faculty and the University, constant Internet access, access to libraries of most universities that educate professionals in the field of educational sciences, advanced domestic and foreign literature, cooperation with domestic and foreign universities; study visits and other forms of support will be made available to students for their proper training.

The Faculty of Educational sciences possess contemporary equipment and teaching resources and facilities that could be used for the realization of the teaching process:

- ♣ 80 computers
- ♣ 7 laptops
- ♣ 7 LCD-projectors
- ♣ 2 copiers
- ♣ 4 printers
- ♣ 5 whiteboards
- ♣ 2 electronic boards
- ♣ Video Camera
- ♣ camera

16. STUDY PROGRAMS WITH INFORMATION ACCORDING TO ARTICLE 4 FROM THIS STATUTE (ANNEX NO. 3)

| Annex no. 3 | | Course description | | | |
|-------------|---|--|----|------------------------|---|
| 1. | Course title | Contemporary concepts of social pedagogy | | | |
| 2. | Code | | | | |
| 3. | Study program | Social pedagogy | | | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | |
| 5. | Level of studies (first, second and third cycle) | 2 | | | |
| 6. | Academic year/ semester | 1/1 | 7. | Number of ECTS credits | 6 |
| 8. | Lecturer / Instructor | Assistant prof. Borce Kostov, PhD | | | |
| 9. | Course enrolment prerequisites | / | | | |
| 10. | Course objectives (competencies): | Deepening and understanding of the modern theoretical and methodological concepts from the field of social pedagogy. | | | |
| 11. | Course contents: | Contemporary Social pedagogy; Contemporary concepts of social pedagogy; Theoretical approaches to different concepts of social pedagogy; | | | |

| | | | | | | |
|-----|--|---|--|-----------------------------|------------------------|------|
| | Modern aspects of prevention; Various concepts in preventive interventions; Foundations, power and limitations of social-pedagogical interventions | | | | | |
| 12. | Course methodology: Oral, Power Point presentations Lectures Presentations Seminars on extra-curricular topics Debates and discussion Individual tasks (homework, independent presentations etc.) Independent research (Internet, libraries, media, etc.) | | | | | |
| 13. | Total amount of available time: 156 | | | | | |
| 14. | Distribution of available time 2+2+1 | | | | | |
| 15. | Forms of instruction | 15.1 | lectures – theoretical teaching | 2 hours | | |
| | | 15.2 | Exercises (lab and auditory), seminars, team work | 2 hours | | |
| 16. | Other forms of activities | 16.1 | Project work | hours | | |
| | | 16.2 | Individual work | 1 hour | | |
| | | 16.3 | Homework | hours | | |
| 17. | Assessment methods and criteria | | | | | |
| | 17.1 | Project work | | | 30 points | |
| | 17.2 | Seminar work/ project (presentation: written and oral) optional | | | 50 points | |
| | 17.3 | Attendance and activity | | | 20 points | |
| 18. | Grading system | | to 50 points | | 5 (five) (F) | |
| | | | from 51 to 60 | | 6 (six) (E) | |
| | | | from 61 to 70 | | 7 (seven) (D) | |
| | | | from 71 to 80 | | 8 (eight) (C) | |
| | | | from 81 to 90 | | 9 (nine) (B) | |
| | | | from 91 to 100 | | 10 (ten) (A) | |
| 19. | Signature and final exam prerequisites | | | | | |
| 20. | Language of instruction | | Macedonian | | | |
| 21. | Course evaluation | | Self-evaluation and evaluation by students | | | |
| 22. | Literature | | | | | |
| | 22.1 | Required literature | | | | |
| | | No. | Author | Title | Publisher | Year |
| | | 1. | Uzelac, S. | Osnove socijalne pedagogije | Zagreb: Školska knjiga | 2007 |
| 2. | | Bašič, J. | Teorija prevencije- prevencija poremećaja u ponašanju i rizičnih | Zagreb: Školska knjiga | 2009 | |

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|--|------|-----------------------|---------------------------|--|--------------------------|------|--|
| | | | | ponašanja djece i mladih | | | |
| | | 3. | Koteva-Mojsovska, T. | Semejnoto vospitanie i socijalnoto odnesuvanje na decata | Akamenski pecat, Skopje | 2006 | |
| | 22.2 | Additional literature | | | | | |
| | | No. | Author | Title | Publisher | Year | |
| | | 1. | Goleman, D. | Socijalna inteligencija | Mozaik Knjiga | 2008 | |
| | | 2. | Heilbrun, K. | Juvenile Delinquency | University Press, Oxford | 2005 | |
| | | 3. | Farrington, D., Welsh, B. | Saving children from a life of crime | University Press, Oxford | 2007 | |

| Annex no. 3 | | Course description | | | |
|-------------|---|--|----|------------------------|---|
| 1. | Course title | Social psychology (selected chapters) | | | |
| 2. | Code | | | | |
| 3. | Study program | Social pedagogy | | | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | |
| 5. | Level of studies (first, second and third cycle) | second | | | |
| 6. | Academic year/ semester | I / I | 7. | Number of ECTS credits | 6 |
| 8. | Lecturer / Instructor | Prof. Lence Miloseva, PhD | | | |
| 9. | Course enrolment prerequisites | / | | | |
| 10. | Course objectives (competencies): | Knowledge and understanding of the concepts of social psychology in order to practically apply it in research and education | | | |
| 11. | Course contents: | <p>Social psychology in education. (Introduction).</p> <p>Processes of socialization. Agents and sources of socialization. Socialization of children and adults. Effects of socialization.</p> <p>Personality and social behavior.</p> <p>Attitudes. Theories of views. Retention and changing attitudes.</p> <p>Social inclusiveness and exclusiveness. Positive Psychology in Education.</p> <p>Social cognition and social perception (self-perceptions and the perception of other people).</p> <p>Types of social interaction. Social communication as a kind of interaction. (Verbal and nonverbal).</p> | | | |

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|-----|---|--|---|---------------|
| | Favor and disfavour. Group interaction. Fundamentals of organizational behavior in education. Groups and group dynamics in education. Social pathology. Preventive programs. Intervention programs. | | | |
| 12. | Course methodology: | | | |
| 13. | Total amount of available time: | | 156 | |
| 14. | Distribution of available time | | 2+2+1 | |
| 15. | Forms of instruction | 15.1. | lectures – theoretical teaching | 2 hours |
| | | 15.2. | Exercises (lab and auditory), seminars, team work | 2 hours |
| 16. | Other forms of activities | 16.1. | Project work | |
| | | 16.2. | Individual work | 1 hour |
| | | 16.3. | Homework | |
| 17. | Assessment methods and criteria | | | |
| | 17.1. | Project work | | 30 points |
| | 17.2. | Seminar work/ project (presentation: written and oral) optional | | 50 points |
| | 17.3. | Attendance and activity | | 20 points |
| 18. | Grading system | to 50 points | | 5 (five) (F) |
| | | from 51 to 60 | | 6 (six) (E) |
| | | from 61 to 70 | | 7 (seven) (D) |
| | | from 71 to 80 | | 8 (eight) (C) |
| | | from 81 to 90 | | 9 (nine) (B) |
| | | from 91 to 100 | | 10 (ten) (A) |
| 19. | Signature and final exam prerequisites | | | |
| 20. | Language of instruction | | Macedonian | |
| 21. | Course evaluation | | Self-evaluation | |

| | | Required literature | | | | |
|-------|----|---------------------|--|-------|--|------|
| | | No. | Author | Title | Publisher | Year |
| 22.1. | 1. | Myers,D. | <i>Social Psychology.</i> | | New York: McGraw-Hill Companies, Inc.. | 2008 |
| | 2. | Owens,G.R. | <i>Organizational Behavior in Education (Adaptive leadership and School Reform).</i> | | Boston: Person Education, Inc. | 2004 |

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|--|-------|-----------------------|--|--|-----------------------------|------|
| | | 3. | Linley, A.P., Joseph, S. Hoboken. | <i>Positive Psychology in Practice</i> . | | 2004 |
| | 22.2. | Additional Literature | | | | |
| | | No. | Author | Title | Publisher | Year |
| | | 1. | Nietzel, M.T., Bernstein, D.A., & Milich, R. | <i>Uvod u kliničku psihologiju</i> | Jastrebarsko: Naklada Slap. | 2002 |
| | | 2. | | . | | |
| | | 3. | | | | |

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|----------------|--|--|----|------------------------|---|
| Annex no. 3 | Course description | | | | |
| 1. | Course title | Methodology of scientific research | | | |
| 2. | Code | | | | |
| 3. | Study program | Social pedagogy | | | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | |
| 5. | Level of studies (first, second and third cycle) | Second cycle | | | |
| 6. | Academic year/ semester | 1/1 | 7. | Number of ECTS credits | 6 |
| 8. | Lecturer / Instructor | Assist. Prof. Snezana Jovanova Mitkovska, PhD | | | |
| 9. | Course enrolment prerequisites | Enrolled semester according to the Study Rulebook for the II cycle | | | |
| 10. | Course objectives (competencies): | | | | |
| | <ul style="list-style-type: none"> • Training for constant search for objective truth, especially in the use of research methods, techniques and instruments • training of students for critical monitoring and interpretation of research results and their applicability to specific situations • application of basic research methods, procedures for collecting data and their statistical processing • training for the application of basic methodological rules for writing professional and scientific papers | | | | |
| 11. | Course contents: | | | | |
| | Contemporary methodological approaches in research of social phenomena, scientific explanation, prediction, understanding, scientific knowledge, scientific laws and scientific theories; Contemporary understanding of the development of scientific knowledge, traditional and new research paradigms Scientific Research, Stages, general progress of scientific research: Project / draft survey, research problem, research methods, techniques and tools for data collection; Population and sample | | | | |

| | | | | | |
|-----|--|--|--|-----------------------------|------|
| | survey, processing and analyzing data, writing a report on a survey; Species Research (quantitative, qualitative, action, empirical, developmental, comparative, longitudinal, transversal, experimental ...) Ethics of scientific research; Application of statistics in research, basic statistical procedures | | | | |
| 12. | Course methodology: lectures, seminars, exercises, individual tasks, mentoring | | | | |
| 13. | Total amount of available time: 156 | | | | |
| 14. | Distribution of available time 2+2+1 | | | | |
| 15. | Forms of instruction | 15.1 | lectures – theoretical teaching | 2 hours | |
| | | 15.2 | Exercises (lab and auditory), seminars, team work | 2 hours | |
| 16. | Other forms of activities | 16.1 | Project work | hours | |
| | | 16.2 | Individual work | 1hour | |
| | | 16.3 | Homework | hours | |
| 17. | Assessment methods and criteria: Combined (written-continuous and oral-final exam) | | | | |
| | 17.1 | Project work | | 30 points | |
| | 17.2 | Seminar work/ project (presentation: written and oral) optional | | 50 points | |
| | 17.3 | Attendance and activity | | 20 points | |
| 18. | Grading system | | to 50 points | 5 (five) (F) | |
| | | | from 51 to60 | 6 (six) (E) | |
| | | | from 61 to70 | 7 (seven) (D) | |
| | | | from 71 to80 | 8 (eight) (C) | |
| | | | from 81 to90 | 9 (nine) (B) | |
| | | | from 91 to100 | 10 (ten) (A) | |
| 19. | Signature and final exam prerequisites | | Minimum 42 of continuing activities | | |
| 20. | Language of instruction | | Macedonian | | |
| 21. | Course evaluation | | Self-evaluation and evaluation by students | | |
| 22. | Literature | | | | |
| | 22.1 | Required literature | | | |
| | No. | Author | Title | Publisher | Год. |
| | 1. | Mejovšek, M. | Uvod u metode znanstvenog istraživanja | Jastrebarsko: Naklada Slap. | 2003 |
| | 2. | Muzic, V. | Uvod u metodologiju istrazivanja odgoja I obrazovanja | EDUCA Zagreb | 2004 |
| | 3. | Vujević, M. | Uvođenje u znanstveni rad u području društvenih znanosti | Zagreb: Školska knjiga. | 2002 |
| | 22.2 | Additional Literature | | | |
| | No. | Author | Title | Publisher | Год. |
| | 1. | Matijevic, M., Muzic, V., | Istrazivati I | Zagreb: | 2003 |

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|--|--|----|---|--|---|------|
| | | | Jokic, M. | objavljivati:elem enti metodoloske pismenosti u pedagogiji | HPKZ | |
| | | 2. | Savicevic, M. | Metodologija istrazivanja u vaspitanju I obrazovanju | Vranje | 1996 |
| | | 3. | http://www.askeric.org | http://www.eric.ed.gov | http://www.eurydice.org | |

| Annex no. 3 | | Course description | | | |
|-------------|---|---|----|------------------------|---|
| 1. | Course title | Positive psychology | | | |
| 2. | Code | | | | |
| 3. | Study program | Social pedagogy | | | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | |
| 5. | Level of studies (first, second and third cycle) | second | | | |
| 6. | Academic year/ semester | I / I | 7. | Number of ECTS credits | 4 |
| 8. | Lecturer / Instructor | Prof. Lence Miloseva, PhD | | | |
| 9. | Course enrolment prerequisites | | | | |
| 10. | Course objectives (competencies): | Knowledge and understanding of the concepts of positive psychology in order to practically apply it in research and education | | | |
| 11. | Course contents: | <p>Positive psychology as a science. Areas of positive psychology. Research Methodology of Positive Psychology. Research in the field of positive subjective experiences. Research in the field of positive human qualities. Research in the field of positive communities, groups and cultures. Applicability of positive psychological concepts in social pedagogy. Integrating positive psychology in educational institutions. Educational institutions such as development, safe, healthy and happy environment. Positive development, the concept of vulnerability and resilience. Positive psychology as a model for social inclusion. Emotional intelligence and its development in schools and educational institutions. Positive psychological application programs.</p> | | | |
| 12. | Course methodology: | | | | |

| | | | | |
|-----|--|---|---|---------------|
| 13. | Total amount of available time: | | 156 | |
| 14. | Distribution of available time | | 2+2+1 | |
| 15. | Forms of instruction | 15.1. | lectures – theoretical teaching | 2 hours |
| | | 15.2. | Exercises (lab and auditory), seminars, team work | 2 hours |
| 16. | Other forms of activities | 16.1. | Project work | |
| | | 16.2. | Individual work | 1 hour |
| | | 16.3. | Homework | |
| 17. | Assessment methods and criteria | | | |
| | 17.1. | Project work | 30 points | |
| | 17.2. | Seminar work/ project (presentation: written and oral) optional | 50 points | |
| | 17.3. | Attendance and activity | 20 points | |
| 18. | Grading system | | to 50 points | 5 (five) (F) |
| | | | from 51 to 60 | 6 (six) (E) |
| | | | from 61 to 70 | 7 (seven) (D) |
| | | | from 71 to 80 | 8 (eight) (C) |
| | | | from 81 to 90 | 9 (nine) (B) |
| | | | from 91 to 100 | 10 (ten) (A) |
| 19. | Signature and final exam prerequisites | | | |
| 20. | Language of instruction | | Macedonian | |
| 21. | Course evaluation | | Self-evaluation | |

| | | | | | |
|-------|-----------------------|-----------------------------------|---|----------------------------------|------|
| 22. | Literature | | | | |
| 22.1. | Required literature | | | | |
| | No. | Author | Title | Publisher | Year |
| | 1. | Miloseva, L. | Pozitivna psihologija (Avtorizirani predavanja) | UGD, Stip | 2007 |
| | 2. | Peterson, C. | A Primer in Positive Psychology | Oxford : Oxford University Press | 2006 |
| | 3. | Linley, A.P., Joseph, S. Hoboken. | <i>Positive Psychology in Practice</i> . | N.J. :John Wiley & Sons, Inc. | 2004 |
| 22.2. | Additional Literature | | | | |
| | No. | Author | Title | Publisher | Year |
| | 1. | Snyder, C.R., Lopez, J.S. | Handbook of Positive Psychology | Oxford : Oxford University Press | 2005 |
| | 2. | Owens, G.R. | <i>Organizational Behavior</i> | Boston: | 20 |

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|--|--|----|--|---|------------------------|----|
| | | | | <i>in Education (Adaptive leadership and School Reform)</i> | Person Education, Inc. | 04 |
| | | 3. | | | | |

| Annex no. 3 | | Course description | | | | |
|-------------|---|---|---------------------------------|------------------------|---|--|
| 1. | Course title | Mental health of children and adolescents | | | | |
| 2. | Code | | | | | |
| 3. | Study program | Social pedagogy | | | | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | | |
| 5. | Level of studies (first, second and third cycle) | vtop | | | | |
| 6. | Academic year/ semester | I /I | 7. | Number of ECTS credits | 4 | |
| 8. | Lecturer / Instructor | Prof. Lence Miloseva, PhD | | | | |
| 9. | Course enrolment prerequisites | | | | | |
| 10. | Course objectives (competencies): Knowledge and understanding of the concept of "mental health and health promotion" in order to apply it in social pedagogy and protection, improving and promoting the health of children and adolescents | | | | | |
| 11. | Course contents: 1. Holistic approach to health. 2. The concept of mental health. Mental and emotional health of children and adolescents. Normal and pathological mental health of children and adolescents. 3. Principles of health promotion. 4. Promotional and preventive approaches in mental health care for children and adolescents. 5. Emotional literacy, recognizing and expressing emotions. 6. Bullying, violence and harassment in schools and families. 7. Selected chapters of developmental psychopathology. 8. Early detection and management of mental disorders, risk behaviors, behavioral problems and learning disabilities, developmental disorders, etc. 9. Concept of stress, crisis, trauma and coping strategies in institutions. 10. Perfectionism in perception and behavior. Perfectionism and school performance. 11. Mental health in the community. 12. Competency for action. Projects for health promotion | | | | | |
| 12. | Course methodology: | | | | | |
| 13. | Total amount of available time: | 156 | | | | |
| 14. | Distribution of available time | 2 | | | | |
| 15. | Forms of instruction | 15.1. | lectures – theoretical teaching | | | |
| | | 15.2. | Exercises (lab and auditory), | | | |

| | | | | |
|-----|--|---|---------------------|---------------|
| | | | seminars, team work | |
| 16. | Other forms of activities | 16.1. | Project work | |
| | | 16.2. | Individual work | |
| | | 16.3. | Homework | |
| 17. | Assessment methods and criteria | | | |
| | 17.1. | Project work | | 30 points |
| | 17.2. | Seminar work/ project (presentation: written and oral) optional | | 50 points |
| | 17.3. | Attendance and activity | | 20 points |
| 18. | Grading system | | to 50 points | 5 (five) (F) |
| | | | from 51 to 60 | 6 (six) (E) |
| | | | from 61 to 70 | 7 (seven) (D) |
| | | | from 71 to 80 | 8 (eight) (C) |
| | | | from 81 to 90 | 9 (nine) (B) |
| | | | from 91 to 100 | 10 (ten) (A) |
| 19. | Signature and final exam prerequisites | | | |
| 20. | Language of instruction | | Macedonian | |
| 21. | Course evaluation | | Self-evaluation | |

| | | | | | | |
|-----|------------|-----------------------|--|---|---|------|
| 22. | Literature | | | | | |
| | 22.1. | Required literature | | | | |
| | | No. | Author | Title | Publisher | Year |
| | | 1. | Clift , S.,& Jansen,B.B. | The Health Promoting School: International Advances in Theory, Evaluation and Practice. | Copenhagen: Danish University of Education Press. | 2005 |
| | | 2. | Reid, A., Jensen,B.B., Nikel,J.,& Simovska,V.(Ed.) | Participation and Learning: Perspectives on Education and the Environment, Health and Sustainability. | Springer Publishing Company. | 2008 |
| | | 3. | Haugaard, J.J. | Child psychopathology. | New York, NY: McGraw Hill | 2008 |
| | 22.2. | Additional Literature | | | | |
| | | No. | Author | Title | Publisher | Year |
| | | 1. | Siegler ,R., Deloache ,J., Eisenberg, N. | How children develop. | New York, NY: Worth Publishers | 2006 |
| | | 2. | Patterson, C.J. | Infancy&Childhood | New York, | 2006 |

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|--|--|----|--|--|-----------------|-------------|
| | | | | | NY: McGraw Hill | 0 0 9 |
| | | 3. | | | | |

| Annex no. 3 | | Course description | | | | |
|----------------|---|---|----|------------------------|---|--|
| 1. | Course title | Historical aspects of social pedagogy in the past and in the present | | | | |
| 2. | Code | | | | | |
| 3. | Study program | Social pedagogy | | | | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | | |
| 5. | Level of studies (first, second and third cycle) | 2 | | | | |
| 6. | Academic year/ semester | 1/1 | 7. | Number of ECTS credits | 4 | |
| 8. | Lecturer / Instructor | Prof. Kiril Cackov, PhD | | | | |
| 9. | Course enrolment prerequisites | / | | | | |
| 10. | Course objectives (competencies): | Deepening the understanding of theoretical concepts and methodological aspects of the field of social pedagogy from the past to the present | | | | |
| 11. | Course contents: | <ul style="list-style-type: none"> • Historical role of religion in social pedagogy; • Charitable and educational activities in the world known religions; • Pedagogical classics and their beliefs about social pedagogy; • Measures against deviant behavior and delinquent behavior of students in the past and today in the Republic of Macedonia; • Historical development of feminism in the world; • Role of society and cultural environment in the development of a personality; • Phenomenology of behavioral disorders; | | | | |
| 12. | Course methodology: | <p>Oral, Power Point presentations</p> <ul style="list-style-type: none"> • Lectures • Presentations • Seminars on extra-curricular topics • Debates and discussion • Individual tasks (homework, independent presentations etc.) • Independent research (Internet, libraries, media, etc.) | | | | |

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| | | | | | | |
| 13. Total amount of available time: 121 | | | | | | |
| 14. Distribution of available time 2+1+1 | | | | | | |
| 15. | Forms of instruction | 15.1 | lectures – theoretical teaching | 2 hours | | |
| | | 15.2 | Exercises (lab and auditory), seminars, team work | 1 hour | | |
| 16. | Other forms of activities | 16.1 | Project work | hours | | |
| | | 16.2 | Individual work | 1 hour | | |
| | | 16.3 | Homework | hours | | |
| 17. Assessment methods and criteria: Combined (written-continuous and oral-final exam) | | | | | | |
| | | 17.1 | Project work | 30 points | | |
| | | 17.2 | Seminar work/ project (presentation: written and oral) optional | 50 points | | |
| | | 17.3 | Attendance and activity | 20 points | | |
| 18. | Grading system | | | to 50 points | 5 (five) (F) | |
| | | | | from 51 to 60 | 6 (six) (E) | |
| | | | | from 61 to 70 | 7 (seven) (D) | |
| | | | | from 71 to 80 | 8 (eight) (C) | |
| | | | | from 81 to 90 | 9 (nine) (B) | |
| | | | | from 91 to 100 | 10 (ten) (A) | |
| 19. Signature and final exam prerequisites | | | Minumum of 42 points | | | |
| 20. Language of instruction | | | Macedonian | | | |
| 21. Course evaluation | | | Self-evaluation and evaluation by students | | | |
| 22. Literature | | | | | | |
| 22.1 | | Required literature | | | | |
| | No. | Author | Title | Publisher | Year | |
| | 1. | Konevski Blaze | Kniga za Kliment Ohridski | Koco Racin, Skopje | 1966 | |
| | 2. | Stramsak Biljana | Feministicki pocetoci na socijalnata rabota | MCMS | 2008 | |
| | 3. | Petrov Nikola | Sovremenoto uciliste i negovite predizvici | Filozofski Faklultet Skopje | 1995 | |
| 22.2 | | Additional Literature | | | | |
| | No. | Author | Title | Publisher | Year | |
| | 1. | Rangelova Eli | Pedagoskite problemi na resocijalizacijata na decata so devijantno povedenie | Sofia | 2002 | |
| | 2. | | Biblija, Kuran | | | |
| | 3. | Koteva-Mojsovska, T. | Semejnoto vospitanie I socijalnoto | Akademski pecat, | 2006 | |

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| | | | | odnesovanje | Skopje | |
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| Annex no. 3 | Course description | | | | | |
| Course title | Restitution and resocialization in education and upbringing | | | | | |
| Code | | | | | | |
| Study program | Social pedagogy | | | | | |
| Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | | | | | |
| Level of studies (first, second and third cycle) | 2 | | | | | |
| Academic year/ semester | 1 / 1 | 7 | Number of ECTS credits | 4 | | |
| Lecturer / Instructor | Prof. Emilija Petrova Gjorgjeva, PhD | | | | | |
| Course enrolment prerequisites | | | | | | |
| <u>Course objectives (competencies):</u> | | | | | | |
| <p>Acquiring scientific knowledge and skills for restitution and re-socialization of a person. Acquiring skills for adapting and readapting of a person. Developing the capacity for scientific work.</p> | | | | | | |
| <u>Course contents:</u> | | | | | | |
| <ol style="list-style-type: none"> 1. Definition and characteristics of school discipline; 2. Characteristics of the relationship teacher - student; 3. Notion of restitution and resettlement; 4. Features of restitution; 5. Restitution between the re-socialization of children as a pedagogical phenomenon; 6. Conditions and factors of socialization of children with deviant behavior; 7. Conditions and factors that cause efficacy of resocialization of a person; 9. Concept of social adaptation and readaptation of a person; 10. Phenomenon "child with deviant behavior"; 11. Specialized institutions for rehabilitation of children. 12. State institutions for rehabilitation of children; 13. Teachers in specialized institutions. | | | | | | |
| <u>Course methodology:</u> | | | | | | |
| <p>Oral, Power Point presentations</p> <ul style="list-style-type: none"> Lectures Presentations Seminars on extra-curricular topics Debates and discussion Individual tasks (homework, independent presentations etc.) Independent research (Internet, libraries, media, etc.) | | | | | | |
| Total amount of available time: 120 | | | | | | |
| Distribution of available time 2+1+1 | | | | | | |

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| Forms of instruction | 15.1 | lectures – theoretical teaching | 2 hours |
| | 15.2 | Exercises (lab and auditory), seminars, team work | 1 hour |
| Other forms of activities | 16.1 | Project work | Hours |
| | 16.2 | Individual work | 1 hour |
| | 16.3 | Homework | Hours |
| Assessment methods and criteria: Combined (written-continuous and oral-final exam) | | | |
| 17.1 | Project work | | 30 points |
| 17.2 | Seminar work/ project (presentation: written and oral) optional | | 50 points |
| 17.3 | Attendance and activity | | 20 points |
| Grading system | to 50 points | | 5 (five) (F) |
| | from 51 to 60 | | 6 (six) (E) |
| | from 61 to 70 | | 7 (seven) (D) |
| | from 71 to 80 | | 8 (eight) (C) |
| | from 81 to 90 | | 9 (nine) (B) |
| | from 91 to 100 | | 10 (ten) (A) |
| Signature and final exam prerequisites | | | Minimum 42 points |
| Language of instruction | | | Macedonian |
| Course evaluation | | | Self-evaluation and evaluation by students |
| Literature | | | |
| 22.1 | <u>Required Literature</u> Chelsen. D. Реституција - Преобразба на училишната дисциплина, Зарпб, 1994; Pedagoski problemi na resocijalizacijata na decata so devijantno povedenie Sofia, 2002; The Social science encyclopedai, Edited by Adam Kuper and Jessica Kuper, London and New York, 2009; Aronson, E, The jigsaw classrom, Beverly hills, CA: Sage, 1988; Jonson, D, W. Johnson, R.T. Integrating handicapped children into the mail-stream. | | |
| | No. | Author | Title Publisher |
| | | Additional: | |

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| Annex no. 3 | | Course description | |
| 1. | Course title | Professional identity of the social pedagogue | |
| 2. | Code | | |
| 3. | Study program | Social pedagogy | |
| 4. | Organizer of the study program (faculty/ institute, department, academic program) | Faculty of Educational Sciences | |
| 5. | Level of studies (first, second | 2 | |

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| | and third cycle) | | | | |
| 6. | Academic year/ semester | 1/2 | 7. | Number of ECTS credits | 6 |
| 8. | Lecturer / Instructor | Assist. Prof Borce Kostov, PhD | | | |
| 9. | Course enrolment prerequisites | / | | | |
| 10. | <p>Course objectives (competencies):</p> <p>This course seeks to uncover the professional competencies of a social pedagogue, especially abilities for managing and acting at a certain level of knowledge, skills and abilities. This means the ability to apply knowledge and skills in practice and can be seen in the results of work. Emphasis will be on integrated implementation of understandings, skills and values in the system of professional practice. It is put into the function of the potential social pedagogue's activity with a specific task in a specific situation or context of socio-pedagogical work and it includes knowledge, intellectual, practical and social skills, attitudes and motivation.</p> | | | | |
| 11. | <p>Course contents:</p> <p>Valuable components of the social-pedagogical profession, social pedagogues competences, functions and areas of practical action of social pedagogues, perceiving, understanding, acceptance, analysis and evaluation of educational needs and characteristics of a specific social situations, finding and devising educational strategies for social-pedagogical intervention, acting in accordance with academic knowledge, professional and considered experience, modern technical means, Analysis of their responses and reasoning, communication with members of the interdisciplinary team of experts, evaluation of professional activities, constant development of personal potential and competencies, working on reshaping of social relationships, monitoring the process of resettlement of students, conducting various social pedagogical interventions, prevention and dealing with crisis situations and their solution</p> | | | | |
| 12. | <p>Course methodology:</p> <p>Oral, Power Point presentations</p> <ul style="list-style-type: none"> • Lectures • Presentations • Seminars on extra-curricular topics • Debates and discussion • Individual tasks (homework, independent presentations etc.) • Independent research (Internet, libraries, media, etc.) | | | | |
| 13. | Total amount of available time: 156 | | | | |
| 14. | Distribution of available time 2+2+1 | | | | |
| 15. | Forms of instruction | 15.1 | lectures – theoretical teaching | 2 hours | |
| | | 15.2 | Exercises (lab and auditory), seminars, team work | 2 hours | |
| 16. | Other forms of activities | 16.1 | Project work | hours | |
| | | 16.2 | Individual work | 1 hours | |
| | | 16.3 | Homework | hours | |
| 17. | Assessment methods and criteria: Combined (written-continuous and oral-final exam) | | | | |

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|-----|--|---|-----------------------------|---|--|
| | | | | | |
| | 17.1 | Project work | | | 30 points |
| | 17.2 | Seminar work/ project (presentation: written and oral) optional | | | 50 points |
| | 17.3 | Attendance and activity | | | 20 points |
| 18. | Grading system | | | | to 50 points |
| | | | | | 5 (five) (F) |
| | | | | | from 51 to 60 |
| | | | | | 6 (six) (E) |
| | | | | | from 61 to 70 |
| | | | | | 7 (seven) (D) |
| | | | | | from 71 to 80 |
| | | | | | 8 (eight) (C) |
| | | | | | from 81 to 90 |
| | | | | | 9 (nine) (B) |
| | | | | | from 91 to 100 |
| | | | | | 10 (ten) (A) |
| 19. | Signature and final exam prerequisites | | | | Minimum 42 points |
| 20. | Language of instruction | | | | Macedonian |
| 21. | Course evaluation | | | | Self-evaluation and evaluation by students |
| 22. | Literature | | | | |
| | 22.1 | Required literature | | | |
| | | No. | Author | Title | Publisher |
| | | | Year | | |
| | | 1. | Bouillet, D. | Sveučilišno obrazovanje socijalnih pedagoga u zemljama Europske unije | Zagreb: Školska knjiga |
| | | | 2005 | | |
| | | 2. | Žižak, A. | Etički kodeks socijalnih pedagoga | Hrvatska udruga socijalnih pedagoga, Zagreb. |
| | | | 2005 | | |
| | | 3. | | | |
| | | | | | |
| | 22.2 | Additional Literature | | | |
| | | No. | Author | Title | Publisher |
| | | | Year | | |
| | | 1. | Bouillet, D., Uzelac, S. | Osnove socijalne pedagogije | Školska knjiga, Zagreb |
| | | | 2007 | | |
| | | 2. | Žižak, A. | Elementi profesionalne kompetentnosti socijalnih pedagoga | Hrvatska udruga socijalnih pedagoga, Zagreb. |
| | | | 1997 | | |
| | | 3. | Goleman, D. | Socijalna inteligencija | Mozaik knjiga, Iv. Gorica. |
| | | | 2008 | | |

17. LIST OF FACULTY STAFF WITH DATA LISTED IN ARTICLE 5 FROM THIS STATUTE (ANNEX NO. 4)

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| <i>FULL PROFESORS</i> |
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| 1. prof. PhD Blaze Kitanov |
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| 2. prof. PhD Stevan Aleksoski |
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| <i>ASSOCIATE PROFESORS</i> |
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| 1. prof. PhD Kiril cackov |
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| 2. prof. PhD Lence Miloseva |
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| 3. prof. PhD Snezana Stavreva Veselinovska |
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| 4. prof. PhD Emilija Petrova Gorgeva |
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| 5. prof. PhD Vlado Petrovski |
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| 6. prof. PhD Snezana Mirascieva |
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| 7. prof. PhD Nikola Smilkov |
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| 8. prof. PhD Sonja Petrovska |
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| 9. prof. PhD Violeta Nikolovska |
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| <i>ASSISTANT PROFESSORS</i> |
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| 1. PhD Borce Kostov |
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| 2. PhD Snezana Jovanova Mitkovska |
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| 3. PhD Kiril Barbareev |
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| 4. PhD Trajce Nacev |
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18. LECTURER`S STATEMENT OF AGREEMENT TO PARTICIPATE IN THE TEACHING PROCESS FOR SPECIFIED COURSES IN THE STUDY PROGRAM (ANNEX. NO. 5)

19. AGREEMENT OF THE INSTITUTION OF HIGHER EDUCATION FOR LECTURER`S PARTICIPATION IN THE REALIZATION OF THE STUDY PROGRAM

All lecturers/instructors planned to be engaged in the implementation of the study program of the second cycle in Social pedagogy are employed – they realize teaching at the University "Goce Delchev" in Stip, Faculty of Educational Sciences.

However, collaboration with faculties with which our University has concluded cooperation agreements, and are compatible with postgraduate studies at the Social pedagogy.

20. INFORMATION ABOUT THE NUMBER OF STUDENTS FOR ENROLLMENT IN THE FIRST YEAR OF THE STUDY PROGRAM

Enrollment in the second cycle is based on the competition announced by the University and at the proposal of the units.

Considering all personnel, spatial and technical potentials which at this point has the Faculty of Educational Sciences, University "Goce Delchev", and the needs of the labor market, the optimal number of students per school curriculum pedagogy would be 10 full-time and 10 part-time students.

However, depending on the future needs of the labor market, the University enrollment policy, the recommendations of the Government of the Republic of Macedonia, increasing of human resources of the faculty this number can be variable.

Conditions of entry and the number of students, according to the decision of the Chancellor's Administration, shall be published in the competition for admission to second cycle studies at the University "Goce Delchev" - Stip.

21. INFORMATION ABOUT AVAILABLE COMPULSORY AND ADDITIONAL LITERATURE

Satisfactory information and additional literature are given in the respective programs (Appendix 3). Mandatory and additional literature will be available to students in the Library of the Faculty of Education Sciences and the University Library of the University "Goce Delchev".

The latest editions of the required literature will be made available to students through the portals of e - Library and E - learning, the website of the University. In addition, the Faculty of Educational Sciences has provided its students access to some of the libraries of most universities that educate professionals in the field of educational sciences. (See information at: www.ugd.edu.mk)

22. WEBPAGE INFORMATION

Web page of the University Goce Delchev-Stip: www.ugd.edu.mk

Web site of the Faculty of Educational Sciences at the University Goce Delchev-Stip: www.fon.ugd.edu.mk

23. PROFESSIONAL TITLE THE STUDENT RECEIVES AFTER FINISHING THE STUDY PROGRAM

Candidates who successfully pass the exams of the second cycle and defend their master thesis will receive the title Master of education - Social pedagogy.

The diploma of the completed second cycle is issued by the University "Goce Delchev" - Stip and signed by the Dean of the Faculty of Educational Sciences.

24. ACTIVITIES AND MECHANISM FOR DEVELOPING AND MAINTAINING THE QUALITY OF THE TEACHING PROCESS

Within the realization of its integrative functions, University "Goce Delchev" is constantly obliged to take care to ensure quality control of the teaching - scientific process.

Control and quality assurance is realized on three levels:

- At the university level.
- At the faculty level (Organizational Unit)
- The level of student groups (courses and semesters). (indicated in each course description)

Within the University a quality assurance center exists that takes care of the entire process. It has the authority to plan and analyze the procedures of the evaluation system of teaching and research work of the University, to discuss the reports of evaluation and self-evaluation as well as to propose and take measures to improve the quality of higher education. The Quality Center defines monitoring strategies and policies ensuring quality improvement and development of curricula, teaching and working conditions of the units of the University.

Tools and techniques that will monitor the quality of teaching and scientific research activities of individual courses and modules:

- ♣ canvassing students;
- ♣ survey of Lecturers/Instructors;
- ♣ Self-evaluation of Lecturers/Instructors;
- ♣ Analysis of learning outcomes, and examinations;
- ♣ Web portal (e-learning tools);
- ♣ reflective practice;
- ♣ reports of scientific research collaboration and teaching staff development.

Quality indicators: regularity in teaching and practical activities, appropriateness of the working load (balance in credits according to ECTS), coherence of curricula, modern and clearly defined curricula, active students' participation in teaching, objective verification of progress in learning and realization of exams, availability of information for students, transparency in work, learning outcomes and employability etc.